

## Exit Survey from Outgoing Students ( \_\_\_\_\_ Batch)

Branch/Program: \_\_\_\_\_

Name: \_\_\_\_\_

Gender: M / F

Year of Graduation: \_\_\_\_\_

CGPA: \_\_\_\_\_

**Future plans (check all that apply)**

I intend to work in software industry.

I intend to work in core engineering industry.

I intend to go for higher studies.

I intend to start my own business.

I intend to do other things (please specify): \_\_\_\_\_

*Please fill in the tables concerning the skills, abilities, attribute and Programme outcome that you have acquired while studying at B.S. Abdur Rahman Crescent Institute of Science & Technology.*

**1. Assessment of abilities, skills, attributes and Programme outcome acquired at B.S.A Crescent Institute of Science and Technology.**

Please rate each of the following skills, abilities or attributes in terms of how well your education at B.S. Abdur Rahman Crescent Institute of Science & Technology has prepared you.

**Very well prepared - 5**  
**Somewhat prepared - 2**

**Well prepared - 4**  
**Not prepared - 1**

**Prepared - 3**  
**Can't evaluate - 0**

Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	0	1	2	3	4	5
Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	0	1	2	3	4	5
Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	0	1	2	3	4	5
Use research – based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of the information to provide valid conclusions.	0	1	2	3	4	5

Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.	0	1	2	3	4	5
Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	0	1	2	3	4	5
Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	0	1	2	3	4	5
Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	0	1	2	3	4	5
Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	0	1	2	3	4	5
Communicate effectively on complex engineering activities with the Engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	0	1	2	3	4	5
Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	0	1	2	3	4	5
Recognize the need for, and have the preparation and ability to engage in independent and life -long learning in the broadest context of technological change.	0	1	2	3	4	5
<b>PI. fill the respective programme specific outcome:</b> PSO1:	0	1	2	3	4	5
PSO2:	0	1	2	3	4	5
PSO3:	0	1	2	3	4	5

--	--	--	--	--	--	--

**2. Assessment of the Learning Environment at B.S.A Crescent Institute of Science and Technology.**

Please indicate your satisfaction with respect to your experience in each of the following aspects at B.S. Abdur Rahman Crescent Institute of Science & Technology:

**Extremely satisfied - 5      Very satisfied - 4      Satisfied - 3**  
**Somewhat satisfied - 2      Not satisfied - 1      Can't evaluate - 0**

**A. Quality of instruction and support for learning provided by the faculty members in:**

Basic Science Courses (Mathematics, Physics, Chemistry)	0	1	2	3	4	5
Computers (Programming and usage of software packages)	0	1	2	3	4	5
Language (English)	0	1	2	3	4	5
General Engineering	0	1	2	3	4	5
Management	0	1	2	3	4	5
Economics	0	1	2	3	4	5
Soft Skills	0	1	2	3	4	5

**B.**

<b>Quality of instruction and support for learning given by technicians</b>	0	1	2	3	4	5
---	---	---	---	---	---	---

**C. Quality of advice by the staff with respect to:**

Academic planning	0	1	2	3	4	5
Career planning	0	1	2	3	4	5
Personal counselling	0	1	2	3	4	5

**D. Equity of treatment by:**

Academic Administrators	0	1	2	3	4	5
Faculty	0	1	2	3	4	5
Technicians	0	1	2	3	4	5

Fellow students	0	1	2	3	4	5
-----------------	---	---	---	---	---	---

**E. Quality of the facilities:**

Classrooms	0	1	2	3	4	5
Science laboratories	0	1	2	3	4	5
Engineering Laboratories	0	1	2	3	4	5
Computing facilities	0	1	2	3	4	5
Libraries	0	1	2	3	4	5
Internet facility	0	1	2	3	4	5

**3. Assessment of Support Services**

*Very good* - 5                      *Good* - 4                      *Adequate* - 3  
*Poor* - 2                              *Very poor* - 1                      *No opinion* - 0

