

UNIVERSITY VISION AND MISSION

VISION

B.S. Abdur Rahman Institute of Science & Technology aspires to be a leader in Education, Training and Research in Engineering, Science, Technology and Management and to play a vital role in the Socio-Economic progress of the Country.

MISSION

- To blossom into an internationally renowned University
- To empower the youth through quality education and to provide professional leadership
- To achieve excellence in all its endeavors to face global challenges
- To provide excellent teaching and research ambience
- To network with global Institutions of Excellence, Business, Industry and Research Organizations
- To contribute to the knowledge base through Scientific enquiry, Applied Research and Innovation

VISION AND MISSION OF THE DEPARTMENT OF POLYMER ENGINEERING

VISION

To offer quality education and training in Polymer Engineering through well structured curriculum and syllabi to produce engineers with sound technical knowledge and expertise to meet the needs of the society

MISSION

- To impart knowledge and skill in the field of Polymer Science and Engineering through well designed programs
- To equip the students with necessary skill in the development of polymers and polymeric products using appropriate techniques and software
- To promote engineering spirit for the product development through effective integration of design engineering and material technology
- To undertake research in multi- disciplinary polymer science and engineering and related areas and to encourage enterprise, innovation, growth and development in the emerging areas of new technology
- To develop analytical skills, leadership quality and team spirit through balanced curriculum and a judicious mix of co-curricular, extra-curricular and professional society activities
- To disseminate knowledge through seminars, conference and research publications for the benefit of society

PROGRAMME EDUCATIONAL OBJECTIVES AND OUTCOMES

B.Tech. (Polymer Engineering)

PROGRAMME EDUCATIONAL OBJECTIVES

- To impart basic knowledge in mathematics, science and engineering principles required for understanding the concepts in polymer science and technology
- To provide knowledge in synthesis & characterization of materials and design & manufacture of polymer products
- To impart practical skills in design, development and processing of polymer compounds and products
- To equip with necessary knowledge in developing advanced materials for engineering applications
- To provide necessary managerial and soft skills to become an effective professional
- To provide broad exposure to various societal, ecological, ethical and commercial issues

PROGRAMME OUTCOMES

On completion of the programme the graduates will

- apply knowledge of mathematics, science and engineering in developing materials and designing of products
- design and conduct experiments in polymer synthesis and characterization, as well as to analyze and interpret data
- design moulds, products and process for the development of polymer products to meet the needs of industries and society
- employ advanced techniques, skills, and modern engineering tools necessary for synthesis, testing and processing of polymers.
- identify, formulate, and solve engineering problems related to polymer science and technology
- be able to communicate and function effectively in multi-disciplinary teams

**B.S.ABDUR RAHMAN
UNIVERSITY**

B.S. ABDUR RAHMAN INSTITUTE OF SCIENCE & TECHNOLOGY
(Estd.u/s 3 of the UGC Act, 1956)

(FORMERLY B.S.ABDUR RAHMAN CRESCENT ENGINEERING COLLEGE)
Seethakathi Estate, G.S.T. Road, Vandalur, Chennai - 600 048.



**REGULATIONS 2013
FOR
B.TECH. DEGREE PROGRAMMES
(WITH AMENDMENTS INCORPORATED TILL JUNE 2015)**

**REGULATIONS - 2013 FOR
B.TECH. DEGREE PROGRAMMES
(With Amendments Incorporated Till June 2015)**

1.0 PRELIMINARY DEFINITIONS & NOMENCLATURE

In these Regulations, unless the context otherwise requires:

- i) **"Programme"** means B.Tech. Degree Programme.
- ii) **"Branch"** means specialization or discipline of B.Tech Degree Programme like Civil Engineering, Mechanical Engineering, etc.,
- iii) **"Course"** means a theory or practical subject that is normally studied in a semester, like Mathematics, Physics, Engineering Graphics, Computer Practice, etc.,
- iv) **"University"** means B.S.Abdur Rahman University.
- v) **"Dean (Academic Affairs)"** means the Dean (Academic Affairs) of B.S. Abdur Rahman University.
- vi) **"Dean (Student Affairs)"** means the Dean (Students Affairs) of B.S.Abdur Rahman University.
- vii) **"Controller of Examinations"** means the Controller of Examination of B.S. Abdur Rahman University, who is responsible for conduct of examinations and declaration of results.

2.0 ADMISSION

- 2.1a)** Candidates for admission to the first semester of the eight semester B.Tech. degree programme shall be required to have passed the Higher Secondary Examination of the (10+2) curriculum (Academic stream) prescribed by the appropriate authority or any other examination of any university or authority accepted by the University as equivalent thereto.
- 2.1b)** Candidates for admission to the third semester of the eight semester B.Tech. programme under lateral entry scheme shall be required to have passed the Diploma examination in Engineering / Technology of the Department of Technical Education, Government of Tamil Nadu or any other examination of any other authority accepted by the University as equivalent thereto.

2.2 Notwithstanding the qualifying examination the candidate might have passed, the candidate shall also write an entrance examination prescribed by the University for admission. The entrance examination shall test the proficiency of the candidate in Mathematics, Physics and Chemistry on the standards prescribed for plus two academic stream.

2.3 The eligibility criteria such as marks, number of attempts and physical fitness shall be as prescribed by the University from time to time.

3.0 BRANCHES OF STUDY

3.1 Regulations are applicable to the following B.Tech. degree programmes in various branches of Engineering and Technology, each distributed over eight semesters with two semesters per academic year.

B.TECH. DEGREE PROGRAMMES:

1. Aeronautical Engineering
2. Automobile Engineering
3. Civil Engineering
4. Computer Science and Engineering
5. Electrical and Electronics Engineering
6. Electronics and Communication Engineering
7. Electronics and Instrumentation Engineering
8. Information Technology
9. Manufacturing Engineering
10. Mechanical Engineering
11. Polymer Engineering
12. Biotechnology
13. Cancer Biotechnology
14. Food Biotechnology

4.0 STRUCTURE OF THE PROGRAMME

4.1 Every Programme will have a curriculum with syllabi consisting of theory and practical courses such as,

- i) Basic Sciences (BS)
 - ii) Humanities & Social Sciences (HS)
 - iii) Management Sciences (MS)
 - iv) Engineering Sciences Fundamentals (ESF)
 - v) Engineering Core Courses (EC)
 - vi) Professional Electives (PE)
 - vii) General Electives (GE)
 - viii) Workshop practice, laboratory work, industrial training, seminar presentation, project work, etc.
- 4.2** Each course is normally assigned certain number of credits : one credit per lecture period per week
one credit per tutorial period per week
one credit for two to three periods and two credits for four periods of laboratory or practical courses
one credit for two periods of seminar / project work per week one credit for two weeks of industrial training
- 4.3** Each semester curriculum shall normally have a blend of lecture courses not exceeding seven and practical courses not exceeding four.
- 4.4** For the award of the degree, a student has to earn a minimum total credits specified in the curriculum of the relevant branch of study. This minimum will be between 175 and 185 credits, depending on the program.
- 4.5** The medium of instruction, examinations and project report shall be English, except for courses on languages other than English.
- 5.0 DURATION OF THE PROGRAMME**
- 5.1** A student is ordinarily expected to complete the B.Tech. programme in eight semesters (six semesters in the case of a lateral entry scheme), but in any case not more than 14 continuous semesters reckoned from the date of first admission (12 semesters in the case of lateral entry student).
- 5.2** Each semester shall consist of a minimum of 90 working days or 450 periods.
- 5.3** Semester end examination will normally follow immediately after the last working day of the semester.

6.0 CLASS ADVISOR AND FACULTY ADVISOR

6.1 CLASS ADVISOR

A faculty member will be nominated by the HOD as Class Advisor for the whole class (2nd to 8th semester).

He/she is responsible for maintaining the academic, curricular and co-curricular records of all students throughout their period of study.

However, for the first semester alone the class advisors and faculty advisors will be nominated by first year coordinator.

6.2 FACULTY ADVISOR

To help the students in planning their courses of study and for general counseling on the academic programme, the Head of the Department of the students will attach a certain number of students to a faculty member of the department who shall function as Faculty Advisor for the students throughout their period of study. Such Faculty Advisor shall offer advice to the students on academic and personal matters, and guide the students in taking up courses for registration and enrolment every semester.

7.0 COURSE COMMITTEE

Common course offered to more than one discipline or group, shall have a "Course Committee", comprising all the faculty members teaching the common course with one of them nominated as Course Coordinator. The nomination of the course coordinator shall be made by the Head of the Department / Dean (Academic Affairs), depending on whether all the faculty members teaching the common course belong to the same department / different departments.

- **CLASS COMMITTEE**

During first semester, a common Class Committee will be constituted for all branches by the Dean (Academic Affairs). During other semesters, separate Class Committees will be constituted by the respective Head of the Department of the students

- The first semester Class Committee composition will be as follows:

- The first semester Coordinator shall be the Chairman of the class committee

- ii) Course coordinators of all common courses.
 - iii) Faculty members of all individual courses.
 - iv) One male and one female first semester student of each class of B.Tech, program to be nominated by the first semester coordinator
 - v) All first semester class advisors and faculty advisors
- 8.2** The composition of the class committee for each branch of B.Tech, from 2nd to 8th semester, will be as follows:
- i) One senior faculty member preferably not teaching to the concerned class, appointed as Chairman by the Head of the Department
 - ii) Faculty members of individual courses
 - iii) Two students, (preferably one male and one female) of the class per group of 30 students or part thereof, to be nominated by the Head of the Department, in consultation with the faculty advisors.
 - iv) All faculty advisors and the class advisor of the class
 - v) Head of the Department
- 8.3** The class committee shall meet at least thrice during the semester. The first meeting will be held within two weeks from the date of commencement of classes, in which the nature of continuous assessment for various courses and the weightages for each component of assessment will be decided for the first, second and third assessments. The second meeting will be held within a week after the date of first assessment report, to review the students' performance and for follow up action. The third meeting will be held within a week after the second assessment report, to review the students' performance and for follow up action.
- 8.4** During these three meetings the student members representing the entire class, shall meaningfully interact and express opinions and suggestions of the class students to improve the effectiveness of the teaching-learning process.
- 8.5** The class committee, excluding the student members, shall meet within 10 days from the last day of the semester end examination to analyze the performance of the students in all the components of assessments and decide the grades for students in each course. The grades for a common course shall be decided by the concerned course committee and shall be presented to the class committee(s) by the concerned course coordinator.

9.0 REGISTRATION AND ENROLMENT

- 9.1** Except for the first semester, every student shall register for the ensuing semester during a specified week before the semester end examination of the current semester. Every student shall submit a completed Registration form indicating the list of courses intended to be enrolled during the ensuing semester. Late registration with the approval of the Dean (Academic Affairs) along with a late fee will be permitted up to the last working day of the current semester.
- 9.2** From the second year onwards, all students shall pay the prescribed fees for the year on a specific day at the beginning of the semester confirming the registered courses. Late enrolment along with a late fee will be permitted up to two weeks from the date of commencement of classes. If a student does not enroll, his/her name will be removed from rolls.
- 9.3** The students of first semester shall register and enroll at the time of admission by paying the prescribed fees.
- 9.4** **A student should have registered for all preceding semesters before registering for a particular semester.**

10.1 CHANGE OF A COURSE

A student can change an enrolled course within 15 days from the commencement of the course, with the approval of the Dean (Academic Affairs), on the recommendation of the Head of the Department of the student.

10.2 WITHDRAWAL FROM A COURSE

A student can withdraw from an enrolled course at any time before the second assessment for genuine reasons, with the approval of the Dean (Academic Affairs), on the recommendation of the Head of the Department of the student.

11.0 TEMPORARY BREAK OF STUDY FROM A PROGRAMME

A student can avail a onetime temporary break of study covering the current semester and/or next semester period with the approval of the Head of the Institution at any time before the start of third assessment of current semester, within the maximum period of 14 or 12 semesters as the case may be. If any student is debarred for want of attendance or suspended due to any act of indiscipline it will not be considered as break of study.

A student availed break of study has to rejoin only in the same semester from where he left.

12.0 CREDIT LIMIT FOR ENROLMENT & MOVEMENT TO HIGHER SEMESTER

12.1 A student can enroll for a maximum of 30 credits during a semester including redo courses.

12.2 The minimum credit requirement to move to the higher semester is

- Not less than a total of 20 credits, to move to the 3rd semester
- Not less than a total of 40 credits, (20 for lateral entry) to move to the 5th semester
- Not less than a total of 60 credits, (40 for lateral entry) to move to the 7th semester

13.1 ASSESSMENT PROCEDURE AND PERCENTAGE WEIGHTAGE OF MARKS

13.2 Every theory course shall have a total of four assessments during a semester as given below:

Assessment No.	Course Coverage in Weeks	Duration	Weightage of Marks
Assessment 1	1 to 4	1.5 hours	15%
Assessment 2	5 to 8	1.5 hours	15%
Assessment 3	9 to 12	1.5 hours	15%
Attendance #	-	-	5%
Semester End Exam	Full course	3 hours	50%

76-80% - 1 Mark ; 81-85 – 2 Marks ; 86-90 – 3 Marks ; 91-95 – 4 Marks and 96-100 – 5 Marks

13.2 Appearing for semester end examination for each course is mandatory and a student should secure a minimum of 40% marks in each course in semester end examination for the successful completion of the course.

13.3 Every practical course will have 60% weightage for continuous assessment and 40% for semester end examination. However, a student should have secured a minimum of 50% marks in the semester end practical examination.

- 13.4** In the case of Industrial training, the student shall submit a report, which will be evaluated along with an oral examination by a committee of faculty members, constituted by the Head of the department. A progress report from the industry will also be taken into account for evaluation.
- 13.5** In the case of project work, a committee of faculty members constituted by the Head of the Department will carry out three periodic reviews. Based on the project report submitted by the student(s), an oral examination (viva-voce) will be conducted as the semester end examination, for which one external examiner, approved by the Controller of Examinations, will be included. The weightage for periodic review will be 50% and remaining 50% for the project report and Viva Voce examination.
- 13.6** Assessment of seminars and comprehension will be carried out by a committee of faculty members constituted by the Head of the Department.
- 13.7** The continuous assessment marks earned for a course during his/her first appearance will be used for grading along with the marks earned in the semester-end examination / arrear examination for that course until he/she completes.

14.0 SUBSTITUTE EXAMINATIONS

- 14.1** A student who has missed, for genuine reasons, a maximum of one of the four assessments of a course may be permitted to write a substitute examination. However, permission to take up a substitute examination will be given under exceptional circumstances, such as accident, admission to a hospital due to illness, etc. by a committee constituted by the Dean of School for that purpose.
- 14.2** A student who misses any assessment in a course shall apply in a prescribed form to the Head of the department / Dean within a week from the date of missed assessment. However the substitute tests and examination for a course will be conducted within two weeks after the last day of the semester-end examinations.

15.0 ATTENDANCE REQUIREMENT AND SEMESTER / COURSE REPETITION

- 15.1** A student shall earn 100% attendance in the contact periods of every course, subject to a maximum relaxation of 25% (for genuine reasons such as medical grounds or representing the University in approved events etc.) to become eligible to appear for the semester-end examination in that course, failing which

the student shall be awarded "I" grade in that course. If the course is a core course, the candidate should register for and repeat the course when it is offered next.

- 15.2** The faculty member of each course shall cumulate the attendance details for the semester and furnish the names of the students who have not earned the required attendance in that course to the class advisor. The class advisor will consolidate and furnish the list of students who have earned less than 75% attendance, in various courses, to the Dean (Academic Affairs) through the Head of the Department. Thereupon, the Dean (Academic Affairs) shall announce, course-wise, the names of such students prevented from writing the semester end examination in each course.
- 15.3** A student should register to re-do a core course wherein "I" or "W" grade is awarded. If the student is awarded, "I" or "W" grade in an elective course either the same elective course may be repeated or a new elective course may be taken.
- 15.4** A student who is awarded "U" grade in a course will have the option of either to write semester end arrear examination at the end of the subsequent semesters, or to redo the course during summer term / regular semester. Marks earned during the redo period in the continuous assessment for the course, will be used for grading along with the marks earned in the semester-end (redo) examination. If any student obtained "U" grade during summer term course, the marks earned during the redo period for the continuous assessment for that course will be considered for further appearance as arrears.
- 15.5** If a student with "U" grade prefers to redo any particular course fails to earn the minimum 75% attendance while doing that course, then he/she will be awarded "I" grade in that course.
- 15.6** The students who have not attended a single hour in all courses in a semester and awarded 'I' grade are not permitted to write the examination and also not permitted move to next higher semester. Such students should repeat all the courses of the semester in the next Academic year.
- 16.0 SUMMER TERM COURSES**
- 16.1** A student can register for a maximum of three courses during summer term, if such courses are offered by the concerned department during the summer term. Students may also opt to redo such courses during regular semesters.

- 16.2** The Head of the Department, in consultation with the department consultative committee may arrange for the conduct of a few courses during the summer term, depending on the availability of faculty members during summer and subject to a specified minimum number of students registering for each of such courses.
- 16.3** However, in the case of students who have completed eighth semester, but having arrears in the earlier semesters in a maximum of two courses, summer courses may be offered, even if less than minimum students may register for the course.
- 16.4** The number of contact hours and the assessment procedure for any course during summer term will be the same as those during regular semesters except that there is no provision either for withdrawal from a summer term course or for substitute examination.

17.0 PASSING AND DECLARATION OF RESULTS AND GRADE SHEET

- 17.1** All assessments of a course will be made on absolute marks basis. However, the Class Committee without the student members shall meet within 10 days after the semester-end examination and analyze the performance of students in all assessments of a course and award letter grade. The letter grades and the corresponding grade points are as follows:

Letter Grade	Grade Points
S	10
A	9
B	8
C	7
D	6
E	5
U	0
W	--
I	--
AB	--

"W" denotes withdrawal from the course.

"I" denotes inadequate attendance and hence prevention from semester-end examination

"U" denotes unsuccessful performance in the course. "AB" denotes absence for the semester-end examination.

17.2 A student who earns a minimum of five grade points ('E' grade) in a course is declared to have successfully completed the course. Such a course cannot be repeated by the student.

17.3 The results, after awarding of grades, shall be signed by the Chairman of the Class Committee and Head of the Department and declared by the Controller of Examinations.

17.4 Within one week from the date of declaration of result, a student can apply for reevaluation of his / her semester-end theory examination answer scripts of courses, on payment of prescribed fee, through proper application to Dean (Academic Affairs), who shall constitute a reevaluation committee consisting of Chairman of the class committee as convener, the faculty member of the course and a senior member of faculty knowledgeable in that course. The committee shall meet within a week to revalue the answer scripts and submit its report to the Controller of Examinations for consideration and decision.

17.5 After results are declared, grade sheets shall be issued to each student, which will contain the following details. The list of courses enrolled during the semester including Summer term (redo) courses, if any, and the grade scored, the Grade Point Average (GPA) for the semester and the Cumulative Grade Point Average (CGPA) of all courses enrolled from first semester onwards. GPA is the ratio of the sum of the products of the number of credits of courses registered and the points corresponding to the grades scored in those courses, taken for all the courses, to the sum of the number of credits of all the courses in the semester, including summer courses if any.

If C_i is the number of credits assigned for the i^{th} course and GP_i is the Grade Point in the i^{th} course

$$GPA = \frac{\sum_{i=1}^n (C_i)(GP_i)}{\sum_{i=1}^n C_i} \quad \text{Where } n = \text{number of courses}$$

The Cumulative Grade Point Average CGPA shall be calculated in a similar manner, considering all the courses enrolled from first semester.

"I" and "W" grades will be excluded for calculating GPA .

"U", "I", "AB" and "W" grades will be excluded for calculating CGPA

17.6 After successful completion of the programme, the Degree will be awarded with the following classifications based on CGPA.

Classification	CGPA
First Class with Distinction	8.50 and above and passing all the courses in first appearance and completing the programme within the normal 8 or 6 (for lateral entry) semesters
First Class	6.50 and above and completing the programme within a maximum of 10 or 8 (for lateral entry) semesters.
Second Class	All others

However, to be eligible for First Class with Distinction, a student should not have obtained U and I grade in any course during his/her study and should have completed the U.G. programme within a minimum period covered by the minimum duration plus authorized break of study, if any (clause 11). To be eligible for First Class, a student should have passed the examination in all courses within the specified minimum number of semesters reckoned from his/her commencement of study plus two semesters. For this purpose, the authorized break of study will not be counted. The students who do not satisfy the above two conditions will be classified as second class. For the purpose of classification, the CGPA will be rounded to two decimal places. For the purpose of comparison of performance of students and ranking, CGPA will be considered up to three decimal places.

18.0 ELECTIVE CHOICE: OPTION TO DO PROJECT ALONE IN FINAL SEMESTER

18.1 Apart from the various elective courses listed in the curriculum for each branch of specialization, the student can choose a maximum of two electives from any other specialization under any department, during the entire period of study, with the approval of the Head of the parent department and the Head of the other department offering the course.

18.2 In the curriculum of eighth Semester, along with the project work, if two elective courses alone are listed, then the Dean (Academic Affairs) may permit a student, as per approved guidelines, on the recommendation of the Head of the department, to do a full semester major industrial project work. In such a case, the above two elective courses or any other two elective courses in lieu thereof have to be enrolled during any semester preceding or succeeding the project work, if offered.

19.0 PERSONALITY AND CHARACTER DEVELOPMENT

19.1 All students shall enroll, on admission, in any of the personality and character development programmes, NCC / NSS / NSO / YRC / Rotaract and undergo practical training.

- **National Cadet Corps (NCC)** will have to undergo specified number of parades.
- **National Service Scheme (NSS)** will have social service activities in and around Chennai.
- **National Sports Organization (NSO)** will have sports, games, drills and physical exercises.
- **Youth Red Cross (YRC)** will have social service activities in and around Chennai.
- **Rotaract** will have social service activities in and around Chennai.

20.0 DISCIPLINE

20.1 Every student is required to observe disciplined and decorous behavior both inside and outside the campus and not to indulge in any activity which will tend to bring down the prestige of the University.

20.2 Any act of indiscipline of a student, reported to the Dean (Student Affairs), through the HOD / Dean will be referred to a Discipline and Welfare Committee, nominated by the Vice-Chancellor, for taking appropriate action.

21.0 ELIGIBILITY FOR THE AWARD OF DEGREE

21.1 A student shall be declared to be eligible for the award of B.Tech. degree provided the student has:

- i) successfully completed all the required courses specified in the programme curriculum and earned the number of credits prescribed for the specialization, within a maximum period of 14 semester (12 semesters for lateral entry) from the date of admission, including break of study.
- ii) no dues to the Institution, Library, Hostels
- iii) no disciplinary action pending against him/her.

21.2 The award of the degree must have been approved by the University.

22.0 POWER TO MODIFY

Notwithstanding all that has been stated above, the Academic Council has the right to modify the above regulations from time to time.

**CURRICULUM AND SYLLABI FOR
B.TECH. POLYMER ENGINEERING
(EIGHT SEMESTERS / FULL TIME)**

CURRICULUM

SEMESTER I

Sl. No.	Course Group	Course Code	Course Title	L	T	P	C
1	BS	MAB1181	Algebra, Geometry and Calculus	3	1	0	4
2	HS	ENB1181	English*				
		FRB1181	French*	3	0	0	3
		ISB 1181	Arabic*				
3	BS	PHB1181	Physics	3	0	0	3
4	BS	CHB1181	Chemistry	3	0	0	3
5	ESF	GEB1101	Engineering Graphics	2	0	3	3
6	HS	SSB1182	Sociology, Ethics and Human Values	3	0	0	3
7	BS	PHB1182	Physics Lab	0	0	2	1
8	BS	CHB1182	Chemistry Lab	0	0	2	1
9	ESF	GEB1102	Basic Engineering Practices Laboratory	0	0	2	1
10	ESF	CSB1103	Computer Programming & Applications	2	0	2	3
							25

* Any one language

SEMESTER II

Sl. No.	Course Group	Course Code	Course Title	L	T	P	C
1	BS	MAB1282	Advanced Calculus	3	1	0	4
2	BS	CHB1289	Organic Chemistry	3	0	0	3
3	HS	SSB1181	Introduction to Economics	3	0	0	3
4	ESF	GEB1211	Basic Engineering Mechanics	3	1	0	4

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5	ESF	PEB1211	Materials Science and Engineering	3	1	0	4
6	ESF	PEB1212	Principles of Chemical Engineering	3	1	0	4
7	HS	ENB1282	Written Communication	0	0	2	1
8	BS	CHB1290	Organic Chemistry Lab	0	0	3	1
9	ESF	PEB1213	Chemical Engineering Lab	0	0	3	1

25**SEMESTER III**

Sl. No.	Course Group	Course Code	Course Title	L	T	P	C
1	BS	MAB2181	Transforms and Applications	3	1	0	4
2	BS	LSB2181	Biology for Engineers	3	0	0	3
3	BS	PEB2101	Chemistry of Macromolecules	3	0	0	3
4	EC	PEB2102	Thermoplastics Materials Engineering	3	0	0	3
5	EC	PEB2103	Basic Mechanical Operations	3	0	0	3
6	ESF	EEB1281	Introduction to Electrical and Electronics Engineering	3	0	0	3
7	HS	ENB2181	Oral Communication	0	0	2	1
8	EC	PEB2104	Machining Practice Lab	0	0	2	1
9	ESF	EEB1182	Electrical and Electronics Engineering Lab	0	0	3	1

22**SEMESTER IV**

Sl. No.	Course Group	Course Code	Course Title	L	T	P	C
1	BS	MAB2283	Applied Numerical Methods	3	1	0	4
2	BS	PEB2211	Physics of Macromolecules	3	0	0	3
3	EC	PEB2212	Thermosets and Additives	3	0	0	3
4	EC	PEB2213	Polymer Rheology	3	0	0	3
5	EC	PEB2214	Polymer Analysis and Characterization	3	1	0	4

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6	HS	SSB2182	Laws for Engineers	3	0	0	3
7	HS	ENB2282	Confidence Building & Behavioral Skill	0	0	2	1
8	EC	PEB2215	Polymer Synthesis Lab	0	0	3	1
9	EC	PEB2216	Polymer Characterization Lab I	0	0	3	1

23**SEMESTER V**

Sl. No.	Course Group	Course Code	Course Title	L	T	P	C
1	EC	PEB3101	Plastics Process Engineering	3	1	0	4
2	EC	PEB3102	Rubber Science and Technology	3	0	0	3
3	EC	PEB3103	Polymer Testing Technology	3	1	0	4
4	EC	PEB3104	Strength of Materials	3	1	0	4
5	BS	GEB3201	Environmental Science and Engineering	3	0	0	3
6	PE		Professional Elective I	3	0	0	3
7	HS	ENB3181	Career Building & People Skill	0	0	2	1
8	EC	PEB3105	Plastics Processing Lab	0	0	3	1
9	EC	PEB3106	Polymer Characterization Lab II	0	0	3	1

24**SEMESTER VI**

Sl. No.	Course Group	Course Code	Course Title	L	T	P	C
1	EC	PEB3211	Computer Aided Modeling and Manufacturing	3	1	0	4
2	HS	MSB3181	Management of Business Organization	3	0	0	3
3	EC	PEB3212	Polymer Product Design	3	1	0	4
4	EC	PEB3213	Polymer Composites Engineering	3	0	0	3
5	PE		Professional Elective II	3	0	0	3
6	PE		Professional Elective III	3	0	0	3
7	EC	PEB3214	Plastics Product Design Lab	0	0	3	1

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8	EC	PEB3215	Rubbers and Composite Processing Lab	0	0	3	1
9	EC	PEB3216	Polymer Testing Lab I	0	0	3	1
23							

SEMESTER VII

Sl. No.	Course Group	Course Code	Course Title	L	T	P	C
1	EC	PEB4101	Mould and Die Design	3	1	0	4
2	EC	PEB4102	Polymer Reaction Engineering	3	1	0	4
3	EC	PEB4103	Polymer Blends and Nanocomposites	3	1	0	4
4	PE		Professional Elective IV	3	0	0	3
5	PE		Professional Elective V	3	0	0	3
6	GE		General Elective I	3	0	0	3
7	EC	PEB4104	Mini Project Work	0	0	3	1
8	EC	PEB4105	Mould and Die Design Lab	0	0	3	1
9	EC	PEB4106	Polymer Testing Lab II	0	0	3	1
24							

SEMESTER VIII

Sl. No.	Course Group	Course Code	Course Title	L	T	P	C
1	PE		Professional Elective VI	3	0	0	3
2	GE		General Elective II	3	0	0	3
3	EC	PEB4211	Major Project Work	0	0	18	9
15							

PROFESSIONAL ELECTIVES

GROUP – I (MATERIALS)

Sl. No.	Course Group	Course Code	Course Title
1.	PE	PEBX01	Thermoplastic Polyesters
2.	PE	PEBX02	Nylon Technology
3.	PE	PEBX03	Biodegradable Plastics
4.	PE	PEBX04	Biomedical Polymers
5.	PE	PEBX05	Electroactive Polymers
6.	PE	PEBX06	Specialty Polymers

GROUP – II (PROCESS ENGINEERING)

Sl. No.	Course Group	Course Code	Course Title
1.	PE	PEBX07	Injection Moulding Technology
2.	PE	PEBX08	Extrusion and Blow Moulding Technology
3.	PE	PEBX09	Polymer Post Processing Operations
4.	PE	PEBX10	Rubber Product Manufacturing Technology
5.	PE	PEBX11	Tyre Manufacturing Technology
6.	PE	PEBX12	Polymer Recycling and Waste management

GROUP – III (BLENDS, COMPOSITES, ADHESIVES AND COATINGS)

Sl. No.	Course Group	Course Code	Course Title
1.	PE	PEBX13	Fibre Reinforced Plastics
2.	PE	PEBX14	Mechanics of Composites
3.	PE	PEBX15	Design of Composite Structure
4.	PE	PEBX16	Polymer Blends and Alloys
5.	PE	PEBX17	Adhesives and Surface Coatings
6.	PE	PEBX18	Paints and Surface Coatings

GENERAL ELECTIVES				
Sl. No.	Course Group	Course Code	Course Title	Offering Department
1.	GE	GEBX01	Disaster Management	Civil
2.	GE	GEBX02	Nano Technology	Physics
3.	GE	GEBX03	Control Systems	EEE
4.	GE	GEBX04	Green Design and Sustainability	Civil
5.	GE	GEBX05	Knowledge Management	CSE
6.	GE	GEBX06	Appropriate Technology	Civil / Mechanical
7.	GE	GEBX07	System Analysis and Design	Mechanical
8.	GE	GEBX08	Value Analysis and Engineering	Mechanical
9.	GE	GEBX09	Optimization Techniques	Mathematics
10.	GE	GEBX10	Engineering System Modeling and Simulation	Mechanical
11.	GE	GEBX11	Supply Chain Management	CBS
12.	GE	GEBX12	Total Quality Management	Mechanical
13.	GE	GEBX13	Energy Studies	Mechanical
14.	GE	GEBX14	Robotics	Mechanical
15.	GE	GEBX15	Cyber security	IT
16.	GE	GEBX16	Usability Engineering	CSE
17.	GE	GEBX17	Industrial Safety	Mechanical
18.	GE	GEBX18	Transport Management	Auto
19.	GE	GEBX19	Advanced Optimization Techniques	Mechanical
20.	GE	GEBX20	Plant Engineering	EIE
21.	GE	GEBX21	Project Management System	CBS
22.	GE	GEBX22	National Service Scheme	

SEMESTER I

MAB1181	ALGEBRA, GEOMETRY AND CALCULUS	L T P C
		3 1 0 4

OBJECTIVES:

The course is aimed at

- developing the skills of engineering students in the basics of chosen topics of Mathematics that are imperative for effective understanding of engineering subjects.
- laying the foundation for learning further topics of Mathematics in higher semesters in a graded manner.
- enabling the learners to appreciate the important role of mathematical concepts in engineering applications.