**A. Academic Services:**

Admissions office	0	1	2	3	4	5
Registrar office	0	1	2	3	4	5
Controller of Examinations office	0	1	2	3	4	5
Placement & Training office	0	1	2	3	4	5
Class advisor	0	1	2	3	4	5

**B. Administrative Offices:**

Administrative Office in your department	0	1	2	3	4	5
Administrative office in the BSACIST	0	1	2	3	4	5

**C. Other Services:**

Medical facility	0	1	2	3	4	5
Canteen	0	1	2	3	4	5
Hostel	0	1	2	3	4	5
Sports and games	0	1	2	3	4	5
Transport	0	1	2	3	4	5
Extra-curricular activities	0	1	2	3	4	5

Information dissemination	0	1	2	3	4	5
Others (specify)	0	1	2	3	4	5

#### 4. Assessment of curriculum offered, Academic schedules and question paper standards

Please indicate your satisfaction with respect to your experience in each of the following aspects at B.S. Abdur Rahman Crescent Institute of Science & Technology:

**Extremely satisfied - 5**      **Very satisfied - 4**      **Satisfied - 3**  
**Somewhat satisfied - 2**      **Satisfied with modification - 1**      **Not satisfied - 0**

##### A. Curriculum:

Flexibility of the curriculum	0	1	2	3	4	5
Provides enough skills on design and problem solving techniques	0	1	2	3	4	5
Encourages self study	0	1	2	3	4	5
Coverage of cutting edge technology topics in order to face the future	0	1	2	3	4	5
Coverage of advanced topics to take up career in research	0	1	2	3	4	5
Promotes intellectual growth	0	1	2	3	4	5
Enhances our employability	0	1	2	3	4	5
Availability of books in library to support curriculum	0	1	2	3	4	5
Encouragement to enroll in online courses	0	1	2	3	4	5

##### B. Internal Assessment Schedules & Question paper

Promotes analytical thinking	0	1	2	3	4	5
Question papers in terms of thought provoking and bringing out the intellectual capability of students	0	1	2	3	4	5
Adequacy of time to cope with assessment schedules	0	1	2	3	4	5
Quality of Evaluation of Assessments	0	1	2	3	4	5
Flexibility of Enrollment and withdrawal of coursework	0	1	2	3	4	5

**C. Teaching Methodology**

Adoption of innovative teaching methodologies	0	1	2	3	4	5
Coverage of the topics	0	1	2	3	4	5
Basic concepts taught	0	1	2	3	4	5
Encouragement for group discussions, seminars and interactive discussions	0	1	2	3	4	5
Effectiveness of Project Based Learning (PBL)	0	1	2	3	4	5

**D. To what extent do you feel that your learning objectives have been achieved?**

- a) To the Maximum                      b) Medium                      c) Not at all

**E. Can you suggest any course that can be removed from the curriculum of your branch? (Please specify the course name)**

---



---



---



---

Give reasons for removal \_\_\_\_\_

**F. Can you suggest any course that should be included in the curriculum and any programme to be included in your branch?**

(Please specify the course name/programme name)

---



---



---



---

Give reasons for removal \_\_\_\_\_

**5. General Assessment**

Please answer the following questions:

A. Please list some very important skills that you think you learnt in the Engineering/Science

---

program.

---

---

---

---

B. Please list some very important or useful skills that you did not get the chance (or are not available) to learn while taking Engineering / Science courses at B.S. Abdur Rahman Crescent Institute of Science & Technology.

---

---

---

---

---

---

C. Please write down any comments or suggestions that you think will improve the Engineering /Science programs at B.S. Abdur Rahman Crescent Institute of Science & Technology

---

---

---

---

---

---

D. Please give the overall strengths and weaknesses of the Institute/Department.

---

---

---

---

---

---

E. Do you recommend B.S. Abdur Rahman Crescent Institute of Science & Technology for future aspirants and why?

---

---



---

---

---

---

---