MODULE I MATRICES 8

Eigenvalue Problems – Eigenvalues and Eigenvectors of a real matrix, Engineering Applications – Properties of Eigenvalues and Eigenvectors – Cayley Hamilton Theorem (without proof) – Orthogonal matrices – orthogonal transformations of a symmetric matrix to diagonal form – Reduction of quadratic form to canonical form by orthogonal transformation.

MODULE II VECTOR ALGEBRA 6

Operations on vectors – Scalar Product, Vector Product, Projection of Vectors - Angle between two vectors - Gradient, divergence and curl.

MODULE III THREE DIMENSIONAL ANALYTICAL GEOMETRY 8

Direction cosines & ratios – angle between two lines – equations of a plane – equations of a straight line - coplanar lines - shortest distance between skew lines – sphere – tangent plane – plane section of a sphere – orthogonal spheres.

MODULE IV DIFFERENTIAL GEOMETRY 7

Curvature – Cartesian and polar coordinates – centre and radius of curvature – circle of curvature – involutes & evolutes – envelopes – properties of envelopes and evolutes.

MODULE V MULTI-VARIATE FUNCTIONS **8**

Functions of two variables – partial derivatives – total differential – Implicit Functions – Jacobians - Taylor's series expansion – maxima and minima – Lagrange's multiplier method.

MODULE VI ORDINARY DIFFERENTIAL EQUATIONS **8**

Linear equations of second order with constant and variable coefficients – Simultaneous first order linear equations with constant coefficients – homogeneous equations of Euler's type – method of undetermined coefficients, method of variation of parameters.

L – 45; T – 15; Total Hours– 60

TEXT BOOKS:

1. Veerarajan.T., "Engineering Mathematics" (5th edition) Tata Mc Graw Hill Publishing Co. New Delhi, 2012.
2. Grewal B.S., "Higher Engineering Mathematics" (42nd edition), Khanna Publishers, New Delhi, 2012.

REFERENCES:

1. Kreyszig, E., "Advanced Engineering Mathematics", 10th edition, John Wiley and Sons (Asia) Pvt Ltd., Singapore, 2001.
2. Peter V. O'Neil, "Advanced Engineering Mathematics", 7th edition, Cengage Learning, 2011.
3. Dennis G. Zill, Warren S. Wright, "Advanced Engineering Mathematics", 4th edition, Jones and Bartlett publishers, Sudbury, 2011.
4. Alan Jeffrey, "Advanced Engineering Mathematics", Academic Press, USA, 2002.
5. Ramana, B.V, "Higher Engineering Mathematics" Tata Mc Graw Hill Publishing Co. New Delhi, 2006.
6. Venkataraman, M.K., "Engineering Mathematics", Volume I, 2nd edition, National Publishing Co., Chennai, 2003.

OUTCOMES:

On completion of the course the students will be able to

- solve Eigenvalue and Eigenvector problems
- solve three dimensional geometry problems.
- use differential calculus for solving problems pertaining to engineering applications.

OBJECTIVES:

- To expose students to the concept of flipped learning.
- To discuss a range of vocabulary and enable students to use it in academic and technical contexts.
- To facilitate students' effective use of speaking skill while exchanging ideas and making presentations.
- To help students develop listening skill for identifying accent and intonation and comprehending and analyzing the information.
- To develop reading comprehension skill and help them to infer explicit and implicit meanings.
- To hone their creative and academic writing skills.
- To expose them to the correct usage of language and help them to apply it appropriately.

MODULE I**8**

L: Listening for specific information – Note-taking

S: Self introduction – Introducing one another

R: Skimming Technical passages

W: Process of writing – Writing short paragraphs

Language focus: Use of prefixes and suffixes ,Simple tense forms

MODULE II**8**

L: Guessing the meaning through Intonation

S: Exchanging opinions & Agreeing and disagreeing

R: Scanning – reading news paper articles for specific information

W: Argumentative writing – Letter to the editor

Language focus: Modals, Continuous and perfect tenses, Framing questions & Question tags

MODULE III	7
L- Listening to a specific topic & predicting the content	
S – Getting into conversation- Gathering information	
R - Reading between lines	
W - Letter inviting a dignitary-Expository Writing	
Language Focus: Homonyms & Collocation	
MODULE IV	7
L: Listening to telephonic conversation, listening for specific information (Intensive)	
S: Short presentations	
R: Referential and Inferential reading	
W:– Letter seeking permission for industrial visit Language focus: Subject, Verb agreement & Euphemism	
MODULE V	8
L: Listening to scientific podcasts – Cloze exercises	
S: Personal narrations	
R: Intensive reading – Interpreting graphical data.	
W: Describing a process, Flow chart, Bar chart	
Language focus: Passive forms, Connectives & Prepositions	
MODULE VI	7
L: Appreciation and critical review of popular movie--The Incredibles	
S: Discussion in groups - Three Idiots	
R: Extensive reading – APJ Abdul Kalam’s Wings of Fire - Reading for critical appreciation	

W: Writing slogans – Rewriting a story with a different ending

Language focus: If clause, Phrasal verbs & Idiomatic expressions

Total Hours: 45

REFERENCES:

1. Carol Rosenblum Perry (2011). The Fine Art of Technical Writing. CreateSpace Independent Publishing Platform, NewDelhi.
2. Dutt,P.K Rajeevan.G and Prakash,C.L.N (2007). A Course in Communication Skills. Cambridge University Press, India.
3. Kalam,Abdul &Arun Tiwari (2004). Wings of Fire: An Autobiography (Simplified and Abridged by Mukul Chowdhri). Hyderabad University Press.
4. Sen, Leena (2004). Communication Skills. Prentice Hall, New Delhi.
5. Matt Firth, Chris Sowton et al. (2012). Academic English: An Integrated Skills Course for EAP. Cambridge University Press, Cambridge.

OUTCOMES:

After completion of the course, students will have the ability to

- Explore new information from various sources and perform communicative tasks.
- Demonstrate their range of vocabulary in academic and technical contexts.
- Exchange ideas and make presentations.
- Identify, comprehend and respond to different intonation patterns.
- Infer meaning from reading texts.
- Create and construct different kinds of academic documents.
- Communicate effectively using grammatically correct expressions.

OBJECTIVES:

- To improve their proficiency in French language.
- To empower them for successful communication in their professional contexts.

DOSSIER 0 FENÊTRE SUR...

7

Contenus –l’alphabet - se présenter – les langues – les nationalités – les nombres de 0 à 60 – les adjectifs de nationalités – les verbes : s’appeler, être.

L’acte de parole

DOSSIER 1 LES UNS, LES AUTRES....

12

Contenus - Les salutations (formelles et informelles) - les jours de la semaine – Les articles définis – les adjectifs possessifs – la négation (ne.....pas) – les verbes : avoir.

Demander quelque chose – les mois de l’année – les nombres de 70 à 99 – les articles indéfinis – l’adjectif interrogatif (quel, quelle)

Quelques événements culturels – donner des informations personnelles – indiquer ses goûts – l’expression des goûts – les prépositions (les noms de pays).

L’acte de parole

DOSSIER 2 ICI /AILLEURS

12

Contenus – Parler de sa ville – Donner/ Demander des explications – les prépositions de lieu – articles contractés – pourquoi / parce que

Auberges de jeunesse et hôtels – s’informer sur un hébergement- quelques verbes et indications de direction – quelques formules de politesse.

Le code postal et les départements le libellé d’une adresse en France – Ecrire une carte postale – Dire le temps qu’il fait – les adjectifs démonstratifs - Formules pour commencer / terminer.

L’acte de parole

DOSSIER 3 SOLO OU DUO

14

Contenus – Les animaux de compagnie les animaux préférés des Français
- parler de sa profession – les professions - les activités sportifs - les noms animaux – les verbes : aimer , adorer, détester, faire, aller.

Nouveaux mode de rencontres – caractériser une personne (physique et psychologique)

– les adjectifs qualificatifs – les pronoms toniques.

Les sorties – proposer, refuser, accepter une sortie – fixer un rendez-vous
– inviter – Donner des instructions – L’impératif : 2e personne – Le pronom on=nous – Les verbes : Pouvoir, vouloir, devoir.

L’acte de parole

L’examen oral

Total Hours: 45

TEXT BOOK:

1. Alter EGO I – Goyal – Langers (0 – 5 Lessons)

OUTCOMES:

On completion of the course,

- The students will be able to deal with their clients effectively at global level.
- Their proficiency in French Language will have improved.

ISB1181	ARABIC	L T P C
		3 0 0 3

OBJECTIVES:

- To read and write in Arabic language.
- To learn vocabulary of different fields
- To develop situational communication skills.

MODULE I PREPARATORY ARABIC 7

Introducing Arabic Alphabets.

Listening and Reading.

Audio & Video aided listening, Tajweed listening,

Writing Arabic Alphabets (connected & unconnected).

Introducing words.

Reading simple sentences.

Learning names of the things in and around the class room.

Exercises.

MODULE II FUNCTIONAL ARABIC 7

Listening Arabic texts, stories and action verbs

Communicating Simple sentences.

Jumla' Ismiyya and Jumla' Fi'liyya

Situational Conversation:

Greetings, Introduction.

Classroom, College, Picnic.

Dining and Kitchen.

Reading skills.

Exercises

MODULE III FUNCTIONAL ARABIC **8**

Implication of effective listening.

Audio aids.

Writing Simple sentences.

Communicating ordinal and cardinal numbers.

Situational communication:

Playground, library.

Forms of plural – Sample sentences.

Introduction to tenses.

Exercises.

MODULE IV FUNCTIONAL ARABIC **8**

Communication:

Family, travel

Market, Prayer hall

Writing skills:

Note making.

Sequencing of sentences.

Developing answers from the questions.

Exercises.

MODULE V TECHNICAL ARABIC **8**

Importance of technical communication.

Reading and writing skills.

Audio & Video aided listening.

Introduction to Arabic terms related to administration.

Situation communication:

Air travel, Office administration, passport, visa.

Exercises.

MODULE VI TECHNICAL ARABIC

7

Situation communication:

Contractual work, machineries and equipments..

Computer, internet browsing.

Banking,

Exercises.

Total Hours: 45

TEXT BOOK:

1. Arabic for professionals and employees, Kilakarai Bukhari Aalim Arabic College, Chennai, India, 2013.

REFERENCES:

1. Arabic Reader for Non Arabs (Ummul Qura University, Makkah), Kilakarai Bukhari Aalim Arabic College, 2005.

OUTCOMES:

On successful completion of the course, the student will be able to:

- Write correct sentences in Arabic.
- Communicate in Arabic at primary level in working situations in the fields of engineering and administration.

OBJECTIVES:

- To introduce basic physics concepts relevant to Engineering and Technology students.
- To get familiarize with solving problems in basic physics.
- To acquaint applications of physics for Engineering issues.

MODULE I PROPERTIES OF MATTER**7**

Elasticity – Stress strain diagram – Factors affecting elasticity – Twisting couple on a wire – Shaft – Torsion pendulum – Depression on a cantilever – Young's modulus by cantilever – Uniform and non-uniform bending – Viscosity.

MODULE II CRYSTAL PHYSICS**6**

Introduction – Space lattice – unit cell – Bravais lattices – Miller Indices for cubic crystals – Inter planar spacing in cubic lattice – Simple crystal structures – SC, BCC, FCC and HCP structures – Atomic radius, coordination number, Packing factor calculation – Crystal imperfections.

MODULE III QUANTUM PHYSICS**7**

Black body radiation – Planck's theory of radiation – Deduction of Wien's displacement law and Rayleigh – Jeans law from Planck's theory – Compton effect – Theory and experimental verification – Dual nature of matter – de Broglie's wavelength- Physical significance of wave function – Schroedinger wave equation – Time independent and time dependent wave equation – Particle in one dimensional box.

MODULE IV WAVE OPTICS**9**

Interference theory – Air wedge – Michelson interferometer – Diffraction – Fresnel and Fraunhofer diffraction - Polarization – Double refraction – Theory of plane polarized, circularly polarized and elliptically polarized light – Quarter wave plate, Half wave plate – Production and detection of plane, circularly and elliptically polarized lights – Photoelasticity – Photo elastic effect – Stress optic law – Effect of stressed model in a plane polariscope (qualitative) –Photo elastic bench.

MODULE V LASER & FIBRE OPTICS

9

Principle of spontaneous emission and stimulated emission - Characteristics of laser light -Einstein's A & B coefficients (derivation) – Population inversion - pumping - Nd:YAG laser – CO2 laser – Applications – Material processing and holography (construction and reconstruction of hologram)- Optical fibre – Principle and propagation of light in optical fibers – Numerical aperture and acceptance angle – Types of optical fibers - applications – Fibre optic communication system (block diagram only)- Fibre optic sensors (displacement and pressure sensors (qualitative), Medical endoscope.

MODULE VI ULTRASONICS AND NDT

7

Ultrasonics – Production – Magnetostriction and piezo electric methods – Properties of ultrasonic waves – Detection of ultrasonic waves – Applications – Ultrasonic interferometer- Acoustical grating – SONAR – Depth of sea – Measurement of velocity of blood flow – Non Destructive Testing (NDT) methods – Ultrasonic flaw detector – A,B & C scanning methods.

Total Hours: 45

TEXT BOOKS:

1. Gaur R.K. and Gupta S.L., Engineering Physics, 8th edition, Dhanpat Rai Publications (P) Ltd., New Delhi, 2003.
2. Palanisamy P.K., Physics for Engineers, Vol1 & Vol2, 2nd Edition, Scitech Publications, 2003.

REFERENCES:

1. Uma Mukherji, "Engineering Physics", Narosa Publishing House, New Delhi, 2007.
2. Charles Kittel, "Introduction to solid state physics", 7th Edition, John Wiley & sons (ASIA) Pvt. Ltd, 2008.
3. Avadhanulu M.N., "Engineering Physics", 1st Edition, S.Chand & Company Ltd., New Delhi, 2007.
4. Schiff, "Quantum Mechanics", 3rd Edition, Tata McGraw-Hill Education, 2010.
5. Rajendran V. and Marikani A., "Applied Physics for Engineers", 3rd Edition, Tata McGraw Hill Pub. Co. Ltd, New Delhi, 2003.

6. William T. Silfvast, "Laser Fundamentals", 2nd edition, Cambridge University Press, 2004.
7. Arumugam M., "Engineering Physics", 5th Edition, Anuradha Agencies, 2003.

OUTCOMES:

At the end of the course, the students will be able to

- Apply the knowledge of properties of matter in Engineering Mechanics and Fluid Dynamics.
- Characterize Engineering materials
- Use Lasers for Fiber Optics Technology and Material Processing
- Do non-destructive testing using Ultrasonic Techniques

CHB 1181	CHEMISTRY	L T P C
	(Common to all branches)	3 0 0 3

OBJECTIVES:

To make students conversant with the

- Water specification for potable and industrial purposes and various treatment methods.
- Different engineering materials, their physico-chemical properties and specific applications.
- Concept of electrochemistry, corrosion and theories of corrosion.
- Principles of spectroscopy and applications.
- Basic principles of green chemistry and the need for green processes in industries.

MODULE I WATER TECHNOLOGY 8

Introduction – Impurities present in water – Hardness, Types of Hardness, Estimation of Hardness (EDTA method) (Problems) – Alkalinity, Estimation of Alkalinity – Disadvantages of hard water in industries – Conditioning methods: external treatment method: Ion exchange method – internal treatment: colloidal, phosphate, calgon, carbonate methods – drinking water standards (BIS) – treatment of domestic water: screening, sedimentation, coagulation, filtration, disinfection: by chlorination, UV treatment, ozonization – desalination and reverse osmosis (principle only).

MODULE II ENGINEERING MATERIALS 8

Abrasives: Moh's scale of hardness – natural abrasives: diamond, corundum, emery, garnets and quartz – artificial abrasives: silicon carbide, boron carbide.

Refractories: characteristics, classification – acid, basic and neutral refractories, properties – refractoriness, refractoriness under load, dimensional stability, porosity, thermal spalling – general method of manufacture of refractories, properties and uses of high alumina bricks, magnesite and zirconia bricks.

Nanomaterials: Definition – types of Nanomaterials; nanofilms, nanowires, carbon nanotubes, quantum dots and fullerenes (C60) – Size and shape

dependent optical, electrical, thermal and mechanical properties; Synthesis of nanomaterials – Top down and bottom up approach; Applications of nanomaterials – Catalysis, Electronics and Telecommunication, Medicines, Composites and Energy.

MODULE III ELECTROCHEMISTRY AND CORROSION 9

Construction of a cell – Standard and single electrode potential – electrochemical series – EMF and its measurement – Nernst equation, application and problems – Types of electrodes: standard hydrogen electrode, calomel electrode, ion selective electrode - glass electrode and determination of pH using glass electrode – polarization, overvoltage, decomposition potential (statements only) – Conductometric and potentiometric titrations.

Corrosion: Definition – Dry corrosion and Wet corrosion with mechanisms – Factors influencing corrosion.

MODULE IV CHEMISTRY OF POLYMERS 6

Monomers – functionality – polymer – degree of polymerization – classification – Polymerization techniques: addition, condensation and co-polymerization with example – mechanism of polymerization: free radical, cationic and anionic mechanism – thermoplastics and thermosetting plastics with examples – compounding and moulding of plastics: injection moulding and compression moulding.

MODULE V SPECTROSCOPY 9

Electromagnetic spectrum – absorption of radiation – electronic, vibrational, translational and rotational – intensities of spectral lines – Beer-Lambert's Law (Problems) – Colorimetric analysis: estimation of concentration of a solution – Flame photometry: theory, instrumentation (block diagram only) and application – UV-Visible spectroscopy: Principle, instrumentation (block diagram only) and simple applications – IR spectroscopy – simple applications only.

MODULE VI GREEN CHEMISTRY 5

Introduction – Significance – Industrial applications of green chemistry; Green technology – Latest green laboratory technique for saving experimental resources and infrastructural framework; Principles of green chemistry – R4M4 model (Reduce, Reuse, Recycle, Redesign; Multipurpose, Multidimensional,

Multitasking, Multi-tracking) – Life cycle analysis technique (cradle to grave approach)

Total Hours: 45

TEXT BOOKS:

1. Jain P.C and Renuka Jain, Physical Chemistry for Engineers, Dhanpat Rai and Sons, New Delhi. 2001.
2. Paul T. Anastas, John C. Warner, Green Chemistry: Theory and Practice, Oxford University Press, 1998.

REFERENCES:

1. Bahl B.S., Tuli and Arun Bahl, Essentials of Physical Chemistry, S. Chand and Company Ltd., New Delhi, 2004.
2. Kuriacose J.C. and Rajaram J, Chemistry in Engineering and Technology, Volume1, Tata McGraw- Hill publishing company, New Delhi, 1996.
3. Puri B.R., Sharma L.R. and Madan S. Pathania, Principles of Physical Chemistry, Shoban Lal Nagin Chand and Co., Jalandhar, 2000.

OUTCOMES:

At the end of the course, students will be able to

- estimate the degree of hardness and alkalinity in water and describe treatment methods for potable water.
- summarise the properties and uses of various engineering materials and choose the appropriate material for a given application.
- illustrate the different types of electrodes, calculate the emf and apply the electrochemistry principles to explain the mechanism of corrosion.
- describe the mechanism of polymerization and moulding techniques.
- explain the principles and instrumentation of various analytical techniques and adopt the suitable techniques for analysis of compounds / elements.
- outline the principles and significance of green chemistry.

GEB1101	ENGINEERING GRAPHICS (Common to All Branches)	L T P C 2 0 3 3
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OBJECTIVES:

- To introduce the students of all engineering programs, the basic concepts of engineering drawing, which is the basic communication medium for all engineers
- To provide an exposure to the appropriate standards for technical drawings
- To provide practical exposure on important aspects like drawing analytic curves, orthographic projections, section of solids, development of surfaces, pictorial views and free hand drawing
- To introduce computerized drafting

MODULE I BASICS AND ENGINEERING CURVES 10

Drawing instruments, dimensioning, BIS conventions, types of lines, simple geometric constructions.

Conic sections: ellipse, parabola, hyperbola

Special curves: Cycloid, epicycloid, hypocycloid, involutes, helix

MODULE II ORTHOGRAPHIC PROJECTION 08

Orthographic projection – first angle, third angle projection methods, free hand sketching of orthographic views of simple machine parts as per first angle projection. Projection of points. Commands and demonstration of drafting packages.

MODULE III PROJECTION OF STRAIGHT LINES AND PLANES 10

Straight lines in first quadrant – true length and true inclinations, traces – rotating line and trapezoidal methods. Projection of plane lamina in first quadrant – trace of plane.

MODULE IV PROJECTION OF SOLIDS 10

Projection of solids: Axis inclined to one reference plane only - prism, pyramid, cone, cylinder – change of position and auxiliary projection methods.

**MODULE V SECTION OF SOLIDS AND DEVELOPMENT
OF SURFACES**

10

Section of solids: prism, pyramid, cone, cylinder, and sphere – sectional views – true shape of sections - solids in simple position and cutting plane inclined to one reference plane only.

Development of surfaces: truncated solids - prism, pyramid, cone, cylinder, frustum of cone and pyramid.

MODULE VI PICTORIAL PROJECTIONS

12

Isometric projection: isometric scale - isometric projection and view of prism, pyramid, cylinder, cone, frustums and truncated solids.

Perspective projection: prism, pyramid, cylinder, frustums – visual ray and vanishing point methods.

Total Hours: 60

TEXT BOOK:

1. N.D. Bhatt, 'Engineering Drawing' Charotar Publishing house, 46th Edition, (2003)

REFERENCES:

1. K.V. Natarajan, 'A text book of Engineering Graphics', Dhanalakshmi publishers, Chennai.(2006)
2. Venugopal. K, and V. Prabhu Raja, Engineering Graphics, New Age International (P) Ltd., Publication, Chennai.(2011)

OUTCOMES:

Students who complete this course will be able to:

- draw various views of engineering components
- graphically communicate their concepts and ideas on new designs

SSB1182	SOCIOLOGY, ETHICS AND HUMAN VALUES	L T P C
		3 0 0 3

OBJECTIVES:

- To describe the fundamental and basic concepts of Sociology.
- To illustrate how society evolved in India with changes in social strata.
- To explain the importance of groups, teams in industrial spheres.
- To develop the knowledge of social impact of economic liberalization and technology.
- To state some basic concepts on ethics, values and human rights.
- To develop social responsibility & human professional ethics.
- To recognize and determine the role of engineers in the economic and social development of the society.

MODULE I FUNDAMENTALS OF SOCIOLOGY 8

Sociology - definition, evolution, scope- Basic concepts-Social Process- Sociological theories, Social Institutions – family, economic, politics, religion, education, culture, Social Stratification , Socialization & Social Control.

MODULE II SOCIOLOGY IN INDIAN CONTEXT 7

Development in India– Caste & Classes – Women and Society – impact of social laws, Social Change in contemporary India – Secularism and Communalism – Social Exclusion and Inclusion.

MODULE III INDUSTRIAL SOCIOLOGY 7

Definition and perspectives – Industry in India – Social groups in industry – Behavior pattern, Group Dynamics – team, enhancing group behaviour. Industrial Organization - formal and informal organizations, Line and staff organizations - functions.

MODULE IV INDUSTRIAL – SOCIETY INTERFACE 8

Perspectives – Social responsibilities – Sociological effect on industrialization – urbanization, child labour, psychological impact, Impact of technology, Modernization – Globalization – challenges, Role of engineers.

MODULE V ETHICS AND HUMAN VALUES

7

Ethics and values – Organizational values – personal worth, ethical behavior, Professional ethics-professional rights and responsibilities, Whistle blowing, International ethics, Corruption.

MODULE VI ENGINEERS AND SOCIETY

8

Quality of life and society – engineer in economic development, Technology development – invention, innovation and diffusion, Appropriate Technology– Engineer’s contribution, Ecology and environment – Sustainable development– Role of engineers.

Total Hours: 45

REFERENCES:

1. Samir Das Gupta and Paulomi Saha, An Introduction to Sociology, Pearson, Delhi, 2012.
2. Narender Singh, Industrial Sociology, Tata McGraw Hill Education Pvt. Ltd., New Delhi, 2012.
3. Vidya Bhushan and D.R. Sachdeva, Fundamentals of Sociology, Pearson, Delhi, 2012.
4. Deshpande, Satish, Contemporary India : A Sociological view, Viking (2002)
5. Thopar, Romila, Early India, Penguin (2003).
6. Mike Martin and Roland Schinzinger, Ethics in Engineering, McGraw Hill, New York, 1996.
7. Haralambos, Heald R.M, Sociology Themes and Perspectives, Oxford, New Delhi-92
8. Ram Ahuja, Social Problems in India, Rawat Publications ,New Delhi

OUTCOMES:

On successful completion of this course,

- Students will have exposure to the fundamentals and the basic concepts of Sociology.
- Students will have gained knowledge about the reality of the society.

B.Tech. Polymer Engineering

- Students will be able to positively respond to the forces of change.
- Students will inculcate common interests of the group and adopt legitimate means to achieve them.
- Students will have knowledge about the impact of technology, modernization, and globalization.
- Students will be able to conform to the rules of the society and communicate effectively with the engineering community and with the society at large
- Students will work effectively as individuals, in teams and in multi-disciplinary settings together with the capacity to undertake holistic development of the society.

PHB1182	PHYSICS LABORATORY	L T P C
	(Common to all B.Tech Programmes)	0 0 2 1

OBJECTIVES:

- To understand the basic concepts of properties of matter ,wave optics
- To understand the properties of ultrasonic and Laser.
- To understand the crystal growth technique.
- To correlate the experimental results with the theoretical values.

LIST OF EXPERIMENTS:

1. Torsional Pendulum- Determination of rigidity modulus of a given wire.
2. Determination of coefficient of viscosity of a liquid by Poiseuille's method .
3. Determination of Young's modulus of a beam using non – uniform bending method.
4. Determination of a thickness of a given wire – Air wedge.
5. Spectrometer- determination of wavelength of given source by using grating.
6. Determination of velocity of ultra sonic waves – Ultrasonic Interferometer.
7. Determination of numerical aperture and acceptance angle of an optical fiber.
8. Determination of particle size using Laser.
9. Growth of crystal by slow evaporation technique.
10. Determination of angle of divergence of Laser beam.
11. Photo electric effect experiment.

OUTCOMES :

On completion of this course, the student will know

- Properties of matter, wave optics and quantum physics
- Properties and application of Ultrasonic and Laser
- Principle and concept of crystal growth technique.

CHB 1182

CHEMISTRY LABORATORY
(Common for All Branches)

L T P C
0 0 2 1

OBJECTIVES:

To make students conversant with the

- estimation of hardness and TDS in water samples.
- construction of cell and determination of EMF.
- estimation of pH of solutions.
- verification of Beer Lambert's law.

LIST OF EXPERIMENTS:

1. Estimation of hardness in domestic water.
2. Estimation of total dissolved solids (TDS) in domestic water
3. Construction and determination of emf of a cell.
4. Determination of single electrode potential.
5. Estimation of strong acid in the industrial effluents
6. Estimation of Fe^{2+} present in unknown sample by Potentiometry
7. Verification of Beer-Lamberts law and estimation of Cu^{2+} present in unknown sample.
8. Estimation of Na and K present in the agricultural field.
9. Study of effect of inhibitors in free radical polymerization (Demo)

OUTCOMES:

At the end of the course, students will be able to

- estimate the degree of hardness and TDS in water samples.
- construct and calculate EMF of cell.
- apply the concept of Beer lamberts law.

OBJECTIVES:

- To provide a practical exposure to basic engineering practices like carpentry, fitting, plumbing, welding and making of simple electrical and electronic circuits
- To have an understanding on the use of various tools, instruments and methods
- To enable the students to appreciate the practical difficulties and safety issues

CIVIL ENGINEERING PRACTICE

1. Study of plumbing in general household and industrial systems
2. Making a small window frame with Lap and Mortise & Tenon Joints

MECHANICAL ENGINEERING PRACTICE

1. Fabrication of a small Table frame with Butt, Lap and Fillet Joints
2. Machining of a simple component like a table weight using lathe
3. Mould preparation for simple component

ELECTRICAL ENGINEERING PRACTICE

1. Comparison of incandescent, Fluorescent, CFL and LED lamps.
2. Study of Protection Circuits (small relay, fuse, MCB, HRC, MCCB, ECCB).
3. Familiarization of households Electrical Gadgets (Iron Box, Wet Grinder).
4. Understanding of Domestic and Industrial wiring.
5. Earthing and its significance.
6. Troubleshooting in Electrical Circuits.
7. Study of inverter fed UPS/Emergency lamp.

ELECTRONIC ENGINEERING PRACTICE

1. Identifications symbolic representation of active and passive electronic components
2. Soldering and tracing of electronic circuits and checking its continuity
3. Assembling of A.C. to D.C, D.C to A.C. Circuits in bread Board and Mini project

OUTCOMES:

Students who complete this course

- Should be able to appreciate the practical skills needed even in making of simple objects, assemblies and circuits
- Should be able to attend minor defects especially in items used in day to day life
- Should be aware of the safety aspects involved in using tools and instruments

CSB1103	COMPUTER PROGRAMMING & APPLICATIONS	L T P C
		2 0 2 3

OBJECTIVES:

- Expose fundamental concepts and techniques in computer programming
- Give coverage on application logic in programming
- Focus on solving practical problems based on analyzing, designing, and implementing computer programs

MODULE I FUNDAMENTALS OF COMPUTERS 5

Evolution – Generations - Classifications – Applications – Computer organization –Hardware in a typical computer Identification - Booting – Booting error messages - Number system - Number system conversions

MODULE II BASIC PROGRAMMING AND DEBUGGING 5

Software types – Types of Operating systems - Software development steps – Information technology and internet - The programming tool - Structure of a basic program - Hello world program – Debugging it – Character set – Delimiters – Keywords, identifiers – Constants – Variables -- Tools and help features – Comments in a program

MODULE III INPUT AND OUTPUT 5

Data types - Type conversions - Input/Output: Formatted functions – Unformatted functions – Library functions – Debugging the code – Systems software: Compiler – interpreter- linker – loader - Finding the correct answer given a code snippet and justifying it

MODULE IV PROBLEM SOLVING 5

Problem solving techniques: Algorithm, flowchart – Pseudo-code – Examples of simple problems in algorithms and flowcharts – Sorting and Searching - Characteristics of a good program – Generations of programming language

MODULE V OPERATORS AND DECISION STATEMENTS 5

Properties of operators – Priority of operators – Arithmetic relational logical and bitwise operators – If –if else- nested if else- goto- switch case – nested

switch case – for loops – nested for loops – while loop – do-while loop –
break and continue statement

MODULE VI ARRAYS AND LOOP CONTROL STATEMENTS 5

Arrays – Initialization – Definition – Characteristics – One dimensional array
– Two dimensional arrays - Multi dimensional arrays – Predefined streams -
Operation with arrays – Sorting and searching – Structures – Operations on
structures

LIST OF EXPERIMENTS: 30

1. Computer organization –Hardware in a typical computer Identification –
Booting - error messages and what it means
2. Types of Operating systems – Windows and Linux
3. Structure of a basic program - Hello world program – Debugging it
4. Data types Type conversions
5. Input/Output: Formatted functions – Unformatted functions – Library functions
6. Properties of operators – Priority of operators – Arithmetic relational logical
and bitwise operators
7. If – if else- nested if else- goto- switch case – nested switch case – for loops
– nested for loops – while loop – do-while loop – break and continue statement
8. Arrays – Operation with arrays
9. Sorting and searching

Total Hours: 60

TEXTBOOKS:

6. Ashok N Kamthane, “Computer Programming”, 2nd Edition, Pearson
Education, 2012.
7. Paul J. Deitel, Deitel & Associates, “C How to Program”, 7th Edition,
Pearson, Education, 2012.

OUTCOMES:

Students who complete this course will be able to:

- Apply Modular design, logic flow and data abstraction in programming paradigm.

- Use the concepts of constructs, functions, I/O and algorithms in the programming environment.
- Develop simple real time applications using the programming constructs and algorithms

SEMESTER II**MAB1282****ADVANCED CALCULUS****L T P C****3 1 0 4****OBJECTIVE:**

The aim of the course is to

- Train the students in additional areas of Engineering Mathematics, necessary for grooming them into successful engineers. The topics will serve as basic tools for specialized studies in many engineering fields, significantly in fluid mechanics, field theory and communication engineering.

MODULE I DOUBLE INTEGRALS**7**

Double integration – Cartesian and Polar coordinates – change of order of integration – area as a double integral — change of variables between Cartesian and polar coordinates.

MODULE II TRIPLE INTEGRALS AND SPECIAL FUNCTIONS**7**

Triple integration in Cartesian coordinates - change of variables between cartesian, cylindrical and spherical polar coordinates - Beta and Gamma functions.

MODULE III VECTOR INTEGRATION**7**

Line, surface and volume integrals – Green’s, Gauss Divergence and Stoke’s theorems (without proof) – verification and evaluation of integrals using them.

MODULE IV ANALYTIC FUNCTION**8**

Analytic function - Necessary and Sufficient condition (Proof not included) – Cauchy-Riemann equations in polar coordinates - properties of analytic function – determination of analytic function – conformal mapping ($w = z+a$, az and $1/z$) and bilinear transformation.

MODULE V COMPLEX INTEGRATION**8**

Statement and application of Cauchy’s integral theorem – Cauchy’s integral formula – Taylor’s series and Laurent’s series expansion – singularities - classification – residues - Cauchy’s residue theorem – contour integration – Unit circle and semi circular contours (excluding poles on the real axis).

MODULE VI PARTIAL DIFFERENTIAL EQUATIONS

8

Formation of partial differential equations by elimination of arbitrary constants and arbitrary functions – Solution of standard types of first order partial differential equations – Lagrange’s linear equation – Linear partial differential equations of second and higher order with constant coefficients.

L – 45; T – 15; Total Hours- 60

TEXT BOOKS:

1. Veerarajan.T., “Engineering Mathematics “(5th edition) Tata Mc Graw Hill Publishing Co. New Delhi, 2012.
2. Grewal B.S., “Higher Engineering Mathematics” (42nd edition), Khanna Publishers, New Delhi, 2012.

REFERENCES:

1. Kreyszig, E., “Advanced Engineering Mathematics“, 10th edition, John Wiley and Sons (Asia) Pvt Ltd., Singapore, 2001.
2. Peter V. O’Neil, “Advanced Engineering Mathematics”, 7th edition, Cengage Learning, 2011.
3. Dennis G. Zill, Warren S. Wright, “Advanced Engineering Mathematics”, 4th edition, Jones and Bartlett publishers, Sudbury, 2011.
4. Alan Jeffrey, “Advanced Engineering Mathematics”, Academic Press, USA, 2002.
5. Ramana, B.V., “Higher Engineering Mathematics” Tata Mc Graw Hill Publishing Co. New Delhi, 2006.
6. Venkataraman, M.K., “Engineering Mathematics”, Volume 2, 2nd edition, National Publishing Co., Chennai, 2003.

OUTCOMES:

On completion of the course the students will be able to

- solve integrals of higher orders.
- apply vector calculus for solving engineering problems.
- solve complex differentiation and integration problems related to engineering.
- formulate practical problems in terms of partial differential equations, solve them and physically interpret the results

CHB 1289	ORGANIC CHEMISTRY	L T P C
	(FOR POLYMER TECHNOLOGY)	3 0 0 3

OBJECTIVES:

To make the students trained acquainted with

- Fundamentals of Organic Chemistry
- Various petroleum and coal products
- Properties of vinyl, carbonyl, amine and carboxylic acid compounds
- Principles of various spectroscopic Techniques and structural elucidation of organic compounds

MODULE I STRUCTURE AND REACTIVITY 5

Structure reactivity and mechanism: classification and IUPAC nomenclature of organic compounds. Stereochemistry: optical, stereo and geometrical isomerism. Types of reagents- Electrophiles and Nucleophiles. Types of reactions-addition, substitution, elimination and rearrangement reactions.

MODULE II PETROLEUM AND COAL PRODUCTS 8

Petroleum and petroleum products- coal and coal products - Preparation, properties and uses of ethylene- propylene - butadiene- benzene -toluene-xylene.

MODULE III VINYL COMPOUNDS 7

Preparation, properties and uses of vinyl chloride- vinylidene chloride- vinyl fluoride- vinylidene fluoride- vinyl acetate- vinyl alcohol- acrylo nitrile- styrene, tetraflouro ethylene - chloroprene.

MODULE IV CARBONYL AND CARBOXYLIC ACID COMPOUNDS 8

Preparation, properties and uses of formaldehyde- phthalic acid- iso and terephthalic acid- phthalic anhydride - adipic acid –adipic anhydride- acrylic acid-methacrylic acid- methyl methacrylate- ethyl acrylate.

MODULE V HYDROXYL & NITROGEN CONTAINING COMPOUNDS 9

Preparation, properties and uses of ethylene glycol- propylene glycol- phenol- bisphenol. Urea- Hexamethylene diamine- Toluene di-isocyanate (TDI) - Hexamethylene di-isocyanate (MDI) - Diphenyl methane di-isocyanate.

MODULE VI SPECTROSCOPY

8

Theory, instrumentation and applications of Raman, NMR, Mass spectroscopy.
Structural elucidation of organic compounds using UV-visible and IR.

Total Hours : 45

TEXT BOOKS:

1. Morrison Boyd, Organic Chemistry, Prentice Hall, New Delhi, 7th Edition, 2009.
2. B.S. Bahl and Arun Bhal, Advanced Organic Chemistry, S. Chand and Co. Ltd., New Delhi. 16th Edition, 2008.

REFERENCES:

1. I.L. Finar, Organic Chemistry, Volume 1, 6th Edition, Longman Higher Education, 1996.
2. I.L. Finar, Organic Chemistry: Stereochemistry and the Chemistry Natural Products, Volume 2, 5th Edition, Longman Higher Education, 1996.
3. Jerry March, Advanced Organic Chemistry, John Wiley and Sons, New York, 1992.
4. Michael B. Smith, Jerry March, March's Advanced Organic Chemistry: Reactions, Mechanisms, and Structure, 6th Edition, John Wiley and Sons, 2007.
5. A. Brydson, Plastic Materials, Butterworth-Heinemann, 1999.
6. Keith J. Saunders, Organic polymer chemistry: an introduction to the organic chemistry of adhesives, fibres, paints, plastics and rubbers, Chapman and Hall, 1973.
7. Joseph B. Lambert, Herbert F. Shurvell, David A. Lightner and R. Graham Cooks, Organic Structural Spectroscopy, 2nd Edition, Prentice Hall, New Jersey, 2011.

OUTCOMES :

At the end of the course, the students will be able to

- demonstrate the understanding of fundamentals of Organic Chemistry
- illustrate the different types of petroleum and coal products
- enumerate properties and uses of vinyl, carbonyl, amine and carboxylic acid compounds
- explain the principles and instrumentation of various spectroscopy and structural elucidation of organic compounds

SSB1181	INTRODUCTION TO ECONOMICS	L T P C
		3 0 0 3

OBJECTIVES:

- To identify and present the basic concepts of demand, supply and equilibrium.
- To explain the types and concepts of national income and inflation.
- To illustrate the fundamental concepts of money, banking and exchange.
- To create an awareness about the industrial sector, markets and trade and their contribution to economic development.
- To describe the five year plans, budget, fiscal policy and taxation.
- To discuss Indian economy and justify the role of engineers in economic development.

MODULE I INTRODUCTION 8

Classification of economy – open and closed economy – Sectors of economy – Basic principles of Microeconomics – supply, demand and equilibrium, Elasticity of demand – Pricing models.

MODULE II NATIONAL INCOME DETERMINATION 7

National income concepts – GNP, GDP, disposable income; Aggregate demand and aggregate supply, Macroeconomic equilibrium - Concepts of MPS, APS, MPC APC, Inflation – Price indices - WPI, CPI and Inflation control.

MODULE III MONEY AND BANKING 7

Role and functions of money - Monetary System - Money market - Role of Central Bank - Monetary policy - Commercial banks - Development banks - Capital market and Debt market.

MODULE IV INDUSTRY, LABOUR MARKET AND TRADE 7

Public and Private sectors, Contribution to the National economy - Industrial policy - Labour market - Trade: Domestic and International trade.

MODULE V BUDGET, POLICIES AND INDICATORS 8

Economic development – Five year plans, Macroeconomic indicators - Central budget - Government tax- revenue and non-tax revenue, Government

expenditures - plan and non-plan expenditures – Fiscal policy – The impact of the budget on the economy.

MODULE VI ECONOMIC GROWTH AND THE ROLE OF ENGINEERS 8

Indian Economy – Development in the post independence era – Growth of the economy, Economic reforms – Liberalization, Privatization and Globalization - challenges and opportunities, Engineers – Contribution of engineers to the economic growth.

Total Hours: 45

REFERENCES:

1. Vanitha Agarwal, Macroeconomics: Theory and Practice, Pearson, 2010.
2. Dwivedi D.N, Macroeconomics: Theory and Policies, 3rd edn; McGraw Hill, 2010.
3. Samuelson, Paul A., Macroeconomics, 19th edn., TMH, 2009.
4. Gupta G.S, Macroeconomics: Theory and Applications, 3rd edn; TMH, 2007.
5. R.K. Lekhi, Public Finance, Kalyani Publishers.
6. D. M. Mithani, Money, Banking, International Trade and Public Finance, Himalaya Publishing House.
7. R.R. Paul, Monetary Economics, Kalyani Publishers.
8. Benson Kunjukunju and S. Mohanan, Financial System and Financial Institutions in India, New Century Publications.
9. Raddar Datt, K.P.M. Sundharam, Indian Economy, S. Chand.
10. Gregory Mankiw, Principles of Economics, Cengage Learning.
11. Gregory Mankiw, Principles of Microeconomics, Cengage Learning.
12. Uma Kapila, Indian Economy since Independence, Academic Foundation.
13. Andrew Gillespie, Business Economics, Oxford University Press.
14. Pindyck, Rubinfeld and Mehta, Microeconomics, Pearson.
15. C.B. Gupta, Business Environment, Sultan Chand and Sons.

OUTCOMES:

On successful completion of this course,

- Students will have an exposure to the basic concepts of microeconomics and macroeconomics.
- Students will be able to identify the concepts of national income and inflation.
- Students will be able to apply the knowledge of money, banking and exchange in their real life situations.
- Students will have gained knowledge in government budget, economic planning and its implementation.
- Students will have an overview of the economic reforms introduced in Indian economy.
- Students will be able to analyze the importance of economics and apply the knowledge they have gained in their professional pursuits.

OBJECTIVES:

- To impart knowledge about the basic laws of statics and dynamics and their applications in problem solving
- To acquaint both with scalar and vector approaches for representing forces and moments acting on particles and rigid bodies and their equilibrium
- To give an exposure on inertial properties of surfaces and solids
- To provide an understanding on the concept of work energy principle, friction, kinematics of motion and their relationship

MODULE I VECTOR APPROACH TO MECHANICS 7

Introduction - Units and Dimensions - Laws of Mechanics – Lame's theorem, Parallelogram and triangular Law of forces – Vectors – Vectorial representation of forces and moments –Vector Algebra and its Physical relevance in Mechanics -Coplanar Forces – Resolution and Composition of forces-Equilibrium of a particle

MODULE II EQUILIBRIUM OF PARTICLE 6

Forces in space - Equilibrium of a particle in space - Equivalent systems of forces – Principle of transmissibility – Single equivalent force

MODULE III EQUILIBRIUM OF RIGID BODY 6

Free body diagram – Types of supports and their reactions – requirements of stable equilibrium – Moments and Couples – Moment of a force about a point and about an axis –Vectorial representation of moments and couples – Scalar components of a moment –Varignon's theorem - Equilibrium of Rigid bodies in two dimensions -Examples

MODULE IV PROPERTIES OF SURFACES 8

Determination of Areas – First moment of area and the Centroid of sections – Rectangle, circle, triangle from integration – T section, I section, Angle section, Hollow section by using standard formula – second and product moments of plane area – Physical relevance - Rectangle, triangle, circle from integration - T section, I section, Angle section, Hollow section by using standard formula – Parallel axis theorem and perpendicular axis theorem – Polar moment of inertia

MODULE V LAWS OF MOTION **10**

Review of laws of motion – Newton’s law – Work Energy Equation of particles
– Impulse and Momentum – Impact of elastic bodies.

MODULE VI FRICTION **8**

Introduction to friction- types of friction- Laws of Coloumb friction- Frictional force – simple contact friction – Rolling resistance –ladder friction

Lecture 45 Tutorial :15

Total Hours: 60

REFERENCES:

1. Beer,F.P and Johnston Jr. E.R, “Vector Mechanics for Engineers, Dynamics & Statics”, Third SI Metric Edition, Tata McGraw-Hill International Edition, 2001.
2. Hibbeler, R.C., Engineering Mechanics, Vol. 1 Statics, Vol. 2 Dynamics, Pearson Education Asia Pvt. Ltd., 2000–
3. Irving H. Shames, Engineering Mechanics – Statics and Dynamics, IV Edition Pearson Education Asia Pvt. Ltd., 2003

OUTCOMES :

On completion of this course students:

- Should be able to resolve forces, moments and solve problems using various principles and laws
- Students should be able to understand the concept of equilibrium, kinetics and kinematics and capable of formulating the governing equations to practical problems and provide solutions for those equations

OBJECTIVES:

- To impart knowledge about the crystal structures and various crystal defects.
- To teach various mechanical tests and plastic deformation of materials.
- To deliver knowledge about thermal and electronic properties of materials.
- To impart knowledge of heat treatment processes to improve the properties of materials.

MODULE I INTRODUCTION**10**

Introduction to materials - Metal and alloys, ceramics, polymers and semi conducting materials-introduction and application as engineering materials. Crystal structures – BCC –FCC –HCP –Methods to determine crystal structure – Atomic radius. Defects in solids - Point, line and surface defects. Miller Indices of atomic planes, Crystallographic directions, Measurement of crystals & Bragg's law. structural properties of polymer, thermoplastics, thermosets & elastomers.

MODULE II MECHANICAL PROPERTIES AND TESTING**10**

Tensile test – Stress – strain curve for mild steel & brittle material, determination of yield, ultimate stresses, and percentage elongation- Impact tests. Ductile – Brittle transition – fatigue and creep Stress cycle for fatigue testing, endurance limit. Fatigue limit, S-N Curve, Creep Curve. Fracture: Ideal fracture, brittle fracture, Griffith's theory – fracture toughness, ductile failure cup and cone. Type of fracture. Fatigue failure, crack propagation.

MODULE III DEFORMATION OF MATERIALS**10**

Deformation of metals: Elastic and plastic deformation, slip, twin, dislocation theory, critical resolved shear stress, deformation in polycrystalline materials; season cracking, Bauschinger's effect, strengthening mechanics; work hardening recovery, crystallization and grain growth, cold and hot working

MODULE IV PHASE DIAGRAM AND HEAT TREATMENT OF STEEL **10**

Phase diagrams: Solidification of metals, phase rules, construction of phase diagram, Fe-c diagram, Cooling Curves of pure Fe, Critical points in Fe–C

equilibrium diagrams, Phase changes. Simple calculation of amount of phases. Plain carbon steels, Effect of alloying elements on steel, Alloy steel, IS designation of steels – classification of cast iron, Properties and Uses. Non-equilibrium transformation of austenite – Annealing, Normalizing, spheroidizing, T-T-T diagram.

MODULE V THERMAL PROPERTIES OF MATERIALS

10

Thermal properties: High temperature materials; materials for cryogenic application, thermally insulating materials. (Specific heat, thermal conductivity, thermal expansion). Continuous cooling transformation diagram – Hardening and tempering, martempering, austempering – Hardenability and its determination – Surface hardening processes.

MODULE VI ELECTRONIC PROPERTIES OF MATERIALS

10

Electronic properties: Magnetism, diamagnetism, paramagnetism, ferromagnetism, magnetic energy, zone theory of solids, zones in conductors and insulators. Methods of production of metal powder – mixing – blending – compacting – sintering – hot pressing – secondary and finishing operations – Advantages and applications.

Total Hours: 60

TEXT BOOKS

1. M. Arumugham, Material Science, Anuradha Agencies, 1st Ed., 1987
2. G. E. Dieter, Mechanical metallurgy, McGraw-Hill, 2000.
3. Callister, Jr. William D, Material Science and Engineering – An introduction (5th ed.), John Wiley and Sons, 2000
4. Raghavan V, Material Science and Engineering”, 5th Edition, Prentice Hall, 2005
5. Khurmi R.S, Sedha R.S, “Material Science”, 4th Edition, S. Chand & Co., 2009

REFERENCES

1. Ashby, Michel, Hugh Sherallif & David Cebon (2007), Material Science, Processing and Design, 1st edition, Butterworth-Heinemann
2. Askeland, Donald R, Pradep P. Phule, The Science and Engineering of Materials, 5th edition (2005), Thomson Engineering.

OUTCOMES:

At the end of the course the student will have the complete knowledge of

- Crystal defects and mechanical properties of materials.
- Carbon content and phase diagram of metals.
- Diffusion process and heat treatment process of materials.
- Concepts in material characterization and design.
- The thermal properties of polymeric materials
- The electronic properties of polymeric materials

OBJECTIVES:

- To teach the basic concepts of principles of chemical engineering.
- To teach the fundamentals, applications of unit operations with related examples.
- To develop understanding of design principles in the unit operations.
- To develop the ability to analyse the processes and contribute to new designs.

MODULE I CLASSIFICATION OF UNIT OPERATIONS

10

Unit conversion systems. Heat transfer – Modes of heat transfer, Fourier's law of heat conduction, steady state conduction across composite walls, cylinder and hollow sphere. Convection – Film concept, Heat transfer by natural & forced convection. Radiation. Parallel, counter, current - cross flows. Individual and overall heat transfer coefficients. Logarithmic mean temperature difference (LMTD).

Heat exchanger equipment – double pipe, shell and tube heat exchangers, condensers, evaporators. (Equipment description & solution to simple problems).

MODULE II MASS TRANSFER

10

Mass Transfer – Principles of diffusion, theory of diffusion, Mass transfer coefficients and film theory, penetration theory. Distillation - vapor liquid equilibria, Simple distillation, Steam Distillation, Continuous binary distillation. Industrial equipments for distillation. Absorption –Principle and equipment (packed towers and plate columns). Adsorption – Principle and equipment for absorption.

MODULE III DRYING AND HUMIDIFICATION

10

Drying – Principles and definitions. Phase equilibria. Cross circulation on drying, through circulation drying. Rate of batch drying. Equipments for drying- dryers for solids and pastes, dryers for solution and slurries.

Humidification – Humidity and saturation, dry bulb and wet bulb temperatures, percentage saturation, dew point, humid volume, humid heat, enthalpy. Equipment - Water cooling towers, spray chambers, Dehumidification - Principle & application.

MODULE IV MEMBRANE SEPARATION PROCESSES 10

Membrane Separation Processes: Types of membrane processes, High performance polymers for membrane separation – Types and applications Separation of gases and liquids, dialysis, membrane liquid-liquid extraction, per-evaporation and reverse osmosis.

MODULE V SIZE REDUCTION 10

Size reduction - Laws of crushing, Equipment - classification, crushers and grinders. Agitation of liquids - Types of impellers. Selection criteria. Power consumption, calculations for agitated vessels.

MODULE VI SEPARATION PROCESSES 10

Screening and screening equipments, Filtration - principle and filtration equipment (filter press, shell and leaf filter, rotary drum filter, centrifugal filter and centrifuges), filter media, filter aids. Gravity settlers, cyclones and hydro cyclones.

Total Hours: 60

TEXT BOOKS

1. Mc Cabe W L, Smith J C, "Unit Operations of Chemical Engineering", - McGraw Hill, New York (1993).
2. Badger W L, Banchero J T, "Introduction to Chemical Engineering", McGraw Hill, UK (1997).
3. Richardson and Coulson, "Chemical Engineering," Vol. 1 & Vol. 2, Asian Books Pvt. Ltd, India (1996).

REFERENCES

1. Robert Perry H, Cecil Chilton H, "Chemical Engineer's Handbook (McGraw-Hill Chemical Engineering Series, McGraw-Hill, 5th edition, (1973).
2. Cengel and Ghajar, "Heat and Mass Transfer", McGraw-Hill, 4th edition, (2011).

OUTCOMES:

At the end of the course, the students are expected to possess knowledge and achieve skills on the following:

- Apply the unit conversion from one system to other systems
- Outline the different types of heat exchangers
- Explain the different systems of mass transfer
- Demonstrate knowledge on drying and humidification processes
- Select the appropriate size reduction equipment for any industry
- Analyze the processes and contribute to new equipment designs for separation processes

OBJECTIVES:

- To help students identify content specific vocabulary and learn its usage.
- To teach them formal and informal expressions in business communication.
- To expose them to reading for specific purposes, especially in business contexts.
- To expose them to the process of different kinds of formal writing.
- To train them in using the nuances of writing in corporate correspondence.
- To train them in writing effective applications with résumé and reports.

MODULE I**4**

Introduction - process of writing – ABC of academic and professional writing
– Instructions and recommendations
Reading business related texts for specific information.

MODULE II**4**

Format and conventions of writing email, memo & fax.
Writing email (Case study), memo, fax, agenda and minutes of the meeting
(using mobile applications)

MODULE III**6**

Format and conventions of writing agenda and minutes of the meeting
Letter Writing--Calling for an interview & letter of inquiry

MODULE IV**6**

Writing letter of application and Résumé - Different types – Functional,
Chronological
Writing one's résumé using Wikispaces

MODULE V**6**

Reporting an incident, writing a feasibility report, and progress report &
discipline specific repo

Reading a case study (industry specific) – collaborative writing using Wikispaces

MODULE VI

4

Writing Statement of purpose– Assessing one’s strengths and weaknesses & self and peer evaluation of strengths.

Total Hours: 30

REFERENCES:

1. Riordan, D (2013). Technical Report Writing Today. Cengage Learning, 10th edition. USA.
2. Oliu, W. E., Brusaw, C.T., & Alred, G.J.(2012). Writing that Works: Communicating Effectively on the Job . Bedford/St. Martin’s. Eleventh Edition.
3. Garner, B.A. (2013). HBR Guide to Better Business Writing (HBR Guide Series). Harvard Business Review Press. USA.
4. Sharma, R.C. & Krishna M. (2002). Business Correspondence and Report Writing. Tata MacGraw – Hill Publishing Company Limited, New Delhi.
5. Macknish, C. (2010). Academic and Professional Writing for Teachers. McGraw-Hill Education. USA.
6. Whitby, Norman (2014). Business Benchmark: Pre-Intermediate to Intermediate. Cambridge University Press, UK.

OUTCOMES:

On completion of the course, the students will have the ability to

- Create different types of academic and professional documents by using the three stages of writing.
- Identify content specific vocabulary and also use them in appropriate contexts.
- Use formal and informal expressions in real life situations.
- Demonstrate reading skills with reference to business related texts.
- Compose written correspondence effectively in work place contexts.
- Write effective letter of applications, résumé and r

OBJECTIVES:

To make the students demonstrate

- Estimation of various organic compounds
- Preparation of various organic compounds
- Separation of binary mixture
- Determination of physical property

Part-A: Organic Estimations

Quantitative Estimation of

1. Phenol
2. Acetone
3. Urea
4. Formaldehyde
5. Acrylonitrile
6. Amine
7. Ester

Part- B: Preparation of Organic Compounds

1. Nitration (Picric acid from phenol)
2. Bromination
3. sulphonation

Part-C: Separation of Components of a Binary Mixture

1. Separation of phenol and toluene
2. Separation of 2-naphthol and toluene

Part-D: Physical Chemistry Experiments

1. Determination of Melting point
2. Determination of degree of polymerization and molecular weight of polymer
3. Determination of critical solution tempera

REFERENCE:

1. A.I. Vogel, A.R. Tatchell, B.S. Furnis, A.J. Hannaford and P.W.G. Smith, Vogel's Textbook of Practical Organic Chemistry, 5th Edition, Prentice Hall, 1996.

OUTCOMES:

The students are trained to

- Estimate the various organic compounds
- Prepare various organic compounds
- Separate of binary mixture
- Determine physical property of organic compounds

OBJECTIVES:

- To impart skill to students in measuring the heat transfer coefficients for different modes of heat transfer.
- To train the students in assessing the flow performance of fluids through different systems.
- To familiarize students with the experimental determination of efficiency of particle size reduction.
- To acquaint the students with the skill of separating a mixture of liquids by using different distillation techniques.

LIST OF EXPERIMENTS

1. Flow through rough and smooth pipes
2. Performance study on centrifugal pump
3. Calibration of orifice meter
4. Performance test on two stage air compressor
5. Determination of emissivity of given surface
6. Pressure drop in packed bed reactor
7. Flow through fluidized bed
8. Calibration of orifice meter
9. Calibration of orifice meter by variable head method
10. Determination of friction factor flow through a pipe
11. Thermal conductivity of solids
12. Heat transfer in lagged pipe
13. Parallel / counter flow heat exchanger
14. Jaw crusher
15. Ball mill
16. Screening efficiency

17. Simple distillation

18. Steam distillation

OUTCOMES:

At the end of the course the student should be able to

- Analyze the problems associated with fluid mechanics.
- Compute the flow of fluid using various devices.
- Evaluate the performance of pumps, compressors involved in various systems.
- Assess the various parameters in different equipment associated with heat transfer.
- Analyse mass transfer in various chemical process industries.
- Operate ball mill and jaw crushers.

SEMESTER III

MAB 2181	TRANSFORMS AND APPLICATIONS	L T P C
	(Common to all B.Tech Programmes)	3 1 0 4

OBJECTIVES:

The course aims to

- develop the skills of the students in the areas of boundary value problems and transform techniques .
- acquire knowledge on different transforms like Laplace Transform, Fourier Transform and Z Transform.

MODULE I LAPLACE TRANSFORM 8

Laplace transform – sufficient condition – Transforms of elementary functions-Properties – Transforms of Derivatives and Integrals – Initial and Final Value Theorem - Transform of Periodic functions - Inverse transforms - Convolution Theorem.

MODULE II FOURIER SERIES 7

Dirichlet's conditions – General Fourier series – Odd and even functions – Half-range sine series – Half-range cosine series – Complex form of Fourier Series – Parseval's identity – Harmonic Analysis.

MODULE III BOUNDARY VALUE PROBLEMS 8

Classification of second order quasi linear partial differential equations – Solutions of one dimensional wave equation – One dimensional heat equation– Steady state solution of two-dimensional heat equation (Insulated edges excluded) – Fourier series solutions in Cartesian coordinates.

MODULE IV FOURIER TRANSFORM 7

Fourier integral theorem (without proof) – Fourier transform pair – Sine and Cosine transforms – Properties – Transforms of simple functions – Convolution theorem – Parseval's identity.

MODULE V Z -TRANSFORM AND DIFFERENCE EQUATIONS 7

Z-transform - properties – Inverse Z–transform – Convolution theorem - Formation of difference equations

MODULE VI APPLICATIONS OF TRANSFORMS

8

Applications of Laplace Transform in solving linear ordinary differential equations -
Second order with constant coefficients, Simultaneous First order equations
– Applications of Z–transform in solving difference equations using Z–transform.

Total Hours : 60

TEXT BOOKS:

1. Veerarajan.T., “Engineering Mathematics“, 5th edition, Tata Mc Graw Hill Publishing Co. New Delhi, 2012.
2. Grewal B.S., “Higher Engineering Mathematics“, 42nd edition, Khanna Publishers, New Delhi, 2012.

REFERENCES:

1. Kreyszig .E., “Advanced Engineering Mathematics“ , 10th edition, John Wiley and Sons (Asia) Pvt Ltd., Singapore, 2001.
2. Peter V. O'Neil, “Advanced Engineering Mathematics“, 7th edition, Cengage Learning, 2011.
3. Dennis G. Zill, Warren S. Wright, “Advanced Engineering Mathematics“, 4th edition, Jones and Bartlett publishers, Sudbury, 2011.
4. Alan Jeffrey, “Advanced Engineering Mathematics“, Academic Press, USA, 2002.
5. Ramana B.V, “Higher Engineering Mathematics” Tata Mc Graw Hill Publishing Co. New Delhi, 2006.

OUTCOMES:

Students will be able to

- solve Engineering problems in the area of heat conduction, communication systems, electro-optics and electromagnetic theory using different Transforms.
- solve Boundary value problems encountered in engineering practices.

OBJECTIVES:

The aim of the course is to introduce basic biological concepts to the engineering students to promote cross-breeding of ideas. In particular,

- To provide an overview of cell structure and function.
- To give basic idea on biochemistry related to biological aspects.
- To introduce genes, their structure, inheritance and about living organisms.
- To give an understanding on metabolism, respiration, etc.
- To inform students of engineering about the interface of biology and engineering.

MODULE I BASICS OF CELL STRUCTURE AND FUNCTION 7

Cells as unit of life – basic chemistry of cell – physical and chemical principles involved in maintenance of life processes, cell structure and functions – Prokaryotic and Eukaryotic cells, cell wall, plasma membrane, endoplasmic reticulum, nucleus, chromosomes- cell division – mitosis, meiosis – molecules controlling cell cycle.

MODULE II BIOCHEMISTRY 8

Biomolecules – introduction – basic principles of organic chemistry, types of functional groups, chemical nature, pH and biological buffers – carbohydrates-mono, di, oligo and polysaccharides, lipids- phospholipids, glycolipids, sphinglipids, cholesterol, steroids, prostaglandms – aminoacids, peptides, proteins – structures- primary, secondary, tertiary and quaternary, glycoproteins, lipoproteins – Nucleic acids – purines, pyrimidines, nucleoside, nucleotide, RNA, DNA.

MODULE III GENETICS 7

Genes – structure and functions – behavior, dominance and epigenetics, evolution – inheritance – reproduction and gene distribution – genome of living organisms – plants – bacteria and viruses – animals – humans, genetic engineering.

MODULE IV MICROBIOLOGY AND SENSORS **8**

Microbiology – basis of microbial existence – microbial diversity – classification and nomenclature of micro-organisms- impact of microorganisms on industry, agriculture and health, industrial microbiology – primary and secondary screening of micro-organisms, fermentation processes, bioreactors, microbial ecology – microbial bio-remediation – epidemiology and public health.

MODULE V METABOLISM **7**

Metabolic processes – bio-membranes, diffusion, absorption, osmo-regulation, photosynthesis, respiration, dialysis, nutrition, digestion and excretion.

MODULE VI BIOLOGY AND ENGINEERS **8**

Application of biology in engineering– living things as the solutions (bionics) – living things as models (biometrics) – bio-technology – biomedical engineering – effect of human action on living things – right balance – bioinformatics – bionanotechnology – sensors, biosensors, biochips-ethics in biology.

Total Hours : 45

REFERENCES:

1. Johnson, Arthur T., "Biology for Engineers", CRC Press, FL, 2011.
2. Campbell and Reece, "Biology", 8th edition, Pearson, Benjamin Cummins Pub., 2008.
3. Scott Freeman, "Biological Sciences", Printice Hall, 2002

OUTCOMES:

- Able to understand the engineering of life processes.
- Capable of pursuing tissue engineering, biomedical engineering and biotechnology at master level programme.
- Able to apply the knowledge of biology for engineering applications.
- Able to understand the engineering of life processes

OBJECTIVES:

- To introduce the basic concepts of macromolecules.
- To develop an understanding of mechanisms of different polymerisation methods.
- To impart knowledge on characters governing the physical properties of polymers.
- To develop an understanding on various reactions of polymers.

MODULE I INTRODUCTION TO MACROMOLECULES**5**

Basic concepts of macromolecules – monomers- functionality – classification and nomenclature of polymers. Polymerisation – addition, condensation and coordination polymerization – thermoplastics – thermosets.

MODULE II ADDITION POLYMERIZATION**9**

Addition polymerization – Mechanism and kinetics of free radical – Cationic – Anionic polymerisation – Initiator systems – Chain length and degree of polymerisation – Control of molecular weight – Chain transfer – Inhibition Coordination polymerisation – Mechanism – Kinetics – Ring opening polymerization – diene polymerization.

MODULE III STEP GROWTH POLYMERISATION**6**

Step growth polymerization – Mechanism and kinetic of step growth polymerization – Bi-functional systems – Poly functional systems.

MODULE IV COPOLYMERIZATION AND POLYMERISATION TECHNIQUES**8**

Copolymerization – Mechanism and Kinetics of free radical – Ionic copolymerization – types of copolymers – Copolymer composition – Determination of Monomer reactivity ratios. Polymerization techniques – Bulk polymerization – Solution polymerization – Suspension polymerization – Emulsion polymerization – Interfacial condensation.

MODULE V PHYSICAL CHARACTERIZATION OF POLYMERS 9

Molecular weight – Molecular weight averages – Molecular weight distribution – Unidispersity, polydispersity, degree of polymerization - Molecular weight determination - Basic concepts of end group analysis, colligative properties, osmometry, light scattering, and gel permeation chromatography - Viscosity of polymers solutions, size of the polymer molecules.

MODULE VI REACTIONS OF POLYMERS 8

Chemical reactions of polymers – Hydrolysis – Acidolysis – Aminolysis – Hydrogenation – Addition and substitution reactions – cross linking reactions. Polymer degradation – Mechanical degradation – Mechano-chemical degradation – Oxidative degradation – Hydrolytic degradation – Photo degradation.

Total Hours : 45

REFERENCES:

1. F.W. Billmeyer, "Textbook of Polymer Science", Wiley international publishers, 1984.
2. Joel R. Fried, "Polymer Science and Technology", Prentice Hall, NJ, 1995.
3. JM.G. Cowie, "Polymers: Chemistry and Physics of Modern Materials", Blackie, and London, 1991.
4. R.J. Young and P.Lovell, "Introduction to Polymers", 2nd Ed., Chapman & Hall, 1991.
5. Premamoy Ghosh, "Polymer Science and Technology of Plastics and Rubbers", Tata McGraw - Hill, New Delhi, 1990.

OUTCOMES:

At the end of the course, the students will have the

- Fundamental knowledge of polymers and polymerization reaction mechanisms.
- Ability to demonstrate the knowledge on mechanism and kinetic of polymerization reactions
- Ability to select suitable method for the synthesis of polymers.
- Capability to apply the knowledge in synthesizing copolymers.
- Ability to determine the molecular weight of polymers

- Knowledge on reactions and degradation of polymers

OBJECTIVES:

- To provide fundamental knowledge on the manufacturing process, properties and applications of various thermoplastics.
- To impart knowledge for the comparison and selection of thermoplastic materials for various industrial and high performance applications.

MODULE I COMMODITY POLYMERS – I 8

Industrial manufacturing processes, properties, applications, brief idea about compounding & processing of polyethylene – LDPE – HDPE – LLDPE, HMWHDPE – UHMWHDPE – crosslinked polyethylene – Polypropylene and its Copolymers

MODULE II COMMODITY POLYMERS – II 7

Industrial manufacturing processes, properties, applications, brief idea about compounding & processing of Polypropylene – Copolymers- EPDM – Polystyrene, HIPS, EPS, SAN, ABS.

MODULE III COMMODITY POLYMERS – III 6

Industrial manufacturing processes, properties, applications, brief idea about compounding & processing of poly (vinyl chloride) – poly (vinylidene chloride) – poly (vinyl alcohol) – poly (vinyl acetate) – chlorinated poly (vinyl chloride) – plastisols.

MODULE IV ENGINEERING POLYMERS – I 8

Industrial manufacturing processes, properties of acrylates – poly (methyl methacrylate) – polyacrylonitrile – aliphatic polyamides: nylon 6- nylon 6, 6 and other types of nylons – aromatic polyamides.

MODULE V ENGINEERING POLYMERS – II 8

Industrial manufacturing processes, properties of polyethylene terephthalate – polybutylene terephthalate – polyacetals – polycarbonates. Thermoplastic polyurethanes, cellulose nitrate – cellulose acetate – ethyl cellulose – cellulose esters.

MODULE VI HIGH PERFORMANCE POLYMERS

8

Industrial manufacturing processes, properties of high performance thermoplastics – polytetrafluoroethylene – polychlorofluoroethylene – PS- PPO – polysulphone – polyether siphon – PEEK – polyimides.

Total Hours : 45

TEXT BOOKS :

1. J.A.Brydson, "Plastics Materials", Butterworth- Heinemann – Oxford Press, 2005.
2. Feldman.D and Barbalata.A, "Synthetic Polymers", Chapman Hall, 1996.

REFERENCES:

1. Olagoke Olabisi, "Hand Book of Thermoplastics", Marcel Decker, inc., 1997.
2. K.J. Saunders, "Organic Polymer chemistry", Chapman & Hall, NY, 1988.
3. Irvin.I.Rubin, "Hand Book of Plastic Materials and Technology", Wiley Interscience, NY, 1990.
4. S.W. Mayo, "Manufacture of Plastics", Reinhold Publishing Corporation, Chapman & Hall, Ltd. London, 1964.
5. S.L. Rosen, "Fundamentals Principles of Polymeric Materials", John Wiley Publisher, 2nd edition, 1993.
6. A.S. Athalye, "Plastics Materials Handbook", Multi Tech Publisher Mumbai, 3rd edition, 1995.

OUTCOMES:

At the end of the course, the students will be able to

- Demonstrate the knowledge of various polymerization techniques
- Describe the manufacturing process of various thermoplastics
- Modify the characteristics of plastics by various techniques
- Select appropriate method for the synthesis of specialty plastics
- Correlate the properties of different thermoplastic materials with the structure
- Apply the knowledge in identifying plastics for specific applications

OBJECTIVES:

- To impart knowledge of heat treatment and metal cutting in mould manufacturing process.
- To provide understanding of machining operations in mould manufacturing.
- To introduce metrology and its applications in mould making.
- To enhance the understanding of electroforming and hobbing process in manufacturing processes.

MODULE I METAL CUTTING AND MACHINING 8

Mechanics of metal cutting – types of chips, cutting tool geometry, types of tools, influence of tool angles, cutting fluids, tool materials used including coated tools. Study of various machining operations: Turning, drilling, shaping, planning.

MODULE II MILLING OPERATIONS 7

Milling – horizontal / copy milling / vertical / ram / tool milling/die sinking /copy milling grinding – surface, cylindrical, tool & cutter, profile and rotary grinding. CNC lathe, machining centers.

MODULE III ADVANCE MACHINING OPERATIONS 7

Electrical discharge machining – characteristics, physical processes, special technological features, design consideration and functions, types of equipment, technological planning. Typical applications.

MODULE IV ELECTROFORMING AND HOBGING 8

Electroforming for mold manufacturing – process, materials, design, machining electroformed blanks for mold cavities, economy and service life. Hobbing for mold making – process & its advantages, elements of hobbing – hobbing punch, shape of hob, materials used for cavity blanks, lubrication, and depth of hobbing, hobbing presses, hobbing operations.

MODULE V POLISHING 7

Polishing technology in mold making: Definition of surface roughness, basis of polishing technology, effect of mold material on polishability, polishing

techniques – lapping, lapping and polishing, ultrasonic finishing, principles of electro deposition in damaged molding surfaces, surface texturing of molds – process description, types of molds, types of patterns and mold shapes, metals that can be etched, mold preparation, limitations of chemical texturing.

MODULE VI METROLOGY

8

Metrology and inspection: Scope of inspection, procedures, choices of basic measuring instruments, vernier, micrometer, surface plates, angle plates, squares, vernier height gauges, depth gauges, slip gauges, dial gauges, surface roughness measurement, hardness testing, comparators, optical profiles projectors, tool makers microscope, optical flats – types and uses.

Total Hours : 45

TEXT BOOKS :

1. Hajra Choudhury, "Elements of Workshop Technology", Vol. I and II, Media Promoters Pvt Ltd., Mumbai, 2007.
2. P.C. Sharma, "A Text Book of Production Technology", S. Chand and Company, X Edition, 2008.
3. P.N. Rao, "Manufacturing Technology", Tata McGraw-Hill Publishing Limited, II Edition, 2009.
4. HMT – "Production Technology", Tata McGraw-Hill, 2001.

REFERENCES:

1. Geoffrey Boothroyd, "Fundamentals of Metal Machining and Machine Tools", McGraw Hill, 2006.
2. Richerd R. Kibbe, John E. Neely, Roland O. Merges and Warren J. White, "Machine Tool Practices", Prentice Hall of India, 2003.

OUTCOMES:

At the end of the course, the students will be able to

- Explain the mechanics of metal cutting and machining operations involved in mold manufacturing.
- Select the milling machine based on the mold requirement.
- Compare the milling and hobbing processes for core and cavity manufacturing.
- Possess skill in the electrical discharge machining operation for mold manufacturing.
- Describe various polishing techniques involved in mold manufacturing.
- Identify the basic measuring instruments used in machine shop.

EEB1281	INTRODUCTION TO ELECTRICAL AND ELECTRONICS ENGINEERING	L T P C 3 0 0 3
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OBJECTIVES:

To impart knowledge on

- Basic concepts of electrical circuits and their solutions
- Performance of Electrical machines, speed control and their use as drives.
- Basic knowledge on power system and various methods of power generation through renewable energy sources.
- The concepts of quantum theory of solids and semiconductor materials.
- Basis of understanding the characteristics, operation and limitations of semiconductor devices.

MODULE I DC AND AC CIRCUITS 8

.Circuit Parameters-Sources- Kirchhoff's laws-Solution of simple circuits AC quantities – Phasor representation – Power-Real, Reactive and Apparent Power – Solution of Simple circuits.

Superposition, Thevenin's, Norton's and Maximum power transfer theorem- Network solution by Mesh current and Node Voltage method

MODULE II ELECTRICAL MACHINES AND DRIVES 8

DC generator and Motor – Working Principle and Operating Characteristics – Starters for DC motors and speed control – applications.

Transformers - Single phase and three phase transformers- Working Principle – EMF equation - equivalent circuit and performance calculations.

Three phase and single phase induction motors - Working Principle – Torque-Slip characteristics – Starting and speed control – use of induction motor as industrial drives.

MODULE III ELECTRIC POWER SYSTEMS 6

Structure of Power system – Transmission and Distribution schemes – Power Quality – Indian Electricity Rules and Regulations.

MODULE IV SEMICONDUCTORS

8

Energy band theory – intrinsic semiconductors- extrinsic semiconductors – Calculation of location of Fermi level and free electron and hole densities in extrinsic semiconductors – N and P type semiconductors- Mobility, drift current and conductivity – Diffusion current – Continuity equation – Hall effect – Calculation of electron and hole densities.

MODULE V PN JUNCTION AND SPECIAL DIODES

7

Band structure of PN Junction – Current Component in a PN Junction – Derivation of diode equation – switching characteristics of diode – Mechanism of avalanche and Zener breakdown – Zener diode & its applications –Diode as Clipper & Clamper – Varactor diode – Backward diode – Tunneling effect in thin barriers – Tunnel diode – Photo diode – Schottky diodes

MODULE VI TRANSISTORS AND AMPLIFIERS

7

Bipolar junction transistor – CB, CE, CC configuration and characteristics – Comparison – Field effect transistor – Configuration and characteristic – SCR, DIAC, TRIAC, UJT – Characteristics and simple applications – MOSFET:PMOS.NMOS – Structure and characteristics.

Total Hours : 45

REFERENCES:

1. William H. Hayt Jr, Jack E. Kemmerly, and Steven M. Durbin, "Engineering Circuit Analysis", Tata McGraw Hill Publishing Co Ltd, New Delhi, 2002.
2. Vedam Subrahmanyam, "Electric Drives", McGraw-Hill Education (India) Pvt Limited, 2010.
3. Edward Hughes, "Electrical and Electronics Technology", Pearson India, 9th Edition, 2007.
4. D.P.Kothari and I.J.Nagrath, "Basic Electrical Engineering", Tata McGraw Hill Publishing Co Ltd, 2nd Edition, 2002.
5. I.J .Nagrath and D.P.Kothari, 'Power System Engineering' , Tata McGraw Hill Publishing Co Ltd, 2nd Edition, 2007.
6. Ewald F.Fuchs and Mohammed A.S.Masoum, Elsevier Academic Press, 2008.
7. Indian Electricity Rules, 1956.

8. Jacob Millman & Christos C.Halkias, "Electronic Devices and Circuits" Tata McGraw–Hill, 1991.
9. Floyd, "Electronic Devices: Conventional Current Version, 7/E" Pearson Education India, 2008.
10. S. Salivahanan, N.Sureshkumar and A.Vallavaraj, "Electronic Devices and Circuits", Tata McGraw Hill Publishing Co Ltd, 1998.

OUTCOMES:

At the end of the course, the student is expected to possess knowledge and achieve skills on the following:

- The basics of electrical circuits and their solution methods.
- The working of machines and their drives.
- The structure of power system and importance of power quality.
- Various methods of power generation from renewable energy sources.
- Working of PN junction diodes and special purpose diodes.
- Characteristics of transistors both in ideal and non-ideal cases

ENB2181	ORAL COMMUNICATION	L T P C
		0 0 2 1

OBJECTIVES:

- To empower students with soft skills for employability.
- To help students speak effectively.
- To expose them to a range of business contexts through podcasts for learning appropriate expressions and using them effectively.
- To enable them to make effective presentations.
- To help them learn persuasive and negotiating skills.
- To train them in deliberating on current affairs efficiently by participating in group discussions.
- To prepare them for job interviews.

MODULE I **4**

Training in soft skills-Importance of Oral Communication, rubrics for evaluation, Verbal and non-verbal communication, One-minute presentations & Just a minute (JAM)
Paralinguistic features - Listening to short conversations and monologues for relevant information.

MODULE II **6**

Role-play, Selling a product , marketing skills (Case study on advertisements) Listening to Business English podcast, Negotiation, persuasion and marketing skills

MODULE III **4**

Deliberation on social and scientific issues & Debates (Peer and Faculty feedback)
Viewing video samples on debates, TED Talks

MODULE IV **4**

Pair work- Think, pair and share activity-analyzing & Problem solving Listening for specific information and taking short notes

MODULE V

6

Discussion etiquette -Assigning different roles in a GD (Peer and Faculty feedback)

Goal setting, Assessing one's strengths and weaknesses & SWOC Analysis

MODULE VI

6

Mock interview (Peer and Faculty feedback) - Types of Job Interview –

Telephone Interview, Stress Interview (Case study)

Listening to interviews for understanding speakers' opinions

Total Hours: 30

REFERENCES:

1. Hancock, Mark (2012). English Pronunciation in Use. Cambridge University Press, UK.
2. Anderson, Kenneth & et.al (2007). Study Speaking: A Course in Spoken English for Academic Purposes (Second Edition). Cambridge University Press, UK.
3. Hurlock, B.Elizabeth (2011). Personality Development. Tata McGraw Hill, New York.
4. Dhanavel,S.P (2015). English and Soft Skills. Orient Blackswan, Chennai.
5. Whitby, Norman (2014). Business Benchmark: Pre-Intermediate to Intermediate. Cambridge University Press, UK.

OUTCOMES:

On completion of the course, students will be able to

- Apply various soft skills to deal with any professional situation.
- Speak English intelligibly, fluently and accurately.
- Use a range of expressions appropriate to the situations.
- Make effective presentations.
- Use persuasive and negotiating skills for marketing products.
- Deliberate on current affairs with confidence.
- Participate effectively in group discussions and interviews.

OBJECTIVES:

- To impart practical skills in metal cutting process.
- To impart knowledge of various process parameters affecting the machining operations in mould manufacturing.
- To equip with the fundamental knowledge of metrology and its applications in mould making process.

LIST OF EXPERIMENTS :

1. Exercise on Shaping machine – making square rod from round rod and cutting V- groove.
2. Exercise on Plain Milling.
3. Exercise on Vertical Milling.
4. Exercise on Surface Grinding.
5. Exercise on Slotting Machine.
6. Grinding of Cutting tools.
7. Study of different types of Cutting tools.
8. Study of Micrometer, Vernier calipers, Height gauge and Slip gauge.
9. Measurement of angles and tapers.
10. Checking of straightness using auto collimeter.
11. Exercise on EDM

Total Hours : 45**OUTCOMES:**

At the end of the course the student should be able to:

- Operate the shaping machines to make square rod from round rod and v groove.
- Manufacture various components by milling operations.
- Polish the machined surface by grinding operations
- Identify and use the basic measuring instruments used in machine shop

OBJECTIVES:

- To understand, simulate and verify Thevenin's and Norton's theorem.
- To understand and verify the characteristics of various electrical machines
- To understand the three phase power measurement in AC circuits.
- To verify practically, the fundamental characteristics of electron devices.

LIST OF EXPERIMENTS :

1. Verification of Thevenin's theorem and Norton's theorem using MATLAB
2. Open circuit characteristics and Load Characteristics of Self Excited DC Generator
3. Load Test on DC Shunt and DC Series Motor
4. Load Test on Single Phase Transformer
5. Load Test on Three Phase Induction Motor
6. Measurement of 3 phase power using 2 wattmeter method
7. PN Junction Diode characteristics.
8. Zener Diode characteristics.
9. Input and Output characteristics of BJT in CE configuration.
10. Characteristics of JFET.
11. SCR Characteristics.

Total Hours : 45

OUTCOMES:

At the end of the course, the student should be able to:

- Construct and simulate any given simple electric circuits and verify theorems using MATLAB.
- Study and understand the performance of Electrical Machines.
- Measure the three phase power.
- Experimentally understand the characteristics of diodes, BJT's and FET's and SCR.

SEMESTER IV
MAB 2283 APPLIED NUMERICAL METHODS L T P C 3 1 0 4**OBJECTIVES:**

- This course gives a complete procedure to solve problems in engineering numerically, where analytical method fails to give solution.

MODULE I SOLUTION OF EQUATIONS AND EIGENVALUE PROBLEMS
7

Linear interpolation methods (method of false position) – Newton's method – Statement of Fixed Point Theorem – Fixed point iteration: $x=g(x)$ method – Solution of linear system by Gaussian elimination and Gauss-Jordon methods- Iterative methods: Gauss Jacobi and Gauss-Seidel methods- Inverse of a matrix by Gauss Jordon method – Eigenvalue of a matrix by power method.

MODULE II INTERPOLATION AND APPROXIMATION
7

Lagrangian Polynomials – Divided differences – Interpolating with a cubic spline– Newton's forward and backward difference formulas.- Relations between operators (E, Δ , ∇ , δ , δ^2)

MODULE III NUMERICAL DIFFERENTIATION AND NUMERICAL INTEGRATION
8

Derivatives from difference tables – Divided differences and finite differences –Numerical integration by trapezoidal and Simpson's 1/3 and 3/8 rules – Romberg's method – Two and Three point Gaussian quadrature formulas – Double integrals using trapezoidal and Simpson's rules.

MODULE IV INITIAL VALUE PROBLEMS FOR ORDINARY DIFFERENTIAL EQUATIONS
8

Numerical solution of first and second order ordinary differential equations by Taylor series method - Euler Method - Modified Euler's Method - Runge – Kutta Method of order four.

MODULE V NUMERICAL SOLUTIONS OF ORDINARY DIFFERENTIAL EQUATIONS
8

Millne's Predictor and Corrector Method – Adam's Predictor-Corrector Metho

- Finite difference methods for two – point Boundary Value problems for Ordinary Differential Equations.

**MODULE VI BOUNDARY VALUE PROBLEMS FOR PARTIAL
DIFFERENTIAL EQUATIONS**

7

Finite difference solution of one dimensional heat equation by explicit and implicit methods – One dimensional wave equation and two dimensional Laplace and Poisson equations.

Total Hours: 60

TEXT BOOK:

1. M.K.Jain, S.R.K.Iyengar, R.K.Jain, “Numerical methods for Scientific and Engineering Computation”, New Age International Publishers, New Delhi, 2003.

REFERENCES:

1. Grewal, B.S., “Numerical methods in Engineering and Science”, 7th Edition, Khanna Publishers, 2007
2. C.F.Gerald, P.O.Wheatley, “Applied Numerical Analysis” Pearson Education”, New Delhi 2002.
3. P. Dechaumphai, N. Wansophark, “Numerical Methods in Engineering”, Narosa Publications, 2012.

OUTCOMES:

Students will be able to

- solve system of equations and eigenvalue problem of a matrix numerically.
- use interpolation and find intermediate values for given data.
- find numerical solution of differential equations in engineering problems

OBJECTIVES:

- To enable the students in measuring and analyzing the morphological behavior of polymer chain.
- To facilitate the students for understanding the behavior as well as the thermodynamics behind polymer solutions
- To enable the students in identifying the different phase transitions that polymers undergo.

MODULE I POLYMER CHAIN CONFORMATION AND CONFIGURATION**8**

Molecular architecture, Potential energy and conformational energy of molecules – staggered and eclipsed states – random walk, random flight, configurations, isomeric states and isomerism in polymers – tacticity, stereoisomerism, geometric isomerism.

MODULE II POLYMER MORPHOLOGY**7**

Morphological aspects of polymers – polymer single crystals, lamellae, spherulites, fringed micelle model – degree of crystallinity, factors affecting crystallinity, Chain orientation – concept of chain orientation – orientation in amorphous and crystalline polymers – properties of oriented polymers – birefringence.

MODULE III MECHANICAL PROPERTIES OF POLYMERS**7**

Mechanical properties – stress-strain properties of polymers – effect of polymer structure on modulus of elasticity, tensile strength, flexural strength, impact strength, yield strength, fracture toughness – crazing in glassy polymers – ductile brittle transition. Effect of additives on mechanical properties of polymers – creep, stress relaxation, and fatigue.

MODULE IV THERMODYNAMIC TRANSITIONS IN POLYMERS**8**

Thermodynamics of rubber elasticity, carnot cycle of elastomers, Thermodynamic and transition properties – transition temperature in polymers, glass transition (T_g), melt transition (T_m), relationship between T_g and T_m –

other transitions like β -transitions, upper and lower glass transition temperatures – prediction of T_g and T_m of polymers by group contributions.

MODULE V ELECTRICAL AND OPTICAL PROPERTIES OF POLYMERS

8

Electrical and optical properties – effect of polymer structure on dielectric constant, power factor, dissipation factor, and loss factor – effect of frequency of voltage and temperature on dielectric properties – prediction of molar polarization and effective dipole moment. Effect of additives on electrical properties of polymers. Optical properties – effect of polymer structure on optical properties – clarity, transparency, haze, transmittance, reflectance, and gloss – prediction of refractive indices of polymers by group contributions.

MODULE VI POLYMER SOLUTIONS

7

Polymer solutions, cohesive energy, cohesive energy density, solubility parameter, determination of solubility parameter of polymers – prediction of solubility parameter – effect of polymer structure on solubility in solvents and oils – influence of structure in prediction of flame retardancy, water repellency – chemical resistance of polymers – polymer toxicity.

Total Hours : 45

TEXT BOOKS :

1. Ulf Gedde, "Polymer Physics", Springer Science & Business Media, 2013
2. Gert R. Strobl , "The Physics of Polymers: Concepts for Understanding Their Structures and Behavior", Springer Science & Business Media, 2013.
3. Ulrich Eisele , "Introduction to Polymer Physics", Springer Science & Business Media, 2012
4. Wenbing Hu , "Polymer Physics: A Molecular Approach", Springer Science & Business Media, 2012.
5. Richard S. Stein, "Topics in Polymer Physics", Imperial College Press, 2006.

REFERENCES:

1. Fumihiko Tanaka, "Polymer Physics: Applications to Molecular Association and Thermoreversible Gelation", Cambridge University Press, 2011.

2. Herman F. Mark, "Encyclopedia of Polymer Science and Technology", Wiley-Interscience; 3rd Edition, 2004.
3. Michael Rubinstein, "Polymer Physics", OUP Oxford, 2003

OUTCOMES:

At the end of the course, the students will be able to

- Understand the conformation and configuration arrangement of polymers.
- Demonstrate the knowledge of the thermodynamic transition in polymers
- Correlate the structure and properties of various polymers
- Predict the properties of newly synthesized polymers
- Analyse the properties with respect to the polymer structure
- Identify polymers with desired properties for specific application

OBJECTIVES:

- To develop an understanding on the limitations aspect of polymeric materials during synthesis, processing, service and emphasize the importance of various additives.
- To provide basic knowledge in selecting the additives based on the performance and property requirements of the specific polymer.
- To develop an understanding on the manufacturing technology, curing characteristics, properties and applications of various thermoset resins.

MODULE I INTRODUCTION TO COMPOUNDING OF POLYMERS 7

Introduction – limitations of polymeric materials – additives for plastics – technological requirements – classification – types – chemistry and mechanisms– general effect on properties –antioxidants – stabilizers – lubricants – plasticizers – fillers.

MODULE II COMPOUNDING ADDITIVES 7

Processing aids – reinforcements – toughening agents – antistatic agents – anti-blocking agents – slip and anti-slip agents – Ultra violet absorbers and stabilizers – fire retardants – blowing agents – colorants– master batch – color matching – miscellaneous additives.

MODULE III PHENOLIC RESINS 8

Industrial manufacturing processes, properties, curing characteristics, applications, of unsaturated polyesters – vinyl ester – phenol formaldehyde resin – urea formaldehyde resin-melamine formaldehyde resin.

MODULE IV SPECIAL PURPOSE THERMOSETS - I 8

Industrial manufacturing processes, properties, curing characteristics, applications, of epoxies-diglycidylether of bisphenol-A resins, epoxy-novalacs, cycloaliphatic epoxies. Thermoset polyimides-silicones - inorganic polymers.

MODULE V SPECIAL PURPOSE THERMOSETS-II

8

Industrial manufacturing processes, properties, curing characteristics, applications of thermoset polyurethanes – cast polyurethane rubber – malleable gums – flexible foams – rigid foams.

MODULE VI COMPOUNDING OF THERMOSETS

7

Compounding of thermosets – dough and sheet moulding compounds – moulding powders – laminates – methods of mixing of additives – compounding and processing of phenol formaldehyde resins, unsaturated polyester resin and epoxy resins.

Total Hours : 45

TEXT BOOKS :

1. Gatcher and Muller, "Handbook of Plastics Additives", Hanser Publishers, New York, 1997.
2. J.A.Brydson, "Plastics materials", Butterworth- Heinemann – Oxford, 6th Ed., 1995.
3. Feldman.D and Barbalata.A, "Synthetic Polymers", Chapman & Hall, 1996.

REFERENCES:

1. Irvin. I. Rubin, "Hand Book of Plastic Materials and Technology", Wiley Interscience, NY, 1990.
2. Manas Chanda and Salil K. Roy, "Plastics Technology Handbook", Marcel Dekker, New York, 4th Edition, 2006.
3. Mascia; L., "The Role of Additives in Plastics", Edward Arnold Publishers Ltd., U. K, 1974.
4. John Murphy, "Additives for Plastics Handbook", Elsevier Advanced Technology, Oxford, 2nd Edition, 2001.

OUTCOMES:

At the end of the course, students will be able to

- Suggest a suitable additive, based on the performance and property requirement of the specific polymer.
- Apply knowledge on the chemistry and mechanism in incorporating additives into polymeric materials.
- Demonstrate the synthesis methodology of thermoset resins.
- Examine the curing characteristics of thermosets.
- Possess skill in the production methodology and properties of polyurethane
- Apply knowledge in compounding of thermoset matrices to enhance proper dispersion for attain the desired performance.

OBJECTIVES:

- To enable the students in analysing rheological behavior of polymers.
- To facilitate the students in constructing rheological models.
- To enable the students in measuring rheological properties of polymers.

MODULE I RHEOLOGICAL BEHAVIOUR OF POLYMERIC MATERIALS 7

Introduction to Rheology – types of mechanical deformation – Elastic materials – Viscous materials – Viscoelasticity – effect of rate of strain, temperature and time on mechanical behaviour of polymeric materials – creep – stress relaxation – Boltzman principle – time temperature super position principle – WLF equation.

MODULE II RHEOLOGICAL MODELS –VISCOELASTIC BEHAVIOUR 8

Mechanical models – stress strain response of spring and dashpot – viscoelastic models – Maxwell element – Voight kelvin element – response to creep and stress relaxation – four-parameter model – dynamic mechanical properties – behavior of Maxwell element and relaxation spectra.

MODULE III PARAMETERS INFLUENCING POLYMER RHEOLOGY 7

Effect of pressure on viscosity, effect of temperature, activation energy effect of molecular weight and molecular weight distribution on viscosity, molecular at dependence of zero shear viscosity, effect of crosslinking, crystallinity branching, copolymerization, effect of fillers, fiber filled polymer melts, effect of plasticizers, shear rate dependence of viscosity.

MODULE IV FLOW PROPERTIES OF POLYMER MELT 7

Fluid flow – types of fluid flow – time dependant fluids, shear rate dependant fluids, Newtonian and Non Newtonian fluids – viscosity of polymer melts – shear thinning and shear thickening – zero-shear rate viscosity – laminar flow of Newtonian fluids – power law – general treatment of isothermal viscous flow in tubes – entrance and exit effects - elastic effects in polymer melt flow - die- swell and melt fracture – Weissenberg effect – normal stress difference – Elongational viscosity.

MODULE V MEASUREMENT OF RHEOLOGICAL PROPERTIES 8

Measurements of rheological properties – capillary rheometers – melt flow index – cone and plate viscometer – torque rheometers – Mooney viscometer – curemeters – Rheo – optical methods – birefringence.

MODULE VI APPLICATION OF POLYMER RHEOLOGY TO PROCESSING 8

Rheological behaviour of important thermoplastics (PE, PVC, PS, PP, nylons and PC) – Applications of rheology to polymer processing (injection moulding, extrusion and blow moulding)

Total Hours : 45

TEXT BOOKS :

1. Montgomery T. Shaw, "Introduction to Polymer Rheology", Wiley; 2012.
2. Chang Dae Han, "Rheology and Processing of Polymeric Materials: Volume 2: Polymer Processing", Oxford University Press, USA, 2007.
3. Paul C. Painter and M. Michael Coleman, "Fundamentals of Polymer Science", Technomic Publishing Co. Inc., Lancaster, USA 1994.
4. Richard C. Progelhof and James L. Throne, "Polymer Engineering Principles", Hanser Publishers, Munich Vienna New York, 1993.
5. R. Griskey, "Polymer Process Engineering", Springer; 1995.
6. J.A Brydson, "Plastics Materials", Butterworth-Heinemann; 1999.

REFERENCES:

1. Herman F. Mark, "Encyclopedia of Polymer Science and Technology", Wiley-Interscience; 3rd Edition, 2004.
2. J. D. Ferry, "Viscoelastic Properties of Polymers", John Wiley & Sons, New York, 1993.

OUTCOMES:

At the end of the course, the students will be able to

- Explain the knowledge on rheological behavior of polymeric materials.
- Construct models for viscoelastic behavior of polymer melts
- Analyze and measure the rheological properties of polymer melts
- Correlate the rheological behaviors with properties of polymers
- Demonstrate knowledge on working principles of rheological instruments
- Apply theoretical knowledge on rheology in polymer processing.

OBJECTIVES:

- To impart knowledge on identification of rubbers and plastics by physical methods and chemical analysis.
- To equip with the knowledge of thermal and physical analysis of polymers.
- To develop an understanding on molecular characterization of polymers.
- To provide understanding of specifications, quality control and processability.

MODULE I IDENTIFICATION AND ANALYSIS

12

Identification of rubbers and plastics by simple physical methods & by chemical analysis.

Thermoplastics - melting point, density, viscosity, melt flow index, K-value.

Thermosets - moisture analysis, particle size, apparent density, spiral flow test, cupflow test, gel time and peak exothermic temperature. Resins – acid value, hydroxyl value, isocyanate index, epoxy equivalent.

MODULE II PHYSICAL METHODS OF ANALYSIS

12

Introduction to application of instrumental techniques for identification of polymers and additives. Raw materials characterization. X-ray diffraction (Wide angle and small angle), Infrared spectroscopy (IR & FTIR), Nuclear magnetic resonance spectrometer (NMR), GC – Mass spectrometer, optical microscopy, scanning electron microscopy, transmission electron microscopy.

MODULE III THERMAL ANALYSIS OF POLYMERS

11

Differential thermal analysis (DTA), differential scanning calorimetry (DSC), thermogravimetric analysis (TGA), thermomechanical analysis (TMA), dynamic mechanical analysis (DMA).

MODULE IV MOLECULAR CHARACTERIZATION OF POLYMERS

9

Determination of molecular weight and its distribution, viscometry, end group analysis, colligative property, osmometry, light scattering technique, gel permeation chromatography.

**MODULE V SPECIFICATIONS, QUALITY CONTROL AND
PROCESSABILITY**

8

Rubber latex and dry rubber – cup viscosity, TOTAL alkalinity, TOTAL solids, dry rubber content, volatile matter, KOH number .

MODULE VI PROCESSABILITY TESTS

8

Mechanical stability, Plasticity, plasticity retention index (PRI), scorch time and cure characteristics (plastimeter, Mooney viscometer, oscillating disc rheometer)

Total Hours : 60

TEXT BOOKS :

1. Sabu Thomas, Deepalekshmi Ponnamma, Ajesh K. Zachariah, "Polymer Processing and Characterization: 1 (Advances in Materials Science)", Apple Academic Press; 1 edition ,January 31, 2013.
2. Joseph D. Menczel , R. Bruce Prime, "Thermal Analysis of Polymers", Fundamentals and Applications, Wiley; 1 edition , April 20, 2009.
3. Wiley , "Characterization and Analysis of Polymers", Wiley-Interscience; 1 edition February 8, 2008.
4. Chermisinoff, "Polymer Characterization – Laboratory Techniques and Analysis", Chapman and Hall, London, 1993.

REFERENCES:

- Hunt & James, Polymer Characterization, Chapman & Hall, London, 1993
- Kampf, "Characterization of Plastics using physical methods, Experimental techniques and practical applications", Hanser Gardner Publications, 1987.

OUTCOMES:

At the end of the course, the students will be able to

- Identify appropriate plastics and rubbers by simple physical and chemical analysis for various engineering applications.
- Predict the physical, thermal and chemical properties of polymers by instrumental techniques.
- Interpret the test results.
- Determine the molecular weight and its distribution by various methods.
- Characterize the quality of latex and plastic raw materials.
- Determine the plasticity and cure characteristics of the rubber latex

OBJECTIVES:

- To describe the Indian Constitution and Governance of our country.
- To explain human rights, local and International and redressal mechanism.
- To discuss the important aspects of Corporate laws.
- To state the importance of industrial and labour laws of our country.
- To present the laws on contracts and arbitration.
- To state the importance of laws related to intellectual property.

MODULE I INDIAN CONSTITUTION

7

Constitution – meaning and history – making of constitution – salient features, Preamble, Citizenship, Fundamental rights, Fundamental duties, Equality and social justice, Directive principles, Constitutional amendments.

MODULE II GOVERNANCE AND POWERS VESTED

7

Union executive, Legislature – Union – State and union territories, Union and state relations, powers vested with parliament and state legislature, emergency provisions - People's Representations Act – Election Commission – Election for parliament and state legislature, Judiciary.

MODULE III HUMAN RIGHTS

7

Human rights – meaning and significance, International law on human rights, Covenant on civil and political rights; Covenant on Economic, social and cultural rights – protocol, UN mechanism and agencies, watch on human rights and enforcement – role of judiciary and commission, Right to information Act 2005 – evolution – concept – practice.

MODULE IV CORPORATE AND LABOUR LAWS

7

Corporate laws – meaning and scope – laws relating to companies, Companies Act 1956 – collaboration agreement for Technology transfer, Corporate liability – Civil and criminal – Industrial employment (standing orders) Act 1946, Industrial Disputes Act, 1947, Workmen's Compensation Act 1923, The Factories Act, 1948 – Industry related other specific laws.

MODULE V CONTRACTS AND ARBITRATION.

9

Types of contract – standard form of contracts - General principles under Indian Contract Act, 1872 – protection against exploitation – judicial approach to contracts, Arbitration and conciliation – meaning, scope and types, model law, judicial intervention, International commercial arbitration – arbitration agreement, arbitration tribunal – powers and jurisdiction, enforcement and revision, Geneva Convention, Awards, Confidentiality.

MODULE VI LAWS RELATED TO IPR

8

IPR – meaning and scope, International Convention – Berne and Paris Conventions, International organization – WIPO – TRIPS, Major Indian IPR Acts – Copyright laws, Patent and Design Act, Trademarks Act, Trade Secret Act, Geographical Indicator, Securing of International patents.

Total Hours: 45

REFERENCES:

1. Jain M.P, Indian Constitutional Law, Wadhwa & Co., (2005)
2. Subhash G. & Kashyap, Our Constitution : An introduction to India's Constitution and Constitutional Law, National Book Trust, 3rd edn., India (2001)
3. Agarwal H.D., International Law and Human Rights, Central Law Publications, (2008).
4. Meena Rao, Fundamental Concepts in Law of Contract, 3rd edn., Professional offset, (2006).
5. Ramappa, Intellectual Property Rights Law in India, Asia Law House (2010)
6. Avtar Singh, Company Law, Eastern Book Co., (2007).
7. Rustamji R.F., Introduction to the Law of Industrial Disputes, Asia Publishing House.
8. Acts : Right to Information Act, Industrial Employees (standing order) Act, Factories Act, Workmen Compensate Act.

OUTCOMES:

On successful completion of the course

- Students will be able to apply the basic concepts of Indian Constitution, Governance and power in their real life situation.

- Students will have developed knowledge in judiciary, human rights, cultural, social and political rights.
- Students will have synthesized knowledge about the corporate and labour laws, contracts, arbitration and laws related to Intellectual Property Rights.

ENB2282 CONFIDENCE BUILDING AND BEHAVIORAL SKILLS	L	T	P	C
(Common to all Branches)	0	0	2	1

OBJECTIVES:

- To enable the students to develop communication skills for verbal communication in the work place.

TOPICS OUTLINE:

This course is practical oriented one and exercises will be given to the students group users /individually depending upon the aspect considered. The following aspect will form the broad outline content of the syllabi. The exercises will be designed by the faculty member and coordinated by the overall course coordinator.

LAB ACTIVITIES:

- Introduction: Soft skills definition, examples
- Verbal communication: Case study, communication and discussion
- Prepared speech
- Impromptu speech
- Debate: Case studies - Attitude and Behavior: role play and exploration
- Ability to ask for help – communication and team work
- Manners and etiquette
- Organization and Planning
- Time keeping
- Conduct in workplace
- Conscientiousness
- Work output
- Professionalism
- Motivation
- Ownership of tasks
- Adaptability/flexibility

ASSESSMENT:

The assessment will be continuous and portfolio based. The students must produce the record of the work done through the course of the semester in the individual classes. The portfolio may consist of a) the individual task outline and activities, b) worked out activities c) Pre-designed sheets which may be provided by the Faculty member. The portfolio will be used by the Faculty member for assessment. The course coordinator in consultation with the course committee shall decide at the beginning of the semester, the number of exercises, method of assessment of each and the weightage for the end semester assessment.

Total Hours: 30

OUTCOMES:

At the end of the course , the students will be able to

- Develop verbal communication skills
- Apply the soft skills, confidence and behavioural skills in real life situations
- Develop leadership qualities
- Improve assertive behaviour skill
- Work in teams, use verbal and non-verbal mode of communication to express their ideas
- Decision making effectively

OBJECTIVES:

- To impart practical skills in synthesizing different polymers.
- To provide hands on experience in different polymerization techniques like bulk, emulsion, solution and suspension polymerization.
- To impart skill in identifying suitable method for polymerization.

LIST OF EXPERIMENTS:

1. Preparation of phenol – formaldehyde (Novalac) resin.
2. Preparation of phenol – formaldehyde (Resol) resin.
3. Preparation of urea formaldehyde resin.
4. Preparation of bisphenol – A epoxy resin.
5. Preparation of unsaturated polyester resin.
6. Preparation of a polyester using Diethylene glycol & adipic acid.
7. Bulk polymerization of styrene.
8. Emulsion polymerisation of styrene.
9. Solution polymerisation of acrylonitrile.
10. Solution polymerisation of vinyl acetate.
11. Suspension polymerisation of methyl methacrylate.
12. Copolymerisation of styrene and methyl methacrylate

Total Hours : 45**OUTCOMES:**

At the end of the course, students will be able to

- Identify the plastics and rubbers by simple physical and chemical methods.
- Predict and analyze the fundamental properties governing the polymers by physical and chemical methods.

OBJECTIVES:

- To provide skills in identification of plastics and rubbers by simple physical and chemical methods.
- To impart fundamental knowledge in analyzing the basic physical and chemical properties of the polymers.

LIST OF EXPERIMENTS:**PART I**

1. Identification of Plastics:
PE, PP, PS, PVC, PVA, PA6, PA66, PET, PBT, PF, UF and MF.
2. Identification of Rubbers:
NR, BR, SBR, IR, IIR, CR, NBR and Silicone rubber.

PART II

1. Determination of molecular weight of polymers by viscosity method.
2. Determination of viscosity by Brookfield Viscometer.
3. Determination of epoxy equivalent.
4. Determination of acid value of polyester resin.
5. Determination of hydroxyl value of polyol.
6. Determination of K – value of PVC resin.

Total hours : 45**OUTCOMES:**

At the end of the course, students will be able to

- Synthesise thermoplastics and thermosetting polymers.
- Develop new polymers and chemically modify the existing polymers based on specific property requirements

SEMESTER V

PEB3101 PLASTICS PROCESS ENGINEERING L T P C 3 1 0 4

OBJECTIVES:

- To provide fundamental knowledge of the equipment and process of injection molding.
- To enhance the understanding of the significance of different molding process.
- To introduce extrusion and blow moulding machineries and process.
- To impart knowledge of advances in thermoforming and rotational moulding.

MODULE I INJECTION MOLDING 10

Introduction – Theory of injection moulding – Moulding machine components – Clamp mechanism, hydraulic clamping, Injection unit – Feed system, screw, barrel, check valve, nozzle, screw design. Orientation in injection moulding and its effect, processing parameters and their effect on product quality, process control in injection molding – open loop, close loop and PID controls of injection moulding machines. Trouble shooting in injection moulding process.

MODULE II FUNDAMENTALS OF EXTRUSION MOLDING 10

Fundamentals of extrusion process–basic operation of single screw and twin screw extruders - analysis of flow through extruder - drag flow, pressure flow and total flow. Extruder design - extruder drives: types and selection - screw design– construction and operation, different type of screws. Process control variables, Viscoelastic properties and die swell, effect of process parameters on product.

MODULE III EXTRUSION PROCESSES 10

Extrusion of pipes, profiles, extrusion line for cable industries, Film extrusion– blown film, cast film, flat film and sheet film extrusion process. Filament and fiber extrusion process, Coating and lamination, Co–extrusion. Process control of extrusion process, trouble shootings for extrusion processes.

MODULE IV COMPRESSION MOULDING 7

Types and procedure of compression molding, moulding materials, bulk factor,

effect of preheating, number of cavities based on rate of production, basic principles of compression mould design, advantages and disadvantages of compression moulding.

MODULE V BLOW & TRANSFER MOULDING 11

Basics of blow moulding – process variables–Injection and stretch blow moulding, extrusion blow moulding, process control for blow molding, faults in blow moulding process.

Transfer moulding - Basic principle and moulding cycle, Types of transfer moulding-Pot and transfer moulding - process parameters and their effect on product quality, trouble shooting, clamping tonnage calculation, advantages and limitations.

MODULE VI THERMOFORMING & ROTATIONAL MOLDING 12

Thermoforming – Types – Vacuum forming, pressure forming and mechanical forming processes, thermoforming machineries, hot strength, cooling and trimming operations. Calendaring operations – types of calendar, calendaring faults and their origin.

Rotational moulding – Basic process, materials and process, parameters, temperature, speed, cooling, effect on product quality. Control system, rotational moulding equipment-drive, batch type and continuous type machines. Rotational moulding process analysis – mould temperature rise, heat and melt flow in rotational moulding, cycle time calculations.

Total Hours : 60

TEXT BOOKS:

1. M.L.Berins “Plastic Engineering Handbook”, Society of Plastic Industries, Chapman & Hall NY 1991.
2. D.V.Rosato, “Injection molding handbook”, Academic Publishers Boston 2nd edition 1995.
3. Stanley Middleman, “Fundamentals of Polymer Processing”, Mcgraw – Hill.1977
4. James F.Carley “Plastics Extrusion Technology Hand book”, Industrial Press Inc.1989.
5. Michael.W, “Extrusion Dies for Plastics and Rubbers”, 3rd edition, 2003.

6. Ottamer Baundu and William Andrew "Stretch Blow Molding", 2nd edition, 2011.
7. M.N.Subramanian, "Basics of Troubleshooting in Plastics Processing: An Introductory Practical Guide", Willey Scrivener, 1st edition, 2013.

REFERENCES:

1. Chris Rauwendaul, "Polymer Extrusion", Hanser Publication, Munich, 1987.
2. Mcklevy.J, "Polymer Processing", John Willey, New York, 1962.
3. Lee.N, "Blow Molding Design Guide", 2nd edition, Hanser Publication, 2008.

OUTCOMES:

At the end of the course, the students will be able to

- Explain the process involved with injection, compression, blow molding processes.
- Demonstrate single and twin screw extruders and their working principle.
- Identify suitable extrusion method to manufacture products and troubleshoot the process.
- Explain compression moulding process and their troubleshooting methods.
- Demonstrate blow molding principle and different techniques involved in manufacturing blow molded products and transfer molding process.
- Demonstrate thermoforming and rotational molding process and their process parameters.

OBJECTIVES:

- To facilitate the students in selecting particular elastomer for desired application.
- To enable the students in developing formulations to meet the processing requirements without compromising the quality of product.

MODULE I FUNDAMENTALS OF RUBBER**6**

Introduction to Rubbery materials, Type of rubbers- Diene and non-Diene rubber. Natural

Rubber(NR)—Importance as Raw Material, uniqueness of NR, Plantation, Taping of NR latex, Factors affecting Tapping Efficiency, Stabilization and Coagulation of latex, Chemical nature of natural rubber hydrocarbon, Ageing of NR, Derivatives of NR, Various forms of natural rubber

MODULE II COMPOUNDING & VULCANIZATION**10**

General recipe for product manufacturing, Different types of compounding ingredients & role -activators, accelerators, promoters, antioxidants, antiozonants, processing aids, Blowing agents, Fillers and its effect. Vulcanisation, curing characteristics such as scorch time, Induction time, cure time, Mechanism of crosslinking by different crosslinking agents- EV, semi EV, conventional and sulphur less cure- Peroxide, metaloxide and other special curing methods. Vulcanisation techniques, batch and continuous vulcanization: press cure, autoclave, hot air, cold and hot water, fluidised bed, molten salt bath, drum curing, radiation, microwave curing

MODULE III GENERAL PURPOSE SYNTHETIC ELASTOMERS**7**

Styrene Butadiene Rubber (SBR) – Manufacture and structure properties of different SBR's – compounding – vulcanization – applications. Synthetic polyisoprene, Polybutadiene, EPDM, Butyl rubber – Manufacture – structure influence on properties – compounding – vulcanization and applications

MODULE IV SPECIAL PURPOSE SYNTHETIC ELASTOMERS**7**

Manufacture – properties, compounding, processing, vulcanization and applications of Chloroprene Rubber (CR) – Acrylonitrile Butadiene (Nitrile)

Rubbers – Acrylic Rubbers (ACM) – Chlorinated & Chlorosulphonated Polyethylenes – Ethyl vinyl acetate.

MODULE V HIGH PERFORMANCE ELASTOMERS **7**

Silicone Elastomers – Manufacture – Structure & Properties – Compounding and applications – Liquid Silicone Rubbers – Room Temperature Vulcanizing Rubbers (RTV).

Fluro elastomers – Manufacture – Structure & Properties – Compounding and applications. Polyurethane elastomers – various types – components for manufacture – polymerization – properties – compounding – processing – applications.

MODULE VI THERMOPLASTIC ELASTOMERS **7**

Requirements for thermoplastic elastomeric behavior – Different methods of preparation – SBS and SIS Block copolymers – Thermoplastic Polyurethane elastomers – Thermoplastic – co – polyesters – Thermoplastic elastomers based on Plastics – Rubber Blends – Dynamic Vulcanization.

Total Hours : 45

TEXTBOOKS:

1. James E. Mark, Burak Erman, Mike Roland “Science and technology of rubber”, Elsevier Academic Press, 2013.
2. Brendan Rodger, “Rubber Compounding: Chemistry and Applications”, CRC Press, 2004.
3. John S. Dick, “Rubber Technology – Compounding and testing for performance”, Carl Hanser Verlag, Munich 2001.
4. J.A.Brydson, “Rubber Materials and Their Compounds”, Elsevier Applied Science, 1988.
5. Maurice Morton, “Rubber Technology”, Van Nostrand Reinhold Co., New York, 1987.
6. C.M.Blow and Hepburn, “Rubber Technology and Manufacture”, Butterworths, London, 1971.

OUTCOMES:

At the end of the course, students will be able to

- Predict the properties of rubbers based on their chemical structure and modify it as per property requirement.
- Demonstrate skills to use rubber processing machineries and develop a high quality rubber compound
- Select proper vulcanization mechanism for particular rubber compound to meet desired product performance.
- Select suitable grade of general purpose rubbers for desired application
- Apply the knowledge of various rubbers and select an appropriate rubber for a given application
- Design a suitable formulation for products requiring high performance properties.

OBJECTIVES:

- To introduce various methods for testing of polymers.
- To impart knowledge on testing new products for predicting product performance and to analyze the failure modes.

MODULE I BASIC CONCEPT IN TESTING 8

Specification and Standards – National and International Standards – Advancement in testing technology – preparation of test specimens – conditioning and test atmospheres.

MODULE II MECHANICAL PROPERTIES 15

Basic understanding of stress–strain behavior of plastic materials. Short term mechanical properties – tensile strength – compressive properties – impact properties – shear strength – abrasion resistance – fatigue resistance – hardness. Long term mechanical properties – creep – stress relaxation – permanent set.

MODULE III RHEOLOGICAL AND THERMAL PROPERTIES 12

Melt flow index, viscosity (Rotational viscometer, MPT, capillary rheometer and torque rheometer) Vicat softening temperature – heat distortion temperature – coefficient of expansion – thermal conductivity – brittleness temperature – flammability – transition temperature measurements.

MODULE IV ELECTRICAL AND OPTICAL PROPERTIES 12

Dielectric strength – dielectric constant – dissipation factor – volume and surface resistivity – arc resistance – electromagnetic interference (EMI) – radio frequency interface (RFI) shielding – conductivity measurements.

Refractive index – light transmittance and haze – photo elastic properties – color – gloss.

MODULE V WEATHERING AND PERMEATION PROPERTIES 8

Major environmental factors affecting plastics – accelerated weathering test – outdoor weathering of plastics – microbiological attack. Water absorption test



– chemical resistance – environmental stress cracking resistance – gas permeability – moisture absorption – salt spray and staining resistance.

MODULE VI TESTING OF PRODUCTS

5

Plastic films & sheets – pipes – foams – containers – failure analysis – introduction to nondestructive testing of plastic products.

Total Hours : 60

TEXTBOOKS:

1. Vishu Shah, "Handbook of Plastics Testing and Failure Analysis" — 3rd edition. John Wiley, NY, 2007.
2. Roger.P.Brown, "Hand Book of Polymer Testing", Marcel Dekker inc, New York, 1999
3. Nicholas P.Cheremisinoff, "Product Design and Testing of Polymeric Materials", Marcel Dekker, inc, New York, 1990
4. Roger P. Brown, "Physical Testing of Rubber", Interscience, New York, 1966.

OUTCOMES:

At the end of the course, students will be able to

- Use the knowledge of standard and specification in preparing the test specimen.
- Perform various tests for evaluating the mechanical properties of plastic materials.
- Possess knowledge on predicting thermal, electrical and optical properties polymeric materials.
- Identify the suitable test method for predicting product performance and to analyze the failures.
- Perform various tests for evaluating weathering and permeation properties of plastic properties.
- Interpret test results for data generation.

OBJECTIVES:

- To provide a fundamental knowledge of stress induced in materials due to various loadings.
- To develop the ability to draw shear force and bending moment diagrams for beams.
- To provide understanding of stress analysis of thin and thick cylinders subjected to internal fluid pressure.
- To impart knowledge of deriving and solving problems on deflection of beams and columns.

MODULE I TENSION AND COMPRESSION**10**

Elasticity: Stress and strain, compressive, tensile, shear and bearing stress – Stress – strain diagram, Hooks law, modulus of elasticity, modulus of rigidity, bulk modulus of rigidity, bulk modulus, Poisson's ratio. Relationship between elastic constants and temperature stresses, composite bars.

MODULE II MOMENT OF INERTIA**10**

Properties of section, calculation of areas, centroid, neutral axis, moment of inertia, modulus of section, radius of gyration with reference to structural shapes.

MODULE III SHEAR FORCE AND BENDING MOMENT**10**

Types of beams: Supports and loads, shear force and bending moment – relationship between load shearing forces and bending moment. Bending moment and shear force diagram for cantilever, simple supported and over hanging beams.

MODULE IV STRESSES IN BEAMS AND SHAFTS**10**

Bending and shear stresses. Torsion in solid and hollow shafts – combined bending and torsion.

MODULE V THIN AND THICK CYLINDERS

10

Biaxial state of stresses – Thin cylinders and spheres and thick cylinders and spheres subjected to internal pressures.

MODULE VI DEFLECTION OF BEAMS

10

Deflection – deflection of beams in simple cases column and struts – long and short columns – axial loading – effect of end conditions – equivalent length and slenderness ratio – Euler and Rankine formulae.

Total Hours : 60

TEXTBOOKS:

1. R.S. Khurmi, "Applied Mechanics and Strength of Materials", S.Chand & Co., (6th ed), New Delhi, 1987.
2. R. K. Bansal, "A Textbook of Strength of Materials" Laxmi Publications (P) Ltd, New Delhi, 2010.

REFERENCES:

1. Popov E.P, "Engineering Mechanics of Solids", Prentice – Hall of India, New Delhi, 1997.
2. Beer F.P and Johnston R, "Mechanics of Materials", McGraw – Hill Book Co, Third Edition, 2002.

OUTCOMES:

At the end of the course, students will be able to

- Calculate the stresses induced in a material due to different loading conditions.
- Evaluate the centre of gravity and neutral axis of complicated structural shapes.
- Create shear force and bending moment diagrams of beams with different loading situation
- Explain and calculate the stresses induced in a material due to bending load
- Design the circular shafts which are subjected to bending and twisting loads.
- Solve and interpret values of critical load in columns of different end conditions and deflection in beams

GEB3201 ENVIRONMENTAL SCIENCE AND ENGINEERING	L T P C
(Common for all branches)	3 0 0 3

OBJECTIVES:

- To explore the salient features and processes that characterise the rocks, soils, water and their interconnectivity with the atmosphere through bioelement cycling
- To rationalise the biological environment at the level of cell, the population, the community, ecosystem and the biome
- To get sensitized with the impacts of human activity on the natural environment and with the methods to conserve it
- To study the impacts of human activity on water and air and to identify the steps to conserve
- To find out an unique solution for the environmental crisis in the developing and developed countries
- To learn about the assessments of the impacts with the help of NGOs and public and to proceed to a sustainable living

MODULE I PHYSICAL ENVIRONMENT 8

Earth's surface - the Interior of Earth – Plate Tectonics – Composition of the Crust: Rocks – formation and types, Soils – formation and components – soil profile.

Atmosphere – structure and composition – weather and climate – tropospheric airflow.

Hydrosphere – water budget – hydrological cycle – Rain water and precipitation, River Water and solids, Lake Water and stratification, Seawater and solids, soil moisture and groundwater.

Bioelement cycling – The Oxygen cycle – the carbon cycle – the nitrogen cycle – the phosphorous cycle - the sulfur cycle, sodium, potassium and magnesium cycles.

MODULE II BIOLOGICAL ENVIRONMENT 7

Cellular basis of life – prokaryotes and eukaryotes – cell respiration – photosynthesis – DNA and RNA – genetically modified life.

Population dynamics – population – population growth – survival and growth curves – population regulation – future of human population.

Biological communities - Five major interactions: competition, predation, parasitism, mutualism and commensalism – Concepts of habitat and niche – natural selection – species richness and species diversity – ecological succession and climax.

Ecosystem and Biomes – Food chains and food webs – biomagnifications – ecological pyramids - Trophic levels – Energy flow in ecosystem – ecosystem stability – Terrestrial and aquatic biomes.

MODULE III IMPACTS ON NATURAL RESOURCES & CONSERVATION 9

Biological resources – nature and importance – direct damage – introduced species – Habitat degradation, loss and fragmentation – Values of biodiversity – hotspots of biodiversity, threats to biodiversity- endangered and endemic species of India- conservation of biodiversity, in-situ and ex-situ conservation.

Land Utilization – past patterns of land use – Urban and Industrial development – deforestation, salinisation, soil erosion, and desertification – Modern Agriculture and Impacts.

Waste management – types of solid wastes: domestic, municipal, industrial and e-wastes - disposal options – reduce, recovery, reuse – waste minimization, cleaner production technology.

MODULE IV IMPACTS ON WATER AND AIR AND CONSERVATION 8

Water pollution – organic oxygen demanding wastes – anthropogenic phosphate and eutrophication - Ground water contamination – Usage of fertilizer and pesticides– acid rain –acid mine discharges – toxic metals – organochlorines – endocrine disrupting substances- treatment process – Rain water harvesting and water shed management- man made radionuclide's – thermal pollution.

Atmospheric pollution – primary and secondary pollutants – anthropogenic, xenobiotic, synergism, sources and sink, residence time, levels and impacts of major pollutants – processes leading to smog, acid rain, global warming, stratospheric ozone depletion - Noise pollution and abatement.

**MODULE V IMPACTS ON ENERGY AND CONSERVATION,
ENVIRONMENTAL CRISIS**

8

Energy – Renewable and non renewable energy resources – thermal power plants – nuclear fuels, fossil fuels, solar energy, wind energy, wave energy, tidal energy, ocean thermal energy, hydropower, geothermal energy, biomass energy.

Environment crisis – state of environment in developed and developing countries- managing environmental challenges for future – disaster management, floods, earthquake, cyclone and landslides.

**MODULE VI ENVIRONMENTAL IMPACT ASSESSMENT AND
SUSTAINABILITY**

5

Environmental Impact Assessment – Impacts: magnitude and significance – steps in EIA – methods – precautionary principle and polluter pays principle – role of NGOs and Public – value education – Environment protection act (air, water, wild life) and forest Conservation act.

Concept of Sustainability – Sustainable Development – Gaia Hypothesis – Traditional Knowledge for sustainability.

Total Hours: 45

TEXT BOOKS:

1. Environmental Science (The Natural Environment and Human Impact), Andrew R.W. Jackson and Julie M. Jackson, Pearson Education Limited, Harlow, Essex, England, 2000.
2. Environmental Science (Working with the Earth), G Tyler Miller, Jr., Thomson Brooks/Cole, 2006.

REFERENCES:

1. Physical Geology, Earth Revealed, David McGeary and Charles C Plummer, WCB McGraw Hill, 1998.
2. Sustainability: A Philosophy of Adaptive Ecosystem Management, Bryan G. Norton, 2005.
3. Environmental Impact Assessment, Larry W. Canter, McGraw-Hill, 1996.

4. The Revenge of Gaia: Why the Earth is Fighting Back and How We Can Still Save Humanity, James Lovelock, Penguin UK, 2007.

OUTCOMES:

After the completion of the course the student should be able

- To differentiate the rock and the soil and to recognise the pivotal importance of bioelement cycling
- To examine the biological environment both at the microscopic and biome levels
- To analyse the role played by the urban and industrial development that change the pattern of land use
- To judge the level of air and water pollution
- To discriminate renewable energy from non renewable energy and to discuss about the environmental crisis prevailing
- To assess the human impacts on environment and to appreciate the sustainable living

ENB3181	CAREER BUILDING & PEOPLE SKILL	L T P C
	(Common for all B.Tech Programmes)	0 0 2 1

OBJECTIVES:

- To prepare the students for building their competencies and career building skills.

COURSE OUTLINE:

- This course is practical oriented one and exercises will be given to the students group users / individually depending upon the aspect considered. The following aspect will form the broad outline content of the syllabi. The exercises will be designed by the faculty member and coordinated by the overall course coordinator.

LAB ACTIVITIES:

- Preparation for the placement
 1. Group discussions: Do's and Don'ts – handling of Group discussions – What evaluators look for.
 2. Interview – awareness of facing questions – Do's and Don'ts of personal interview.
 3. Selection of appropriate field vis – à – vis personality / interest.
 4. Preparation of Resume–Objectives, profiles vis – à – vis companies requirement.
 5. Enabling students to prepare for different procedures / levels to enter into any company – books / websites to help for further preparation.
 6. Technical interview – how to prepare and face it.
- Workplace skills
 1. Presentation skills
 2. Oral presentations
 3. Technical presentations
 4. Business presentations
 5. Technical writing

8. Interpersonal relationships – with colleagues – clients – understanding one's own behavior – perception by others.

Total Hours : 45

ASSESSMENT:

- As the course is practical one, it will be assessed using a portfolio based assessment. The students must in consultation with the Faculty member, plan a portfolio of evidence for the above mentioned activities. The students must develop a résumé or résumés that promote own ability to meet specific job requirements and plan their portfolio in a format appropriate to industry they wish to target. The case studies will contain direct observation of the candidate developing career plans, résumés and skills portfolio, reflect written or oral questioning to assess knowledge and problem – solving activities to assess ability to align career aspirations with realistic career goals. The course coordinator in consultation with the course committee will decide the number of exercises and mark to be awarded for each beside the weightage for the end semester assessment.

OUTCOMES:

The course will help the students to

- Develop team work skills.
- Take part effectively in various selection procedures followed by the recruiters.
- Develop verbal communication skills.
- Debate with other students confidently
- Adapt themselves to corporate scenario
- Use the verbal and non-verbal mode of communication to express their ideas

OBJECTIVES:

- To impart practical skills in operating hand, semi-automatic and fully automatic injection molding machines, extrusion and blow molding machines.
- To impart knowledge of various process parameters affecting the quality of the product.
- To provide with skills in setting up and optimizing process parameters.
- To equip with the fundamental knowledge of calculating the output and cycle time of various molding operations.
- To expose to the various process defects in the molding operations.

LIST OF EXPERIMENTS:

1. Hand operated injection moulding process.
2. Semi – automatic injection moulding process.
3. Automatic injection moulding process.
4. Compression moulding operation.
5. Blow moulding – hand operated.
6. Blow moulding semi – automatic.
7. Extrusion moulding processes.
8. Compounding of plastics.
9. Post processing operations.
10. Scrap grinding.

Total Hours : 45

OUTCOMES:

At the end of the course, students will be able to

- Set the process with respect to materials.
- Optimize the process based on the quality of the molded products.
- Calculate the process output and cycle time for different process.
- Identify the defects in the products and suggesting suitable remedial action.

OBJECTIVES:

- To impart knowledge in characterizing various physical properties of plastics and rubbers.
- To provide skill for determination of filler content in plastics and rubber products.
- To equip with skill in analyzing the quality of natural rubber latex.

LIST OF EXPERIMENTS:

1. Determination of apparent density and bulk density of polymers.
2. Determination of moisture and volatile content in plastics / rubbers.
3. Determination of water absorption in plastics.
4. Determination gel time and peak exothermic temperature for thermosetting resins.
5. Determination melt flow index.
6. Determination of soluble fraction of phenolics by acetone extraction.
7. Determination carbon black content in plastics / rubber.
8. Determination of non – black filler content in plastics / rubber.
9. Determination of total solid and dry rubber content of NR latex.
10. Determination of total alkalinity of NR latex.

Total Hours : 45

OUTCOMES:

At the end of the course, students will be able to

- Analyze and determine the various physical properties of plastics and rubbers.
- Determine the cure characteristics of the thermosetting resins.
- Characterize the quality of latex and plastic raw materials.

SEMESTER VI

PEB3211	COMPUTER AIDED MODELING AND MANUFACTURING	L T P C 3 1 0 4
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OBJECTIVES:

- To provide understanding of CAD/CAM hardware, computer graphics and geometric modeling.
- To provide a fundamental knowledge of computer aided machining and manufacturing.
- To impart knowledge on integration of computers at various levels during manufacturing.

MODULE I INTRODUCTION 12

Computers in industrial Manufacturing, Product cycle, CAD/CAM Hardware, Basic structure, CPU, Memory types, input devices, display devices, hard copy devices, storage devices. Computer Graphics: Raster scans graphics coordinate system, database for graphics modeling, transformation of geometry, 3D transformations, mathematics of projections, clipping, hidden surface removal.

MODULE II GEOMETRIC MODELLING 10

Geometric modeling: Requirements, geometric models, geometric construction models, curve representation methods, surface representation methods, modeling facilities desired

MODULE III DRAFTING 8

Drafting and Modelling systems: Basic geometric commands, layers, display control commands, editing, dimensioning, solid modeling, constraint based modeling

MODULE IV COMPUTER AIDED MACHINING 12

Numerical control, NC modes, NC elements, NC machine tools, structure of CNC machine tools, features of machining center, turning center, CNC part programming: fundamentals, manual part programming methods, Computer AIDED part Programming

MODULE V COMPUTER AIDED PRODUCTION PLANNING

8

Part family, coding and classification, production flow analysis, advantages and limitations, Computer Aided Process Planning, Etrival type and generative type. Material requirement planning, manufacturing resources planning.runner mold.

MODULE VI FLEXIBLE MANUFACTURING SYSTEMS

10

DNC, AGV, ASRS, Flexible manufacturing systems-FMS equipment, system layouts, FMS control, CIM: Integration, CIM implementation, major functions in CIM, Benefits of CIM, Lean manufacturing, Just-in-time.

Total Hours : 60

TEXT BOOKS:

1. P.N.Rao, "CAD/CAM Principles and Applications" - 3rd edition, Tata McGraw Hill, 2010.
2. Ibrahim Zeid/R.Siva Subramanian, "CAD/CAM Theory and Practice" - 2nd edition, Tata McGraw Hill, 2009.
3. J.Y.H.Fuh, "Computer Aided Mold Design and Manufacture", Marcel Dekker Publication, 2004.

REFERENCES:

1. John. M. Nicholas, "Lean Production Competitive Advantage", A Productivity Press Book, 2011.
2. P.Radhakrishnan and S.Subramanian, "CAD/CAM/CIM", 3rd edition. New Age International, 2009.

OUTCOMES:

At the end of the course the students will able to

- List out and explain the basic structures of a computer required for cad / cam operations.
- Apply and use geometric commands for preparing models.
- Explain and evaluate the use of cad/cam in mold manufacturing
- Create 3D model and analyze the model.
- Correlate and able to analyze the computer aided production planning techniques in cad/cam
- Analyze the benefits of CAD/CAM in design and manufacturing.

MSB3181	MANAGEMENT OF BUSINESS ORGANISATION	L T P C
		3 0 0 3

OBJECTIVES:

1. To give an exposure to principles of management and organizational structures.
2. To introduce concepts of operation and material management.
3. To provide an understanding of management of human resources.
4. To impart some basic knowledge on marketing, pricing and selling.
5. To give an overview of accounting and management of finance.

MODULE I PRINCIPLES OF MANAGEMENT 7

Functions of management - Planning - Organizing - Staffing - Direction - Motivation - Communication - Coordination - Control, organizational structures - Line - Line and staff - Matrix type, functional relationships - Span of control, Management by Objectives (MBO) - Forms of Industrial ownership.

MODULE II OPERATIONS MANAGEMENT 8

Introduction to operations management - Functions of production/operations management - Types of production, Overview of facility location - Lay out planning, introduction to production planning and control, work study, quality assurance, lean manufacturing and six sigma, plant maintenance and management.

MODULE III MATERIALS MANAGEMENT 8

Materials Planning - Types of inventory, Purchasing function - Source selection - Negotiation - Ordering, Stores management - Functions - Types of stores - Overview of inventory control, Introduction to newer concepts: MRP-I – MRPII - ERP - JIT.

MODULE IV HUMAN RESOURCE MANAGEMENT 7

Human Resource Management - Objectives - Role of Human Resource Manager - Manpower planning - Selection and placement - Training – Motivation - Performance assessment - Introduction to grievances handling and labour welfare.

MODULE V MARKETING MANAGEMENT

7

Marketing - Concept and definition - Elements of marketing mix - PLC – Steps in new product development - Pricing objectives and methods – Advertising types/media - Steps in personal selling - Sales promotion methods – Distribution channels: functions, types.

MODULE VI FINANCIAL MANAGEMENT

8

Financial management functions - Introduction to financial accounts, financial performance - Profit and loss account statement - Balance sheet, budgetary control - Meaning - Uses - limitations - Types of costs - Basics of depreciation methods -Break-even analysis - Meaning - Assumption - Uses and limitations, working capital - Meaning and relevance - Use of operating ratios.

Total Hours: 45

REFERENCES:

1. Bhushan Y.K., "Fundamentals of Business Organisation and Management", Sultan Chand & Co., 2003.
2. Banga & Sharma "Industrial Engineering & Management", 11th Edition, Khanna, Publications, 2007.
3. Khanna, O.P., "Industrial Engineering & Management", Dhanpat Rai Publications, 2004.
4. S.N.Maheswari "Principles of Management Accounting", 16th Edition, S.Chand & Company Ltd, 2007.

OUTCOMES:

After doing the course,

- the students would have gained basic knowledge of the concepts of management and the functions of management.
- the students would have learnt fundamentals of the functional areas of management viz., operations management, materials management, marketing management, human resources management and financial management.

OBJECTIVES:

- To impart knowledge of different international standards used in product design.
- To develop the ability of selecting proper material for plastic products based on the end use.
- To equip with the knowledge of design calculations and optimization techniques in plastic product design.
- To provide understanding of finite element analysis in the design of plastic product design.

MODULE I INTRODUCTION TO PRODUCT DESIGN

6

Introduction to product design, product design methodology, concurrent engineering, product life cycle, voice of customer, technical specification ,concept generation, design for X, FMEA

MODULE II PRODUCT FUNCTIONALITY & MATERIAL SELECTION 12

Limits, fits and tolerances – type of fits. Design of ribs and bosses. Design considerations for wall thickness – fillets – sharp corners. Molded threads and their types. Material selection for strength and rigidity – design for stiffness – processing limitations on polymer product design. Mould design for part requirement, stress-strain behavior of polymers, structural design of beams and other structural members. Steps in design, Mohrs circle, BIS standards, theories of failures of biaxial stress system and factor of safety.

MODULE III PLASTIC GEAR & BEARING DESIGN

12

Fatigue loading – type of fatigue loading – S-N curve – simple problems by using fatigue equations – dynamic load response of polymers. Design for cylindrical and spherical pressure vessels by using simple equations. Materials for gears – types – basic terminologies – molded and cut gears – design for strength and durability. Bearings – types of bearings – design consideration – materials – self lubricated plastic materials – p-v rating of bearings.

MODULE IV DESIGN OF SPRINGS & ELASTOMERIC PRODUCTS

10

Design of plastic springs – close coiled – Wahl's equation. Couplings – types.

Design of seals and O-rings -flat belts and V-belts. Design of inserts – factors to be considered – mould strength – location of inserts in the part – cracking at the inserts. Design for undercuts – cored out sections in molded parts.

MODULE V DESIGN FOR DAMPING & OPTIMIZATION TECHNIQUES 10

Vibration dampers: Basic vibration damping relations – octave rule for damped systems – under damping – over damping and critical damping, vibration isolation, vibration of single and two rotor systems. Introduction to optimum design – general principles of optimization – problem formulation and their classification.

MODULE VI PRODUCT DESIGN VALIDATION 10

Check for functionality, finite element analysis – introduction – type of analysis –requirement of approximation – weight residual, Ritz and Galerkin method – model building, post processing – simple problems on 2D. Understanding of flow analysis, optimum gate locations, pressure drops across runner, fill analysis, shrinkage and warpage.

Total Hours : 60

TEXT BOOKS:

1. Miller.E, “Plastics Product Design Hand Book, Part A and B”, Marcel Dekker, 1982.
2. Robert A. Malloy, “Plastic Part Design for Injection Moulding- An Introduction”, Carl Hanser, 1994.
3. R.J.Crawford, Pergamon, “Plastics Extrusion Technology” Hanser, 1997.
4. Kazmer.D, “Injection Mold Design Engineering”, Hanser, 2007.
5. James.C.Gerdeen, “Engineering Design with Polymers and Composites”, CRC press, 2011.

REFERENCES:

1. M.L. Berins, “Plastics Engineering Handbook”, Society of the Plastic Industries, Champman and Hall, NY 1991.
2. Charles A.Harper, “Modern Plastics Handbook”, TataMcGraw-Hill, 1999.
3. Natti S. Rao, Günter Schumacher “Design Formula for Plastic Engineers”, Cincinnati, 2nd.Edition,2004

OUTCOMES:

At the end of the course, the students will be able to

- Explain the need of voice of customer, failure mode effective analysis
- Prepare design specifications for plastic parts
- Design plastic products for different working conditions with geometrical and financial considerations.
- Outline and create the dimensions of plastic gears, bearings and springs.
- Validate and optimize a plastic product design by using finite element methods
- Select and analyze the plastic materials based on end user applications of products

OBJECTIVES:

- To impart knowledge of materials and matrix systems used in polymer composites.
- To develop understanding of processing, properties and applications of polymer composites.
- To provide knowledge in analyzing and characterizing the composite material for various applications.

MODULE I INTRODUCTION**7**

Introduction – classification- theory of composites – macromolecular behaviour of laminates – stress strain relationships – other mechanical properties.

MODULE II MATERIALS FOR POLYMER COMPOSITES**8**

Various matrix materials used in composites Glass fibres – forms or reinforcements – carbon and Kevlar fibres – inorganic fibres - polyester resins– epoxy resins – phenolic resins – other resins systems- curing of the resins – ingredients in FRP – carbon – carbon composites.

MODULE III PROCESSING METHODS**7**

Hand lay up – spray up – resin injection moulding – bulk moulding compounds– compounding of polyester machines – machinery and equipment – SMC, BMC compression and injection moulding, filament winding – pultrusion – autoclave moulding, matched die moulding – injection moulding and forming of thermoplastic composites.

MODULE IV TESTING OF COMPOSITES - I**7**

Analysis and testing of composites; stress-strain behavior and mechanical properties, durability, factors affecting strength of composites, fracture mechanics, debonding and delamination; thermal behavior, failure analysis.

MODULE V TESTING OF COMPOSITES - II**8**

General test methods for tension, flexural, interlaminar shear stress, compression tests – impact strength -elevated temperature tests – shear

modules- determination of void content, resin content and fibre content.

MODULE VI APPLICATIONS OF COMPOSITES

8

Application in aerospace, automotive industry, marine industry, civil engineering applications, electrical industry etc.

Total Hours : 45

TEXT BOOKS:

1. G Lubin, Hand Book of Composites, 2nd Ed, Van Nostrand Reinhold, New York, 1982.
2. L.holloway Hand Book of Composites for Engineers, Technomic, Lancaster, Pa, 1994.
3. S.M. Lee, Dictionary of Composites Materials Technology, Technomic Lancaster, Pa, 1989.
4. G.Shook, Reinforced Plastic for Commercial Composites, Source Book, Asm, 1986.
5. Kevin Potter, An Introduction to Composites Products, Chapman And Hall Madras India 1997.
6. S.T.Peter, Hand Book of Composites, Chapman And Hall Chennai 1998.
7. Lin/Pearce, High Performance Thermosets, Hanser Publishers, Munich, New York, 1993.

REFERENCES:

1. Burns,R., "Polyester Moulding Compounds", Marcel Dekker Inc., 1982.
2. Mathews F.L., and Rawlings, "Composite Material Engineering Science", Chapman and Hall, London, 1994.

OUTCOMES:

At the end of the course, the student will be able to

- Classify the different types of polymer composites.
- Impart skills on macromolecular behaviour of laminates.
- Select materials for preparing composites for specific application
- Develop composites using different techniques
- Analyze and characterize the polymer composites
- Gain knowledge in properties and applications of polymer composites.

OBJECTIVES:

- To impart skill with the codes and specifications of BIS.
- To introduce the concepts of limits, fits and tolerances in design.
- To develop skill of assembly drawings of various components using design software.

MODULE I DRAWING STANDARDS**5**

Code of practice for engineering drawing, BIS specifications-Welding symbols, riveted joints, keys and fasteners-Reference to hand book for the selection of standard components like bolts, nuts, screws and keys. Limits, Fits-Tolerance of individual dimensions-Specification of Fits-Screw threads and threaded fasteners.

MODULE II ASSEMBLY DRAWING (USING MODELING PACKAGE PRO-E)**40**

Parts drawing and preparation of assembled views given part details for components using a suitable drafting package. Joints-Cotter joints, Knuckle joints, hooks joints, shaft Couplings: rigid, flexible bearings-journal-foot step thrust or collar bearing, Plummer block. Machine tool components-machine vice, screw jack engine Parts- stuffing box, Connecting rod Valves- Safety valve, relief valve, non-return valve. Generation of part and assembly drawings given in actual polymeric products. Reading of art and assembly drawings.

Total Hours : 45**OUTCOMES:**

At the end of the course, the students will be able to

- Use international drawing standards in design.
- Read the part and assembly drawings.
- Develop a solid model which is to be used for stress analysis.
- Provide limits, fits and tolerances in product design.

OBJECTIVES:

- To impart skills in developing recipes for rubber products.
- To impart knowledge of identifying the sequence of compounding cycle.
- To equip with the skill of processing rubber products by various molding techniques.
- To introduce the various composite fabrication methods.

LIST OF EXPERIMENTS:

1. Compounding of rubbers
2. Compression molding of rubbers
3. Preparation of latex products
4. Rubber injection molding (TPE's)
5. Compression moulding of thermoset resins
6. Fabrication of FRP laminates by hand lay up
7. RTM operations
8. Post processing operations

Total Hours : 45

OUTCOMES:

At the end of the course, the students will able to

- Devise compounding recipes based on the product applications.
- Mould / fabricate different elastomer and composite products.

OBJECTIVES:

- To emphasize the importance of testing mechanical and thermal characterization of polymers.
- To provide understanding of the working principle and specifications of the apparatus/equipments used for testing.
- To introduce test procedures of international standards.
- To equip with skill in determining various mechanical and thermal properties of polymers
- To impart skills in interpreting the test results.

LIST OF EXPERIMENTS:

TESTING OF MECHANICAL PROPERTIES OF PLASTICS AND RUBBERS

1. Tensile strength.
2. Compression strength.
3. Flexural strength.
4. Tear strength.
5. Izod and Charpy impact strength.
6. Falling dart impact strength.
7. Hardness – Rockwell and Shore.
8. Abrasion resistance.
9. Rebound resilience.
10. Flex resistance.

TESTING OF THERMAL PROPERTIES of PLSTICS AND RUBBERS

1. Vicat softening point.
2. Heat distortion temperature.
3. Thermal aging property of rubbers

Total Hours : 45

OUTCOMES:

At the end of the course, students will be able to

- Identify the test methods to evaluate the properties of a product/sample.
- Execute various tests to verify the quality of products.
- Interpret the data from the test results.

SEMESTER VII**PEB4101****MOULD AND DIE DESIGN****L T P C****3 1 0 4****OBJECTIVES:**

- To impart knowledge of injection mold design calculation procedure.
- To provide understanding of compression and transfer mold design for making plastic products.
- To provide understanding of calculation and design procedure of blow mold and extrusion dies.
- To equip with the knowledge of recent developments in mould and die design.

MODULE I DESIGN OF FEEDING SYSTEM IN INJECTION MOLD 10

Classification of injection molds – number of cavities – selection of injection molding machine – layout of cavities in multi impression moulds. Feed systems – type of runners – design of runners – runner efficiency. Gates – sprue gate, tab gate, overlap gate, fan gate, diaphragm gate, ring gate, pin gate, submarine gate, design rules – use of mold flow for gate design.

MODULE II DESIGN OF EJECTION SYSTEMS IN INJECTION MOLD 10

Ejection systems – constructional features of ejector grid, ejector grid layout, type of ejector elements – pin ejector, valve ejector, D-P – pin ejector, stripper plate ejection techniques, calculation of ejector force, type of sprue pullers. Cooling systems – insert cooling systems, baffle cooling systems, bubbler cooling systems, heat rod and heat pipe systems, cooling time calculation and cooling channel layout.

MODULE III DESIGN OF TWO & THREE PLATE MOLDS 10

Design and construction features of two and three plate molds, mold materials. Actuation techniques – finger cam, dog leg cam, cam track actuation, split movement calculations, Type of locating rings, guide pillars, clamping tonnage and shot weight estimation. Calculation of number of cavities based on clamping tonnage and shot weight.

MODULE IV COMPRESSION & TRANSFER MOLD DESIGN 10

Classification of compression moulds – factors that influence thermo setting

molding – design and construction features of compression molds – mold materials – design of mold cavity. Transfer molding – types, design of pot and plunger, feed system, economic determination of number of cavities, loading chamber design, heat and energy requirement to heat the mold, advantages and disadvantages of compression and transfer molds.

MODULE V BLOW MOLD DESIGN 10

Blow mold design – material selection, mold cooling, mold venting, pinch-off, parison diameter calculation, wall thickness, blow ratio. Molds for blow molding, molds for injection stretch blow molding, molds for thermo forming and rotational molding. Design and constructional features of different type of parison dies. Design of Hot and Cold runner mold.

MODULE VI EXTRUSION DIE DESIGN 10

Extrusion die design: Basic consideration in die design, constructional features of rod die, cross head pipe die, offset pipe die, centre fed blown film die, spiral mandrel blown film die, flat film dies, sheet dies, fish tail die, coat hanger die and various type of profile dies.

Total Hours : 60

TEXT BOOKS:

1. R.G.W.PYE, "Injection Mould Design", SPE Publication, 1986.
2. Menges Mohren, "How to Make Injection Molds" Hanser Publication, New York, Second Edition, 1986.
3. M.V.Joshi, "Dies for Plastic Extrusion" Macmillan India Ltd. First Publication 1984.
4. Laszlo Sors and Imre Balazs, "Design of Plastics Moulds and Dies", Elsevier, 1989.

REFERENCES:

1. J.Harry Dubois, "Plastics Mold Engineering Handbook" Wayne.I.Pribble Publisher, Nergi Bossi.Spa, 1987.
2. Herbert Rees, "Mold Engineering" by Hanser Publishers, Munich Vienna, N.Y1995.
3. Gastrow, Unger.P, "Injection Molds for Engineers", Hanser Publications, 2006.

OUTCOMES:

At the end of the course the students will be able to

- Identify and explain the various parts of an injection mould and the function of each part.
- Select and able to compare suitable material for making moulds and dies.
- Calculate and evaluate the dimensions of various components in mould and die.
- Design injection moulds according to the plastic product
- Design and calculate the dimensions of feed systems and ejection systems for any mould
- Identify, distinguish and design blow moulds and dies based on product design specifications.

OBJECTIVES:

- To introduce the basic concepts in designing the reactors based on the applicability in polymer industries.
- To equip with the knowledge in optimization methods using genetic algorithm.
- To provide clear understanding of control systems used in the reactors.

MODULE I KINETICS OF REACTIONS**12**

Elements of Chemical Reaction Engineering: Introduction to chemical kinetics. Representation of expression for reaction rate, Temperature dependent and concentration dependent. Batch reactor - Interpretation of batch reactor data for various types of reactions taking place in constant volume and variable volume batch reactors.

MODULE II POLYMER REACTION ENGINEERING CONCEPTS**12**

Ideal polymerization reactors: Batch & semi batch reactor, CSTR and PFR. Molecular weight distributions (qualitative and quantitative analysis) in CSTR and PFR for addition and condensation polymerization.

MODULE III OPTIMIZATION OF POLYMERIZATION REACTORS**8**

Optimization of polymerization reactors: poly (methylmethacrylate), poly(vinyl chloride), poly(ethylene terephthalate) and Nylon 6 (using Pontrygon maximum principle and Genetic Algorithm).

MODULE IV SUSPENSION POLYMERIZATION**8**

Introduction – Surface active agents, Mixing Phenomena, Bead and Powder Suspension Polymerization Process, Population balance modeling – Drop breakage and coalescence process, Numerical solution of PBE, Physical properties and phase equilibrium calculations – physical and transport properties, Effect of operating conditions on PSD, Scale-up of suspension polymerization reactors.

**MODULE V EMULSION POLYMERISATION – REACTOR
ENGINEERING**

10

Emulsion polymerization fundamentals – Description of the process, Mechanisms, thermodynamics and kinetics, Reactor Engineering – Emulsion polymerization reactors, Predicting the performance of emulsion polymerization reactors, Implementation of emulsion polymerization, Residual monomer and VOC removal, Scale-up. Inverse, Mini, Micro and Dispersion polymerization.

MODULE VI CONTROL OF POLYMERIZATION REACTORS

10

Characterization of the control problems. Classical polymerization reaction control problems – Control of reaction rates and of reactor temperature, Control of monomer conversion and polymer production, Control of molecular weight averages and MWDs, Control of copolymer composition, Control of particle size and PSDs, control of other reaction parameters. On-line monitoring – online sensors for monitoring polymer quality, state estimation. Calculation of control action and control schemes – open – loop control, closed – loop control, data handling.

Total Hours : 60

TEXT BOOKS:

1. Octave Levenspiel, "Chemical Reaction Engineering", Wiley, 3rd edition, 1998.
2. Asua J M, "Polymer Reaction Engineering", Blackwell Publishing Ltd, UK, 2007.
3. Scott Fogler H, "Elements of Chemical Reaction Engineering", Prentice Hall International, 1999.
4. Smith J M, "Chemical Engineering Kinetics", McGraw-Hill, 1981.
5. Kalynmoy Deb, "Optimization: Principle and Practice, Multi-objective Optimization using Evolutionary Algorithms," Prentice Hall of India, 1st edition Wiley, 1995.
6. Schork F J, Deshpande P B and Lefew K W, Marcel Dekker, "Control of Polymerization Reactors", Taylor & Francis, 1993.

REFERENCES:

1. Anil Kumar and Gupta R P, "Fundamentals of Polymer Science and Engineering", McGraw Hill, 1998.
2. Ray W H, Szekeley I, "Process Optimization", 1st edition, Wiley, 1973.

OUTCOMES:

At the end of the course, the students will be able to

- Evaluate the kinetics and rate of chemical reactions
- Interpret batch reactor systems used for polymerization.
- Select reactors, determine its size, conversion for a given application
- Identify and compare the different type of reactors used for polymerisation.
- Demonstrate knowledge on the heterogeneous catalyst systems.
- Apply the theoretical knowledge of polymerization in different type of reactors

OBJECTIVES:

- To enhance the understanding of polymer miscibility, blend characteristics and mechanism of toughening.
- To equip with the knowledge of processing, characterization methods, properties and industrial applications of nanocomposites.

MODULE I MISCIBILITY AND MORPHOLOGY**10**

Classification – study of polymer blends and alloys on the basis of miscibility – criteria for selection of polymer. Compatibility of blends: principles of solubility and compatibility, compatibilizers. Thermodynamics of miscibility – mechanical compatibility – phase morphology, phase separation behavior – morphology of blends and its determination - electron microscopy - domain structure.

MODULE II RHEOLOGY OF POLYMER BLENDS**10**

Principles and methods involved in the preparation of different polymer blends– introduction to rheology of polymer blends – its relevance in processing – rheology – phase morphology relationships and their relevance – micro rheology – rheological models – solution, and suspension models

MODULE III COMPATIBILIZATION METHODS**10**

Introduction of specific interacting groups-in-situ polymerization compatibilization – non reactive compatibilization – reactive compatibilization. IPN's – synthesis, thermodynamics and morphology of blends, properties and applications – enhancement of polymer miscibility – utilization of miscible polymers. Commercial blends, block copolymer & thermoplastic elastomers. Industrial applications of polymer blends.

MODULE IV TOUGHENED PLASTICS**10**

Toughening of polymers-mechanism of toughening of thermoplastics and thermosets. Specific examples for toughened thermoplastics and thermosets – influence of processing on toughness.

MODULE V NANOCOMPOSITE TECHNOLOGY**10**

Plate-like nanofillers, nanoparticle fillers, carbon nanotubes- inorganic filler –

polymer interfaces – modification of interfaces - processing of polymer nanocomposites – direct mixing, melt mixing solution mixing, In-situ polymerization, In-situ particle processing, ceramic/polymer composites metal/ polymer nanocomposites, natural nanobiocomposites, biomimetic nanocomposites, and biologically inspired nanocomposites.

MODULE VI CHARACTERISATION TECHNIQUES AND PROPERTIES 10

X-ray diffraction – WAXD, principle, basal spacing, crystal structure, intercalation and exfoliation, transmission electron microscopy, principle and application, atomic force microscopy – principle and application, nuclear magnetic resonance spectroscopy – application to nanocomposites

Properties of nanocomposites – mechanical properties, modulus and the load – carrying capability, failure, stress and strain, toughness, glass transition & relaxation behavior, abrasion and wear resistance, permeability, dimensional stability, thermal stability and flammability electrical and optical properties.

Total Hours : 60

TEXT BOOKS:

1. Lloyd M. Robeson, "Polymer Blends" Hanser gardner publications, U.S.A, 2007.
2. Leszek A. Utracki, "Polymer Alloys and Blends: Thermodynamics and Rheology" Hanser Gardner Publications, 1989
3. P. M. Ajayan, L. S. Schadler, P. V. Braun, "Nanocomposite Science and Technology", WILEY-VCH Verlag GmbH, 2003.

REFERENCES:

1. C.B. Bucknall and D. R. Paul, "Polymer Blends: Volumes 1 and 2", John Wiley and Sons, New York, 2000
2. D R. Paul and C.B. Newman, "Polymer Blends Vol. I & II", Academic Press Inc, 1978.
3. Polymer Blends and Alloys, "Gabriel O. Shonaike and George P. Simon", editors. Marcel Dekker, 1999.

OUTCOMES:

At the end of the course, students will be able to

- Tailor-made the properties by selecting the right choice of polymers and compatibilizer as per the need of the requirements.
- Understand the mechanism and prefer suitable toughening agent for the thermoplastics and thermosets for industrial applications.
- Select the appropriate nanofillers for the synthesis of nanocomposites with novel polymer nanocomposites to achieve synergistic properties.

OBJECTIVES:

- To impart basic knowledge and skill in using design software in mold design.
- To develop proficiency in computer aided design software for die design.
- To develop the ability to analyze the design of a mould.
- To impart skill in using mold flow software for mold design.

MODULE I INJECTION MOULD DESIGN BY USING PRO-E 8

Design Calculations; No. of cavities, Selection of injection moulding machine, Shot capacity, clamping force, Injection pressure and tool strength calculation for Two Plate and Three Plate moulds.

MODULE II COMPRESSION MOULD DESIGN BY USING PRO-E 8

Design calculations: Economic determination of number of cavities, design of mould cavity and loading chamber related to Open type and Semi-Positive type compression moulds.

MODULE III TRANSFER MOULD DESIGN BY USING PRO-E 7

Design Calculations: Pot calculation, runner and gate dimensions, bulk factor and shrinkage allowances for thermo set plastics related to Pot transfer and Plunger transfer mould.

MODULE IV BLOW MOULD DESIGN USING PRO-E 7

.Design Calculations: Clamping force, Pinch-off, head die design and Parison diameter calculations related to blow moulds.

MODULE V EXTRUSION DIE DESIGN USING PRO-E 7

Design calculations for pipe and profile dies.

MODULE VI MOULD FLOW ANALYSIS 8

Three dimension modeling using Mould Flow software – Flow analysis, Cooling analysis, Shrink/ Wrap analysis and Stress analysis

Total Hours : 45

REFERENCES:

R.G.W.PYE, "Injection Mould Design", SPE Publications, 2002.

OUTCOMES:

At the end of laboratory course the students will be able to

- Design molds and dies using Pro-E software.
- Identify the failures in mold and die design.
- Analyze flow, cooling provisions, shrinkage and stress level in plastic products using mold flow software.

OBJECTIVES:

- To emphasize the importance of testing electrical and optical properties of polymers.
- To impart skill in determining various electrical and optical properties of plastics.
- To equip with the knowledge of different ASTM standards and testing procedures.

LIST OF EXPERIMENTS:**TESTING OF ELECTRICAL PROPERTIES.**

1. Volume and surface resistivity.
2. Arc resistance
3. Comparative tracking index.
4. Dielectric strength.
5. Dielectric constant.

TESTING OF OPTICAL PROPERTIES

1. Refractive index.
2. Haze.
3. Gloss

TESTING OF MISCELLANEOUS PROPERTIES

1. Environmental stress crack resistance
2. Chemical resistance.
3. Flammability.

Total Hours : 45**OUTCOMES:**

At the end of the course, students will be able to

- Execute the various tests to verify the quality of products
- Experiment the electrical and optical properties of polymers
- Identify a test method to evaluate the properties of the product/sample
- Identify suitable astm standards for testing of polymers.
- Test the environmental stress cracking resistance, chemical resistance and flammability of polymers

PROFESSIONAL ELECTIVE COURSES

PEBX01

THERMOPLASTIC POLYESTERS

L T P C

3 0 0 3

OBJECTIVES:

- To develop an understanding of the manufacturing methods of various thermoplastic polyesters.
- To equip with the knowledge of various processing of thermoplastic polyesters.
- To provide an overview on the fabrication and dyeing methods of polyester fibers.

MODULE I INTRODUCTION

8

Introduction: Conformation and crystal structure – PET, PBT, PEN, PTMT, Morphology of the glassy amorphous state and the effect of deformation and annealing. Polymer synthesis-direct esterification, trans-esterification, acylation and allied reactions, ring opening polymerisation and other reactions for polyester synthesis. Industrial manufacturing thermoplastics – polyesters – structure property relationship.

MODULE II LIQUID CRYSTAL AND BIOMEDICAL POLYESTERS

7

Special Aspects: Chemistry and properties, processing and applications – Liquid crystal polyesters, polyester elastomeric copolyesters (block copolymer, polyester, graft copolymer) – polyester blends, composites, biomedical polyesters, bio-absorbable polyester, photo cross linkable polyester, polyester amides – recycling and ecological aspects.

MODULE III POLYETHYLENE TEREPHTHALATE - I

7

Polyethylene Terephthalate: History, development and commercialization, commercial composition, polymer formation, process technologies and new developments, properties of PET, molecular, structural and phase characteristics as they effect the PET use properties (chemical structure and conformation, thermal transition, crystal structures molecular weight crystallisation, mechanical and electrical properties, chemical resistances and weather).

MODULE IV POLYETHYLENE TEREPHTHALATE- II

8

Polyethylene Terephthalate: Polyester blends, alloys and composites and their

commercial relevance specialty grades with compositions and use. PET - processing - processing parameters - processes mechanieries and other relevant details - injection moulding, extrusion, blow moulding, coating products of blends and reinforced compounds. Performance properties and applications.

MODULE V POLYBUTYLENE TEREPHTHALATE

7

Polybutylene Terephthalate: Introduction, history, development and commercialization commercial compositions – polymerisation – transesterification - polycondensation, solid polycondensation - process technologies and new developments available grades with compositions and use - properties of PBT blends and compounds - morphology, crystallisation, influence of temperature on properties - modification of properties - blending with mechanical property (stiffness, tensile strength, elongation at break, impact resistance, creep, fatigue), thermal stability, hydrolytic stability, UV stability, stability against chemicals flammability, electrical and rheological properties - processing-production of blends and reinforced compounds injection Moulding, extrusion, blow mulling and coating commercial applications.

MODULE VI POLYESTER FIBRES

8

Polyester Fibres: Introduction - properties (chemical compositions, structural – relationship of structure, property and processing) mechanical properties, chemical, optical of thermal properties. Fibre and yarn manufacturing - spinning process – rheology, spinning equipment, spinning and drawing, drawing theory, drawing procedure, stable yarn manufacture, lubrication, analysis and testing methods. Polyester films: Introduction – structure properties – manufacture – grades – commercial applications.

Total Hours : 45

TEXT BOOKS:

1. Stoyko Fakirov, "Handbook of thermoplastic polyesters", Volume 1 & 2, Wiley VCH Verlag, 2002.

REFERENCES:

1. Olagoke Olabisi, "Hand book of thermoplastics", Marcel Dekker NY, 1997.
2. Encyclopedia of Polymer Science and Engineering, John Wiley and Sons N.Y, 1988.

OUTCOMES:

At the end of the course students will be able to,

- Apply knowledge in process methodologies of thermoplastic polyester materials.
- Select the right choice of polyester resin to meet the required performance of innovative polymeric products.
- Characterize and optimize the properties of polyester fibers and films.

OBJECTIVES:

- To provide knowledge in manufacturing and properties of nylons
- To impart knowledge on fibre spinning process
- To equip with the knowledge of chemical modification and blending of nylons

**MODULE I HISTORY AND DEVELOPMENT OF
COMMERCIAL NYLONS****8**

Polyamidation-Principle of Polyamidation – Process Technologies – hydrolytic polymerization – Ionic Polymerisation, Solid phase polymerisation and other polymerisation techniques. Chemistry – Polymerisation and equilibria, Kinetic molecular mass, deformation of chemical attack.

MODULE II PHYSICAL STRUCTURE AND CHARACTERISATION**7**

Structure properties relationship – crystallizing, melting temperature, T_g, solubility, molecular weight, melt viscosity, degradation and stabilization, Electrical and mechanical properties.

Characterisation: Identification, composition/moisture analysis, separation techniques, BGGmolecular mass and distribution, IR, NMR and X-ray diffraction.

MODULE III MELT SPINNING AND FIBRE PROCESSING**7**

Fundamentals of Melt Processing: Measurements of viscosity, PVT relationships, importance of moisture, effect of molecular mass, shear, temperature, additives and channel shape. Applications of Rheological data to flow situation.

Processing techniques of melt processing: Processing reagents, material handling and drying, injection moulding, extrusion, blow moulding and monomer processing.

Other processing Techniques: Powder coating, blending and solution coatings. Secondary Treatments: Assembly, Moisture conditioning, mechanical surface clearing, and decorating.

MODULE IV CHEMICAL MODIFICATION **8**

Physical change – copolymerization – transparent nylons, filled and reinforced nylons, toughened nylons, fire retardant nylons, plasticized and lubricated nylons, additives for heat stabilization, processing and color and other modifications.

Polymer Blends Alloys And Composites: Properties – factors affecting the properties of nylons, mechanical, thermal electrical and optical properties, moisture absorption, dimensional stability and density, environmental resistances and impact, flammability and failure analysis.

MODULE V COMMERCIAL NYLON BLENDS AND THEIR APPLICATIONS **8**

PA6, PA66, PA46, PA6/2, PA11 & PA12 Raw materials – preparation – polymerization – Methods of manufacturing, modifications, processing (methods, procedure, processing parameters etc.,)

MODULE VI NYLON PROPERTIES AND STABILITY **7**

Properties of materials- tribological, durability, water absorption dimensional stability, immersion resistance, thermal, electrical, optical properties, flammability, resistance to permeation - applications

Total Hours : 45

REFERENCES:

1. Malvin I. Kohan, "Nylon Plastics Hand Book", Hanser publisher, 1995.
2. Nicholar P. Chermisinof, "Hand Book of Engineering Polymeric Materials", Marcel Dekker inc. N.Y. 1997

OUTCOMES:

At the end of the course the students will have the ability to

- Identify the manufacturing process for the development of nylons for specific applications.
- Select nylon based on the properties for various applications.
- Compare the properties of various types of nylons.
- Analyse the various parameters employed in the fibre spinning process.

OBJECTIVES:

- To explain the environmental concern related to polymer degradation.
- To emphasize the need for biodegradable polymers.
- To impart knowledge in synthesis of biodegradable plastics and of biodegradation mechanisms.
- To impart knowledge in the synthesis of biodegradable polymers from various sources.
- To introduce the testing methods developed for biodegradation study.

MODULE I CHEMISTRY AND ENVIRONMENT FOR BIODEGRADATION**8**

Plastics & Environment – degradation – bio-degradation of plastics – introduction to enzymes – enzyme nomenclature – enzyme specificity – physical factors affecting the activity of enzymes – enzyme mechanism, chemical degradation initiates biodegradation – hydrolysis of synthetic biodegradable polymers.

MODULE II BIODEGRADABLE POLYMERS FROM DIFFERENT SOURCES**4**

Renewable resources – synthetic & natural plastics – Biodegradable starch based polymers – Microbial Polyamino acid – Lignum – Algininate based cellulose / PLA / PHA Polyester – Polysaccharides – Chitins & chitosan.

MODULE III STARCH BASED PRODUCTS**9**

Development of technology – manufacture of master batch – conversion technology – processing precautions – moisture and temperature, rheological considerations, cyclic conversion process, physical properties of products – sample preparation – physical testing methods.

MODULE IV BIOPOLYESTERS**9**

Introduction, History, biosynthesis, Isolation – solvent extraction – sodium hypochloride digestion, enzymatic digestion, Properties – crystal structure – nascent

morphology, degradation – Intracellular biodegradation – extra cellular biodegradation – thermal degradation – hydrolytic degradation – environmental degradation – effects of recycling, applications – future prospects.

MODULE V APPLICATIONS OF BIODEGRADABLE POLYMERS 6

Emerging applications areas: Coated Papers, Agricultural Mulch Film, Shopping Bags, Food Waste Film and Bags, Consumer Packing Materials, Landfill Cover Film, Other applications.

MODULE VI TEST METHODS & STANDARDS FOR BIODEGRADABLE PLASTICS 9

Introduction – criteria used in the evaluation of biodegradable polymers – tiered systems for evaluating biodegradability, choice of environment, choosing the most appropriate methodology, description of current test methods – screening test for ready biodegradability, tests for inherent biodegradability, tests for simulation studies, other methods for assessing biodegradability – petri dish, environmental chamber method, soil burial tests, Test method developments for the future.

Total Hours : 45

TEXT BOOKS:

1. S.N.Shalaby & K.J.L. Burg, "Absorbable & Biodegradable Polymers", CRC Press, 2003.
2. G.J.L. Griffin, "Chemistry and Technology of Biodegradable Polymers", Blackie Academic Professional, 1994.
3. Gerald Scott & Dan Gilad, "Degradable Polymer – Principles & Applications", Chapman & Hall, 1995.
4. Y.DoI and K.Fukuda (Eds), "Biodegradable Plastics and Polymers", Elsevier, 1994.

REFERENCES:

1. Abraham J.Donb "Handbook of Biodegradable Polymers", Harvard Academic Publishers Australia, 1997.

OUTCOMES:

At the end of the course, students will be able to

- Describe the mechanism of biodegradation process.
- Develop suitable method to synthesis biodegradable polymers from various bacterial sources.
- Conduct test for analyzing the biodegradation process.
- Suggest applications and future prospects of biodegradable polymers.

OBJECTIVES:

- To provide understanding of the biomedical polymers.
- To equip with the knowledge of polymeric biomaterials for cardio vascular, ophthalmic, dental and orthopedic applications.
- To introduce various polymers having biocompatibility with human body.

MODULE I BIOMATERIALS**7**

Biomedical polymers, biomaterials, biocompatibility, different applications, stabilization, inflammation and wound healing, blood clotting system, biological responses to implants, implant design and applications.

MODULE II BIOMEDICAL POLYMERS**8**

Criteria for the selection of biomedical polymers, physicochemical aspects of the blood compatibility of polymeric surface. Biomedical polymers from biological source, poly hydroxy alcanoic acids, microbial polysaccharides, silk, collagen, microbial cellulose, hyaluronic acid. Synthetic polymers - PMMA, silicon rubber, polyethylene, natural rubber, hydrogels.

MODULE III BIOMEDICAL APPLICATIONS OF POLYMERS – I**7**

Permanent implants for – orthopedics, cardio vascular, respiratory patches and tubes, digestive system, genitourinary system, nervous system.

MODULE IV BIOMEDICAL APPLICATIONS OF POLYMERS- II**7**

Plastic and reconstructive, stability of polymers in biological environments, plastics used in surgical applications, polymer membranes, polymer skin, polymeric blood.

MODULE V POLYMERIC LENSES**8**

Polymer lenses, contact lenses, hard Lenses, gas permeable Lenses, flexible lenses, soft lenses, equilibrium swelling, absorption and desorption, oxygen permeability. Types of soft lenses, manufacture, cleaning and disinfection.

MODULE VI DENTAL POLYMERS

8

Dental polymers, dental applications, denture bases, denture liners, crown and bridge resins, plastic teeth, mouth protectors, maxillofacial prosthetic materials, restorative materials, polyelectrolyte based restoratives, sealants, adhesives, dental impression and duplicating materials.

Total Hours : 45

TEXT BOOKS:

1. Severian Dumitriu, "Polymeric Biomaterials: Structure and Function", Volume 1, RC Press; 1 edition, 2013.
2. Mike Jenkins, "Biomedical Polymers", Woodhead Publishing Limited, 2007.
3. Glen S. Kwon, "Polymeric Drug Delivery Systems", Taylor & Francis Group, 2005.
4. Emo Chiellini, "Biorelated Polymers", Springer, 2001.

REFERENCES:

1. Toyochi Tanaka, "Experimental Methods in Polymer Science: Modern Methods in Polymer Research and Technology (Polymers, Interfaces and Biomaterials)", Academic Press, 1999.

OUTCOMES:

At the end of the course the students will be able to

- Explain biomaterials and biofunctionality and also inflammation and wound healing process
- Outline the selection criteria for biomaterials their behaviour when implanted
- Identify polymeric materials for orthopedics, cardio vascular and other systems
- Suggest polymers used in surgical, skin, blood and other applications
- Demonstrate the requirements of biomaterials for contact lens applications
- Select biopolymers for dental applications

PEBX05	ELCTROACTIVE POLYMERS	L T P C
		3 0 0 3

OBJECTIVES:

- To impart knowledge on electrical conduction mechanism in electro-active polymers.
- To develop understanding of synthesis, properties and applications of conducting polymers.

MODULE I INTRODUCTION 8

Introduction to conducting polymers: Discovery of polyacetylene – concept of doping and n-type – polarons and bipolarons – conduction mechanism – redox type polymers (electro – active polymers).

MODULE II SYNTHESIS TECHNIQUES 7

Synthesis of conducting polymers: Chemical synthesis – electrochemical synthesis – template synthesis – precursor synthesis – soluble polymers (colloids and dispersions) – advantages and disadvantages of various synthesis methods.

MODULE III CHARACTERIZATION METHODS 7

Characterization methods: elemental analysis for dopants – IR – UV (electro chemical), measurement of conductivity- scanning electron microscopy (SEM).

MODULE IV ADVANCED CHARACTERIZATION METHODS 7

Electrochemical characterization – cyclic voltometry – electrochemical quartz crystal microbalance (EQCM) – probe beam deflection (PBD) – Langmuir – blodgett technique.

MODULE V APPLICATIONS 8

Applications : rechargeable batteries, lights emitting diodes – gas sensors – bio sensors – photo voltaic energy devices – micro electronics (PCB fabrications) electro catalysis – applications – proposed – antistatic coatings – electro chem. Mechanical devices – super capacitors.

MODULE VI RECENT TRENDS IN CONDUCTING POLYMERS 8

Recent trends in conducting polymers: Functionalized conducting polymers

(second generation polymers) – super conductors (inorganic – organic hybrid structures) – conducting polymers based on nano composites.

Total Hours : 45

REFERENCES:

1. R. G. Linford, "Electro Chemical Science and Technology of Polymers", Elsevier applied sciences, London, 1990.
2. M. Schlvxinger and M. Paunovic, "Modern Electro Plating", John Wiley and sons Inc., New York, 2000.
3. Hari Singh Nalwa (ed.), "Handbook of Organic Conductive Molecules and Polymers", John Wiley & sons, England, 1997..

OUTCOMES:

At the end of the course students will have the ability to

- Demonstrate knowledge of mechanism of electrical conduction in electroactive polymers.
- Analyse the properties of conducting polymers with respect to the structure
- Choose conducting polymers for specific applications

OBJECTIVES:

- To develop an understanding on the properties and applications of high temperature resistant specialty polymers.
- To introduce the students with various methods for imparting conductivity in polymers.
- To provide an insight on to the various conducting polymers and ionic polymers.

MODULE I HEAT RESISTANT POLYMERS**7**

Temperature and fire resistant polymers, fluoropolymers, aromatic polymers, poly sulphide, polysulphones, polyesters, polyamides, polyimides, polyketones, heterocyclic polysiloxanes.

MODULE II IONIC POLYMERS AND LCPS**8**

Synthesis, physical properties and applications, ion-exchange hydrophilicity elastomeric ionomers, ionomers based on poly styrene, polyethylene, PTFE and polyaromatic backbones, polyelectrolytes for ion exchange, polyelectrolytes based on carboxylates, polymers with integral ions, polyelectrolyte complexes, biological and inorganic ionic polymers. Liquid crystalline polymers, preparation, structure and properties of various liquid crystalline polymers applications.

MODULE III CONDUCTING POLYMERS**8**

Conducting polymers, light sensitive -photo conducting polymers, polymers in non linear optics, polymers with piezoelectric, pyroelectric and ferroelectrics properties, photo resist for semiconductor fabrication, polymer coating in electronics.

MODULE IV CHARACTERISATION OF CONDUCTING POLYMERS**8**

Characterization of conducting polymers – electroanalytical techniques – cyclic voltammetry, chronoamperometry and chronocoulometry, spectral methods – use of UV – Raman spectroscopy.

MODULE V APPLICATIONS OF CONDUCTING POLYMERS**7**

Conducting polymers in microelectronics – corrosion and ESD protection,

EMI shielding and lithography. LED-rechargeable batteries – artificial muscles – electrochromic devices – sensor devices – conductive composites.

MODULE VI POLYMER CONCRETE

7

Polymer impregnated concrete ultra high modulus fibers, polymeric binders for rocket propellants, polymer supported reagents and catalysts.

Total Hours : 45

TEXT BOOKS:

1. Manas Chanda, Salil.K.Roy, "Industrial Polymers, Specialty Polymers, and Their Applications (Plastics Engineering)", CRC Press, 2012.
2. Gordon G. Wallace, Peter R. Teasdale, Geoffrey M. Spinks Leon A. P. Kane-Maguire, "Conductive Electroactive Polymers: Intelligent Materials Systems", Second Edition, CRC Press, 2002.
3. Manas Chanda, Salil.K.Roy, "Plastics Technology Handbook", 2nd edition, Marcel Dekker, New York, 1993.
4. Matrin.T.Goosey, "Plastics for Electronics", Elsevier, Applied Science, 1985.
5. R.W. Dyson, "Specialty Polymers", Chapman & Hall, 2nd edition, 1998.

REFERENCES:

1. H.F.Mark, (Ed), "Encyclopedia of Polymer Science & Engineering", John Wiley & Sons, New York, 1989.
2. J A Brydson, "Plastics Materials", Butterworth-Heinemann, 1999.

OUTCOMES:

At the end of the course the students will be able to

- Identify the heat resistant polymers and specific method to synthesize polymers for high temperature applications.
- Identify and synthesize ionic polymers and liquid crystalline polymers
- Demonstrate the knowledge of analyzing electrical properties of conducting polymers.
- Analyse and investigate the conducting properties of polymers.
- Select polymeric materials for electrical and electronic applications.
- Prepare polymer concrete, binders and analyse its properties for advance applications.

OBJECTIVES:

- To provide a fundamental knowledge on working principle of injection molding machine.
- To impart knowledge on components of hydraulic circuit.
- To develop the understanding of hydraulic and electrical locking mechanisms and circuit.
- To introduce the advanced injection molding process and use of computer in injection molding operations

**MODULE I INJECTION MOLDING OPERATION &
PLASTIC MATERIALS****8**

Basics of injection molding-Basic principles of reciprocating machines, plunger type machines, single stage plunger machines, efficiency calculation for plunger machines, plunger-plunger machines, pre-plasticizing machines. Screw drives – hydraulic motor, electric motor, drive characteristics and speed reducers, comparison between hydraulic and electrical drives, horse power requirement. Clamping mechanisms-clamp force rating, toggle clamps, hydraulic clamps, operation of hydraulic clamp, comparison between hydraulic and toggle mechanisms, vertical and horizontal clamping. Machine specification. Molding conditions for PE, PP, PVC, Nylon, ABS, Polycarbonate etc.

MODULE II HYDRAULIC MECHANISMS AND CIRCUITS**8**

Hydraulic mechanisms – Pascal's law, principle of hydraulic jack, fluid power symbols, advantages and disadvantages of hydraulic systems. Hydraulic oil requirement – lubricating properties, viscosity, effect of low viscosity, maintenance of hydraulic oil – filtration circuit, connectors – maintenance of connectors, water hammer, packing and seals, fluid power calculations. Hydraulic valves – two way valves, three way valves, four way valves, check valves, control valves, pressure intensifiers, accumulators. Hydraulic circuits – clamp control, injection control circuits and reciprocating screw circuits

MODULE III ELECTRICAL MECHANISMS AND CIRCUITS

7

Basic installation data for electric power, installation cost, rating, power factor. Protective devices – fuses and circuit breakers. Control relays – relay activation, relay failure. Contactors – overload protectors for contactors. Electrical motors – motor failure, mechanical and electrical faults of motor, switch activation. Timers – types (mechanical, thermal, dashpot, electronic, solid state, electric motor drive). Electrical heating – tubular heaters, cartridge heaters, band type heaters, temperature controllers. Motor control circuits.

MODULE IV INJECTION MOLD DESIGN AND OPERATION

8

Mold types – flow of plastic melt – cold slug well, melt orientation. Cavity melt flow – fill rate, melt temperature, mold temperature, packing pressure, mold geometry, number of cavities. Sprue, runner and gate systems. Mold components – ejector mechanisms, ejector pin strength, sprue pullers, angle pins. Stripper plate ejection, cam actuation, sprue bushing, locating ring, top and bottom ejection, mold venting, cooling, under cuts, strength requirement for molds and deformation of molds.

MODULE V COMPUTER OPERATION AND AUXILLIARY EQUIPMENT

7

Benefits of CAD/CAM/CAE for molding, modeling, mold flow analysis. Computer capabilities for part and mold design, finite element method. Large scale geometry manipulation. Model and drawing modes/associativity. Verification of geometric relationships, automatic dimensioning and tolerance analysis.

Material handling – Basic principles of pneumatic conveying, air movers, hoppers, pneumatic venture conveying. Chilling and cooling – heat transfer calculation, calculation of cooling load and determination of water loads. Granulators – auger granulators, granulating and performance. Dehumidificater – dew point, mold surface temperature, effect of change in air pollution, air conditioning and desiccant dehumidification, part handling equipment, trouble shooting in injection molding process.

MODULE VI SPECIALISED INJECTION MOLDING PROCESSES

7

Co-injection molding, two colour molding. Gas injection molding – basic processes and procedures, advantages and disadvantages, molding aspects.

Liquid injection molding, reaction injection molding. Structural foam molding – materials, characteristics, design analysis, blowing agents for foam, methods of processing SF with chemical blowing agents and gas blowing agents. Injection blow molding and injection blow molding with rotation. Tandem molding machine.

Total Hours : 45

TEXT BOOKS:

1. M.L.Berins, "Plastic Engineering Handbook", Society of Plastic Industries, Chapman & Hall NY, 1991.
2. D.V.Rosato, "Injection Molding Handbook", Academic Publishers Boston 2nd edition, 1995.
3. Stanley Middleman, "Fundamentals of Polymer Processing", Mcgraw-Hill, 1977.
4. J.Crawford "Plastics Engineering", Butterworth-Heinemann, 3rd edition ,2006.

OUTCOMES:

At the end of the course the students will have the knowledge in

- Different types of injection molding machines.
- Working of clamping and ejector mechanism.
- Hydraulic and electrical mechanism and circuits.
- Material handling equipment in advanced injection moulding machine.

PEBX08	EXTRUSION AND BLOW MOULDING TECHNOLOGY	L T P C
		3 0 0 3

OBJECTIVES:

- To impart fundamental knowledge of single and twin screw extruder components and design criteria for dies.
- To provide an understanding of advances in blow molding operations and control systems.
- To develop the ability to use CAE in extrusion and blow molding operations.

MODULE I EXTRUSION MACHINES AND LINE 7

Extruder type and construction, features of extruder and production line – single screw and twin screw extruder – extruder components, barrel and feed unit, drive system, auxiliary equipment, melt flow characteristics, melt flow and rheology screw design, barrel screw melting action, venting, processing performance, wear and screw inspection.

MODULE II DIE DESIGN AND PERFORMANCE 8

Die land, manifold & die, die design, co-extrusion dies, special dies, construction materials, maintenance, trouble shooting, process control and computer: sensors, accuracy, intelligent processing, dies for flat film, blown film, sheet, wire and cable, pipe and tubes etc.

MODULE III BLOW MOLDING OPERATION 7

Basics in blow molding – extrusion, injection, stretch blow molding, bi-axially oriented PET, PVC, Co-extrusion. Industrial blow molding, multi layer containers via coextrusion, coinjection, coating. Plastic molding materials. Interfacing machine performance, start-up and shut down procedures. Blow molding presses – selection of blow molding presses. PET bottle specifications, how to mold heat resistant PET bottles, blow mold temperatures and PET bottle shrinkage, parison temperature, bottle weight, neck design.

MODULE IV CONTROLS FOR BLOW MOLDING 8

Plasticating screw process – metering screw, feed section, transition section, melting, shear rate, pressure holding. Mixing devices – dulmage mixer, mixing pins, union carbide mixer, pulser screw and barrier screw. Machine controls –

temperature, placement of sensors, dual sensors, on/off control, proportional control, automatic reset. Type of sensors – thermocouple, resistance temperature detector, RPM speed regulator, process control – melt temperature control, melt pressure, melt pump, parison programming and length control. Weight and thickness control of blow molded products.

MODULE V CAD/CAM/CAE FOR BLOWN PARTS 8

Basics of CAD/CAM/CAE in design and modeling. Flow analysis, cooling analysis, economic plant operation analysis with CIM. Modeling methods – wire frame, surface and solid modeling. Fundamentals of cooling analysis – cooling the melt, conduction in the mold wall, convection cooling in the water line and combining the three.

MODULE VI AUXILLIARY EQUIPMENT FOR BLOW MOLDING 7

Need of material handling equipment, material handling, dryers, chillers, coolers, refrigerated compressed air dryers, heat pump chillers, mold dehumidification, granulation, blow molding automation, detecting leakage in containers, trouble shooting guidelines and troubleshooting guide lines for auxiliary equipment.

Total Hours : 45

TEXT BOOKS:

1. M.L.Berins, "Plastic Engineering Handbook", Society of Plastic Industries, Chapman & Hall NY, 1991.
2. Stanley Middleman, "Fundamentals of Polymer Processing", Mcgraw-Hill, 1977.
3. J.Crawford "Plastics Engineering", Butterworth-Heinemann, 3rd edition, 2006.

REFERENCES:

1. Chris Rauwendaul, "Polymer Extrusion", Hanser Publication, Munich, 1987.
2. James F.Carley, "Plastics Extrusion Technology Handbook", Industrial Press Inc.1989.

OUTCOMES:

At the end of the course the students will be able to

- Describe the various types of extrusion machines and screw design.
- Plan the dies for flat film, blown film, pipe and tubes.
- Explain flow and cooling analysis of blow molded parts.
- State the requirement of auxiliary equipment for blow molding.

PEBX09	POLYMER POST PROCESSING OPERATIONS	L T P C
		3 0 0 3

OBJECTIVES:

- To provide understanding of post processing operations.
- To introduce different types of painting, printing and coating methods.
- To impart knowledge on assembly of plastic parts, plating and painting.

MODULE I MACHINING AND FINISHING 8

Deflashing, smoothing and polishing, routing, milling and turning, filing, grinding, sanding, sawing and cutting, drilling, tapping and threading, cleaning and annealing.

MODULE II ASSEMBLY OF PLASTIC PARTS 8

Mechanical fastening, adhesive bonding, thermal welding, solvent cementing, welding / sealing: Hot gas, hot bar, high frequency dielectric, ultrasonic, rotations frictions, vibration, electromagnetic radiation, microwave, infrared, orbital, friction stir, impulse, bond, hotwire, hot knife & contact – self fastening – press fit, snap fit, adhesive bonding.

MODULE III PLATING 8

Electroplating process on plastics versus metals, material selection for plating of plastic, importance of surface preparation – electrode less plating, plating rack building sequence, processing steps of interior and exterior plating and their operating parameters, major functions of chrome deposit, physical vapor deposition and its advantages.

MODULE IV PAINTING 7

In-mold decorating process, spray painting, vacuum metallizing process, laser marking, hot stamping process, post-molding finishing operations of hard coating, flocking - data matrix. Plastic finish specifications.

MODULE V PRINTING 7

Silk printing, Gravure, Graf wave printing, pad transfer printing, letter press printing, dry offset printing, flexographic printing, labels, decal.

MODULE VI COATINGS

7

Surface preparation, surface pretreatment-coating selection, coating materials, application methods – Dip coating, electocoating, Spray coating, Airless coating, Powder coating, Auto-deposition coating and Other coating methods, Curing and baking methods.

Total Hours : 45

TEXT BOOKS:

1. Rodger Talbert, "Paint Technology Handbook", CRC Press ,September 13, 2012.
2. Arthur A. Tracton , "Coatings Materials and Surface Coatings", CRC Press,2006.
3. Arthur A. Tracton, "Coatings Technology: Fundamentals, Testing, and Processing Techniques", CRC Press, November 7, 2006.
4. Zeno W. Wicks Jr. , Frank N. Jones , S. Peter Pappas, Douglas A. Wicks, "Organic Coatings: Science and Technology", Wiley-Interscience; 3rd edition,1993.
5. Charles A. Harper, "Modern Plastics Handbook", McGraw-Hill, 1999.
6. Akira Kobayashi, "Machining of Plastics", McGraw-Hill, 1990.

REFERENCES:

1. Modern Plastic World Encyclopedia – 2000, Modern Plastics International.
2. Walter Michaeli, "Plastic Processing, an Introduction", Hanser publications – Munich, 2005.

OUTCOMES:

At the end of the course the students will be able to

- Identify machining and finishing operation for different plastic products.
- Select suitable printing and coating methods based on application.
- Design post processing method for polymer products.

PEBX10	RUBBER PRODUCT MANUFACTURING TECHNOLOGY	L T P C
		3 0 0 3

OBJECTIVES:

To provide comprehensive knowledge in

- The techniques used for manufacturing various rubber products.
- Compound design and various vulcanization methods used to cure the rubber products.
- Trouble shooting rubber products manufacturing process.

MODULE I MANUFACTURING TECHNIQUES 7

Moulding of rubbers – blank preparation – compression molding – transfer molding – injection molding – extrusion molding – types of extruder – vulcanization methods – calendaring.

MODULE II LATEX PRODUCT MANUFACTURING 7

Principle and types of dipping process – manufacture of gloves, catheters, balloons – formulations – elastomeric tread production – latex sheeting – latex binders and carpet backing – latex fabric – principle and manufacture of foam by Dunlop and Talalay process – Compound design.

MODULE III FOOT WEAR MANUFACTURING 9

Types of foot wear – plimsolls – build up shoes – all rubber shoes – DVP shoes – dip shoes – plastic foot wear manufacturing by slush molding – injection molded PVC shoes – hand assembled and hand air vulcanized product – rubber boots manufacture by compression moulding – shoe sole / bottom manufacturing by direct molded process – injection molding of sole and heel units – expanded micro cellular soling – methods of manufacturing microcellular soling – trouble shooting.

MODULE IV BELT & HOSE MANUFACTURING 9

Conveyor belt – raw materials – belt construction – different grades of belts with their properties and applications – belt selection – manufacturing – vulcanization – belt joining process.

V-Belt – raw materials – processing of various components – rubber, cord, canvas – method of processing of various v-belts.

Hose design & construction – different types of hoses and their manufacturing process

MODULE V CABLES AND SPORTS GOODS MANUFACTURING 7

Elements of polymer insulated cables – designation of cables – cable design – compound design – manufacturing techniques – special purpose cables. Golf ball and tennis ball manufacturing.

MODULE VI RUBBER TO METAL BONDED COMPONENTS 6

Introduction to rubber to metal bonding – raw materials – manufacturing methods – moulding – use of various adhesives.

Total Hours : 45

TEXT BOOKS:

1. J.M.Martin, W.K.Smith, "Handbook of Rubber Technology", CBS Publishers & Distributors, New Delhi, 2004.
2. A.K. Bhowmick, M.M. Hall and H.A. Benaney, "Rubber Products Manufacturing Technology", Marcel Dekker Inc, New York, 1994.

REFERENCES:

1. Blow. C.M. and Hepburn C, "Rubber Technology and Manufacture", Butterworths, 1982.
2. C.W. Evans, "Hose Technology", Elsevier Applied Science Publishers, 1979.
3. D.C. Blackley, "High Polymer Latices, Vol I & II", Applied Science Publishers, London, 1966.

OUTCOMES:

At the end of the course, students will be able to

- Describe the rubber product manufacturing process.
- Propose the compound design for various latex products.
- Identify appropriate molding method for rubber product manufacturing.

PEBX11	TYRE MANUFACTURING TECHNOLOGY	L T P C
		3 0 0 3

OBJECTIVES:

To impart knowledge in

- Tyre compounding, tyre design criteria and manufacturing of tyres and tubes.
- Various deformation and failure mechanism encountered during rolling of tyres.
- Tyre retreading process.

MODULE I TYRE COMPOUNDING 8

Introduction to tyre technology – tyre compound and fundamental properties – compound development – raw materials for compounding – designing the compound matrix for the reinforced composite.

MODULE II TYRE DESIGN 8

Function of pneumatic tyre – tyre application – tyre construction – classification of tyres – design feature of tyre – selection of materials – specification of number of plies – designing the cord – tyre shape – tread design.

MODULE III TYRE MECHANICS 8

Mechanics of rubber – cord rubber composite and its properties, failure mechanism of cord reinforced rubbers composites. Inflation pressure – contact area, tyre deflections – design factors and principles. Rolling resistance, friction, mechanical loss on tyre behavior.

MODULE IV TYRE MANUFACTURING 8

Tyre manufacturing – tyre building – green tyre – curing methods – post curing inflation – finishing. Tubeless tyres, aerotyres & ADV tyres, cycle tyre. Retreading – criteria – methods of retreading.

MODULE V TUBE MANUFACTURING 6

Tubes: Principles of tube design – manufacturing of tubes by extrusion, valve jamming, inflation & curing in presses, tube testing.

MODULE VI TYRE TESTING 7

Tyre testing – tyre performance analysis – tyre durability, noise & vibration.

Laboratory test – drum test, pulley wheel test – destructive & non-destructive testing.

Total Hours : 45

TEXT BOOKS:

1. J.M.Martin, W.K.Smith, "Hand book of Rubber Technology", CBS Publishers & distributors, New Delhi, 2004.
2. Tom French, "Tyre Technology", Bristol: Institute of Physics Publishers, 2002.

REFERENCES:

1. Anil K. Bhowmick, "Rubber Products Manufacturing Technology", Marcel Dekker, 1994.
2. Rebecca Dolbey, "Advances in Tyre Mechanics", Rapra Technologies Limited, 1997.
3. I Franta, "Elastomers and Rubber Compounding Materials", Elsevier, 2012.

OUTCOMES:

At the end of the course, students will be able to

- Develop tyre compounds and suggest suitable ingredients based on the requirements.
- Explain the tyre design and development process
- Demonstrate the possible failure mechanism of tyre compounds
- Demonstrate different tyre manufacturing and tyre retreading processes
- Explain the inner tube manufacturing process
- Identify suitable test for evaluating the tyre performance.

PEBX12	POLYMER RECYCLING AND WASTE MANAGEMENT	L T P C
		3 0 0 3

OBJECTIVES:

- To facilitate the students for selecting suitable recycling technique for polymer waste.
- To enable the students in designing simple techniques for conversion of plastic waste back to usable products.

MODULE I IDENTIFICATION AND SEPERATION 6

Plastics production and consumption – Plastic wastes generation source and types – Plastic waste composition , quantities – Plastics identification methods physical , chemical and instrumental – sorting and separation technologies – disposal alternatives

MODULE II METHODS OF RECYCLING 8

Size reduction of recycled plastics – cutting / shredding, densification, pulverization and chemical size reduction processes – municipal solid waste and composition – recycling of plastics from urban solid wastes – household waste.

MODULE III DEGRADATION AND STABILIZATION OF RECYCLED POLYMER 6

Melt Filtration of Contamination in Recycled Polymers, degradation mechanisms, additives for closed loop recycling, stabilization mechanisms, various types of stabilisers, additives to improve property of recycle.

MODULE IV RECYCLING OF THERMOPLASTICS 11

Recycling of polyolefins – polyethylene films – Polypropylene battery recycling – Recycling of HDPE fuel tanks – PET recycling methods – PET film recycling – Applications of polyolefin and PET recycling – PVC recycling. Engineering thermoplastics and their major areas where engineering polymers are recycled – major recyclers of engineering plastics – GE/ Bayer/ MRC Polymers – PC, PBT, Nylon, PPO, ABS and polyacetals and their blends.

MODULE V RECYCLING OF THERMOSETS 7

Recycling of Polymer thermoset composites – regrind processes – SMC scrap

- pyrolysis and energy recovery –Types of rubber products – rubber grinding methods – tyre grinding – rubber crumb applications – Reclaiming and de-vulcanization processes – tyre derived fuel and energy recovery – Pyrolysis of scrap tyres

MODULE VI RECYCLING OF ELASTOMERS

7

Rubber products Size Reduction, Ground Rubber Crumb Applications, Ground rubber tyre, recycling of rubber tyres, polymer composites, Reclaiming and Devulcanization, application of recycled rubber products – filler , ground rubber products, rubber crumb with thermoplastic binder

Total Hours : 45

TEXTBOOKS:

1. Michael Tolinski, "Plastics and Sustainability", John Wiley & Sons, 2011.
2. Dr. Anandhan Srinivasan "Recycling of Polymer Wastes" VDM Publishing, 2010.
3. Güneri Akovali, "Frontiers in the Science and Technology of Polymer Recycling", Springer Netherlands, 2010.
4. Manas Chanda, "Plastics Fabrication and Recycling", CRC Press, 2008.
5. John Scheirs, "Feedstock recycling and pyrolysis of waste plastics", J. Wiley & Sons, 2006.

REFERENCES:

1. Ann – Christine Albertson and Samuel J.Huang, "Degradable Polymers, Recycling and Plastic Waste Management", Taylor & Francis, 1995.
2. Nabil Mustafa, "Plastics Waste Management", Marcel Dekker, 1993.

OUTCOMES:

At the end of the course students will be able to

- Identify and analyse the various forms of plastic wastes.
- Identify basic methodologies involved in identification and separation of plastic wastes.
- Select suitable recycling method for various polymer wastes.
- Demonstrate the knowledge of various recycling processes for plastics, thermoset and elastomeric wastes.
- Differentiate various recycling processes for plastics and elastomeric wastes.
- Processing of recycled plastics and locate major recyclers of engineering plastic

PEBX13	FIBRE REINFORCED PLASTICS	L T P C
		3 0 0 3

OBJECTIVES:

To impart knowledge on

- Components of composites and their functions.
- Various processing, post processing techniques and testing methods.
- Advance applications of fiber reinforced plastics.

MODULE I MATRIX SYSTEM AND REINFORCEMENT MATERIALS 8

Matrix System and Reinforcement Materials: Basic Materials – Polymeric Matrix System – Polyester And Vinyl Ester Resins – Epoxy Resins – High Temperature Resins – Bismaleimides – Cyanide Esters – Benzyl Cyclo Butene – Acetylene Terminated – Bisnodimide – Aryethynyl Resins – Thermoplastic Resins. Fibre Reinforcements – Glass, carbon, aramide, natural fibres, Boron, Ceramic Fibers – Particulate Fillers.

MODULE II PROCESSING METHODS 7

Processing Methods of Composites: Prepregs, SMC, DMC etc. – Hand Lay-Up; Spray- Up; Bag Molding; Compression Molding, Injection molding, Resin Transfer Molding (RTM); Filament Winding; Pultrusion, Auto Clave Molding; Processing Of Thermoplastic Composites.

MODULE III POST PROCESSING METHODS 7

Post Processing Methods: Cutting, Trimming, Machining, Water Jet Cutting, Abrasive Jet Cutting, Laser Cutting, Joining, Mechanical Fastening And Adhesive Bonding, Painting And Coating.

MODULE IV NONDESTRUCTIVE TESTING OF COMPOSITES 8

Testing of Composites: Non- Destructive Evaluation Methods For Composites Visual, Tap Test, Ultrasonic Methods, X-Ray Imaging, Thermography, Neutron Radiography.

MODULE V TESTING OF COMPOSITES 7

Infrared Thermal Testing, Laser Shear -O- Graphy, Holography and Micro Wave

Testing. Mechanical Property Tests: Tension And Compression Testing, Shear, Torsion, Bending –Special Test Methods.

MODULE VI APPLICATION OF COMPOSITES

8

Application of Composites: Land Transportation – Marine Application – Air Craft Applications – Aero Space Applications – Composites in Sports Goods – Composite Bio Materials – Composites In Scientific, Industrial And Commercial Applications. Composites in Construction.

REFERENCES:

1. G Lubin, "Handbook of Composites", 2nd Ed, Van Nostrand Reinhold, New York, 1982.
2. L.Holloway, "Handbook of Composites for Engineers", Technomic, Lancaster, Pa, 1994.
3. G.Shook, "Reinforced Plastic for Commercial Composites", Source Book, ASM, 1986.
4. Kevin Potter," An Introduction to Composites Products", Chapman and Hall, 1997.
5. S.T.Peter, "Hand Book of Composites", Chapman and Hall, 1998.
6. Lin Pearce, "High Performance Thermosets", Hanser Publishers, 1993.

OUTCOMES:

The students will be able to

- Select reinforcement and matrix materials for the manufacturing of composites for specific applications.
- Select specific manufacturing techniques for various composite products.
- Analyze and identify the property requirements of composites for various applications.

OBJECTIVES:

- To introduce the basics of macro and micromechanical behavior of a lamina.
- To impart knowledge about failure mechanism in composites.
- To enhance the knowledge in design and testing procedures of composites.

MODULE I MACRO MECHANICAL BEHAVIOUR OF LAMINA 8

Stress-strain relations for anisotropic materials, stiffness, compliances and engineering constants for orthotropic materials, elastic constants of isotropic and orthotropic material, stress-strain relations for plane stress in an orthotropic material,

MODULE II MICRO MECHANICAL BEHAVIOUR OF LAMINA 7

Mechanics of material approach to stiffness i.e. determination of engineering constants for the lamina, Halpin-Tsai equations, elasticity approach to stiffness, mechanics of materials approach to strength, tensile and compressive strength in fiber direction.

MODULE III MACRO MECHANICAL BEHAVIOUR OF LAMINATE 8

Classical lamination theory, laminate code, symmetric laminates, theoretical and experimental angle – ply laminate stiffness, anti symmetric laminates, non symmetric laminates, balanced laminates, quasi-isotropic laminates.

MODULE IV FAILURE THEORIES 7

Biaxial strength criteria for an orthotropic lamina; maximum stress failure criteria, maximum strain failure criteria, Tsai-Hill failure criteria, Hoffman Failure Criteria, Tsai-Wu tensor failure criteria, hygrothermal stresses and strains in unidirectional and angle lamina.

MODULE V TESTING OF COMPOSITES 8

Various tests for compressive and tensile properties – fixtures and methods, three point and four point bending, flexural test methods, in-plane shear test methods, two rail and three rail test methods, inter-laminar shear strength, fatigue tests, pin bearing properties, damage identification using non destructive

evaluation techniques: ultrasonic, acoustic emission, X-radiography, thermography, laser shearography

MODULE VI DESIGN EXAMPLES AND VIBRATION

7

Design of sandwich structures, design of tension members, compression members, torsional member, beam design, laminate joint – bonded and mechanical, design of composite bolted joints, analysis of laminated plates and beams – bending, buckling and free vibrations: first order shear deformation, higher order shear deformation theory, governing vibration equations for laminated beam.

Total Hours : 45

TEXT BOOKS:

1. Robert Jones, "Mechanics of Composite Materials", McGraw Hill Company, 1998.
2. P.K.Mallick, "Fiber Reinforced Composite", Marcel Dekker, 1988
3. Autar K.Kaw, "Mechanics of Composite Materials", CRC Press, 2005.
4. Bhagwan D. Agarwal, Lawrence J. Broutman, K. Chandrashekhara, "Analysis and Performance of Fiber Composites, 3rd edition, John Wiley & Sons, 2006.

REFERENCES:

1. M.Mukhopadhyay, "Mechanics of Composite Materials and Structures", Universities Press, 2005.

OUTCOMES:

At the end of the course, students will be able to

- Analyze the stress - strain relationships of macro and micromechanical behavior of composites.
- Analyze and predict various failure modes of composites.
- Design composite structures based on different loading conditions.

OBJECTIVES:

- To introduce the various materials for composite structure.
- To equip with the knowledge of sandwich structure technology.
- To provide knowledge in fracture mechanics of composites.
- To impart knowledge in fatigue and damping capacity of composite materials.
- To provide understanding of various manufacturing/fabricating techniques for composite structures.

MODULE I INTRODUCTION 7

Definition and classification – materials for composite structure – metals, ceramics, glasses, polymers, elastomers and composites.

MODULE II SANDWICH AND CORE STRUCTURE TECHNOLOGY 8

Applications – wind energy, oilfield, marine, transportation, corrosion, pressure vessels, aircraft, space technology, etc.

MODULE III MECHANICAL PROPERTIES 8

Strength – tensile, impact, flexural – Hardness – Fatigue- toughness, damping capacity, creep – thermal shock resistance – wear- corrosion. Prediction of mechanical properties.

MODULE IV REINFORCEMENT 7

Reinforcement materials – type and nature – inorganic and organic – glass fiber, silicon carbide, rock fiber, aramid, boron fiber- matrix interface – metal matrix composites – ceramic matrix Composites – polymer matrix composites.

MODULE V MECHANICS 8

Fracture Mechanics And Toughening Mechanisms: Energy analysis, Local stresses, Fracture initiation, Impact, Toughening mechanisms.

MODULE VI MANUFACTURING

7

Fabrication/Moulding – filament winding, fiber placement, hand layup, vacuum bagging, tape laying, pultrusion, resin infusion processes, SMC/BMC machining – Joining - tooling aspects.

Total Hours : 45

REFERENCES:

- Ever J. Barbero, "Introduction to Composite Materials Design, Second edition Taylor & Francis Group LLC, 2011.
- Composites Materials: Engineering and Science by F.L. Matthews and R.D. Rawlings, Published by CRC Woodhead Publishing Limited, 2002.
- Material Selection in Mechanical Design" by M.F. Ash, Pergamon Press, 1992

OUTCOMES:

At the end of the course, the students will be able to

- Select various materials for designing composite structures.
- Apply knowledge of fracture mechanics of composites during designing of composite structures.
- Analyze critically the damping capacity of composite materials.
- Correlate various manufacturing/fabricating techniques for composite structures based on design.

OBJECTIVES:

- To provide understanding on the miscibility of polymers, phase morphology, characteristics of blends and mechanism of toughening.
- To impart knowledge on the properties and applications of polymer blends and alloys.

MODULE I INTRODUCTION**7**

Definition for blends, alloys and copolymers, Reason for blending, classification of polymer blends, and methods of blending, selection criteria of blending; Design of polymer blends

MODULE II POLYMER MISCIBILITY**7**

Introduction, miscible blends and immiscible blends, difference between miscible and immiscible blends, properties of miscible and immiscible blends, Phase equilibria calculation, Huggins-Flory theory.

Factors affecting miscibility: Thermodynamics, compatibility, solubility parameter, interaction parameter, composition, molecular weight, transition temperature.

MODULE III COMMERCIAL BLENDS AND ALLOYS**7**

Blends of engineering and commodity plastics like PVC/ABS, PVC/SAN, PVC/ NBR, PC/PET, PC/PBT, PC/ABS; PPO/HIPS etc. study in detail along with properties and applications.

Interpenetrating Polymer Networks (IPNs): Introduction, classification, method of formation of IPNs, properties and uses, role of cross links, and their importance.

MODULE IV MORPHOLOGY**8**

Introduction, mechanism of phase separation (nucleation and growth and spinodal decomposition), semi-crystalline polymer blends, polymer crystallization, crystallization in miscible polymer blends, influence of liquid/liquid phase separation on the crystallization and morphology.

MODULE V BLEND PREPARATION EQUIPMENTS 8

Mixers' and their various types like banbury, hot and cold mixers, twin screw compounders, and two- roll mills, etc. Design features of these equipments like rotor types, screws and their various types; flow behavior of the plastic material in the mixing equipments, theory of mixing etc.

MODULE VI CHARACTERISATION TECHNIQUES 8

Characterization techniques like differential scanning Calorimetry, UVIR, FTIR, scanning electron micrographs, etc.

Determination of polymer/polymer miscibility – phase equilibria methods, measurement of polymer/polymer interaction parameter, indirect methods, methods of measurements-refractive index, ultrasonic velocity, thermal and optical methods.

Total Hours : 45

TEXTBOOKS:

1. LloydM.Robeson, "Polymer Blends", Hanser gardner publications, U.S.A, 2007.
2. Leszek A. Utracki, "Polymer Alloys and Blends: Thermodynamics and Rheology", Hanser Gardner Publications, 1989.
3. M.J .Folkes and P.S.Hope,Blackiebn, "Polymer blends and alloys", Academic and Professional , Glasgow, 1993.

REFERENCES:

1. C.B. Bucknall and D. R. Paul, "Polymer Blends: Volumes 1 and 2", John Wiley and Sons, New York, 2000.
2. Gabriel O. Shonaike and George P. Simon, "Polymer Blends and Alloys", Marcel Dekker, 1999.

OUTCOMES:

At the end of the course students will have the

- Prospective to select the appropriate combination of polymers to have required synergistic property in the polymer blend.
- Ability to predict the suitable compatibilizer for enhancing the miscibility of immiscible blends.
- Understanding of phase morphology of miscible and immiscible blends.
- Knowledge of selecting right choice of equipment for thorough blending of polymers.
- Ability to analyse and characterize the morphological behavior of polymer blends.

PEBX17	ADHESIVES AND SURFACE COATINGS	L T P C
		3 0 0 3

OBJECTIVES:

- To impart knowledge of various types of adhesives.
- To provide basic concepts of adhesive joint designs.
- To introduce the surface preparation methods for adhesive joints.

MODULE I CONCEPTS AND TERMINOLOGY 7

Adhesives – concepts and terminology : functions of adhesives, advantages and disadvantages of adhesive bonding, theories of adhesion – mechanical theory, adsorption theory, electrostatic theory, diffusion theory, weak-boundary layer theory, Requirements for a good bond, criteria for selection of adhesives.

MODULE II ADHESIVES TYPES 8

Adhesives types: Structural adhesives, Urethane structured adhesives, Modified acrylic structural adhesives, phenolic adhesives and modifiers, anaerobic adhesives, cyanoacrylate adhesives, Hot melt adhesives, pressure sensitive adhesives, RTV Silicone adhesives, sealants, water based adhesives. Specialty adhesives, adhesives in aerospace, adhesive in automobile industry, conductive adhesives, adhesives in building construction, adhesive in electrical industry.

MODULE III JOINT DESIGN 7

Joint design: Stress, types of joints, selection of joint detail, joint criteria, surface preparation of adherents – metals, plastics and rubbers. Adhesive bonding process – methods for adhesives application and bonding equipment, adhesives for specific substrates, testing of adhesives, adhesive specifications and quality control.

MODULE IV INTRODUCTION TO SURFACE COATINGS 8

Introduction to surface coatings: Components of paints, Pigments, pigment properties, different types, extenders, solvents, oils, driers, diluents, lacquers, varnishes, paint preparation, formulation, factors affecting pigment dispersion, preparation of pigment dispersion.

MODULE V SURFACE COATING METHODS

7

Different types of paints – classification based on polymeric resin, emulsion, oil and alkyd paints, acrylic paints, epoxy coatings, polyurethane, silicones, formaldehyde based resins, chlorinated rubbers, hydrocarbon resins. Classification based on application, fluoropolymers, vinyl resins, appliance furnishes, automotive finishes, coil coatings, can coatings, marine coatings, aircraft coatings.

MODULE VI SURFACE PREPARATION

8

Surface preparation and paint application: Paint properties and their evaluation – mechanism of film formation, factors affecting coating properties, methods used for film preparation – barrier properties, optical properties, ageing properties, rheological properties and adhesion properties of coatings.

Total Hours : 45

REFERENCES:

1. Gerald L. Schreberger, "Adhesive in manufacturing", Marcel Dekker Inc., New York, 1983.
2. W.C. Wake, "Adhesion and the formulation of adhesives" Applied Science Publishers, London, 1976.
3. Swaraj Paul, "Surface Coatings", John Wiley & Sons, NY, 1985.
4. George Mathews, "Polymer Mixing Technology", Applied Science Publishers. London, 1982.
5. Sheilds, "Hand book of adhesives", Butterworth's, 1984.

OUTCOMES:

At the end of the course, students will be able to

- Illustrate basic concepts ,various types and requirement of adhesives
- Suggest suitable adhesives and joint design for specific applications
- Select appropriate coatings for specific applications
- Identify the defect in coatings and suggest suitable solutions
- Recognise different types of paints and its classification
- Identify relevant surface preparation method and application techniques based on the coatings selected.

OBJECTIVES:

- To impart knowledge in manufacturing of paints.
- To develop understanding of properties of paints and coatings.
- To introduce methods of characterizing paints and coatings.

MODULE I MANUFACTURE OF PAINTS**8**

Introduction: Components of paints - paint preparation, formulation - factors affecting- pigment dispersion - preparation of pigment dispersion –manufacture – pigments- pigment properties, different types, selection - dispersion and color matching of pigments, extenders – solvents - solvent properties- oil, driers, resins, diluents, additives, factors affecting: viscosity interfacial tensions, chemical reaction, living micro-organisms.

MODULE II PROPERTIES OF PAINT FILM**7**

Light: reflection, refraction, diffraction, colour science, additive color mixing, subtractive color mixing, gloss, specular gloss, bloom gloss, surface uniformity, chromaticity diagrams for color measurement.

MODULE III POLYMER BASED COATINGS**7**

Types: classification based on polymeric resin, emulsion, oil and alkyd paints, acrylic paints, epoxy coatings, polyurethanes, silicones, formaldehyde based resins, chlorinated rubbers, acrylics, and hydrocarbon resins. Classification based on application. fluoropolymers, vinyl resins, appliance finishes, automotive finishes, coil coatings, can coatings, marine coatings, aircraft finishes.

MODULE IV SURFACE PREPARATION AND PAINTING**8**

Surface cleaning methods, chemical conversion treatments, paint application, brushing, dip coating, flow coating, roller coating, spray painting, electro deposition, chemiphoretic deposition.

MODULE V PROPERTIES OF PAINT FILM**8**

Paint properties: mechanism of film formation, physical drying, oxidation drying,

chemical drying, factors affecting coating properties, film thickness, film density, internal stresses, pigment volume concentration (PVC).

MODULE VI CHARACTERISATION TECHNIQUES

7

Film preparation, barrier properties, mechanical properties and optical properties of coatings - color, gloss, hiding power, ageing properties - factors affecting viscosity of paints - effect of rheological behavior on paint performance. Adhesion properties of coatings - factors affecting adhesive bond - thermodynamics of adhesion - destructive methods - non destructive methods - properties such as floating, silking, cratering, foaming, skinning, flame retardancy, slip resistance and storage stability.

Total Hours : 45

TEXT BOOKS:

1. Swaraj Paul, "Surface Coatings: Science and Technology", Wiley – Interscience 1985.
2. R.Lambourne. "Paint and Surface Coatings – Theory and Practice", Ellis Horwood Chichester 1987.

REFERENCES:

1. Arthur A. Tracton, Coating Technology Handbook, Third Edition, Taylor and Francis, 2005.

OUTCOMES:

At the end of the course students will be able to

- Demonstrate knowledge in manufacturing technology of paints.
- Identify various characterization methods to assess the quality of paints and coatings.
- Select suitable type of paints and coating methods for specific applications

GENERAL ELECTIVES

GEBX01	DISASTER MANAGEMENT	L T P C
		3 0 0 3

OBJECTIVES:

- To give an exposure to various environmental hazards and disasters: and various concepts and principles to manage disaster.
- To give exposure to various environmental policies & programs in India for disaster management.

MODULE I ENVIRONMENTAL HAZARDS 7

Environmental hazards, Environmental Disasters and Environmental stress-Meaning and concepts. Vulnerability and disaster preparedness.

MODULE II NATURAL DISASTERS 7

Natural hazards and Disasters - Volcanic Eruption, Earthquakes, Tsunamis, Landslides, Cyclones, Lightning, Hailstorms, Floods, Droughts, Cold waves, Heat waves and Fire.

MODULE III MAN-MADE DISASTERS 7

Man induced hazards & Disasters - Soil Erosion, Chemical hazards, Population Explosion.

MODULE IV DISASTER MANAGEMENT 8

Emerging approaches in Disaster Management- Preparing hazard zonation maps, Predictability / forecasting & warning, Preparing disaster preparedness plan, Land use zoning, Communication. Disaster resistant house construction, Population reduction in vulnerable areas, Awareness - Rescue training for search & operation at national & regional level - Immediate relief, Assessment surveys, Political, Administrative, Social, Economic, Environmental Aspects.

MODULE V NATURAL DISASTER REDUCTION & MANAGEMENT 8

Provision of Immediate relief measures to disaster affected people, Prediction of Hazards & Disasters, Measures of adjustment to natural hazards.

MODULE VI ENVIRONMENTAL POLICIES & PROGRAMMES IN INDIA 8

Regional survey of Land Subsidence, Coastal Disaster, Cyclonic Disaster & Disaster in Hills with particular reference to India. Ecological planning for sustainability & sustainable development in India, Sustainable rural development: A Remedy to Disasters, Role of Panchayats in Disaster mitigations, Environmental policies & programmes in India- Institutions & National Centers for Natural Disaster reduction, Environmental Legislations in India, Awareness, Conservation Movement, Education & training.

Total Hours: 45

REFERENCES:

1. Satender, "Disaster Management in Hills", Concept Publishing Co., New Delhi, 2003.
2. Singh, R.B. (Ed.), "Environmental Geography", Heritage Publishers, New Delhi, 1990.
3. Savinder Singh, "Environmental Geography", Prayag Pustak Bhawan, 1997.
4. Kates, B.I. and White, G.F., "The Environment as Hazards", Oxford University Press, New York, 1978.
5. Gupta, H.K., (Ed), "Disaster Management", University Press, India, 2003.
6. Singh, R.B., "Space Technology for Disaster Mitigation in India (INCED)", University of Tokyo, 1994.
7. Bhandani, R.K., "An overview on Natural & Manmade Disaster & their Reduction", IIPA Publication, CSIR, New Delhi, 1994.
8. Gupta, M.C., "Manuals on Natural Disaster management in India", National Centre for Disaster Management, IIPA Publication, New Delhi, 2001.

OUTCOMES:

At the end of the course, the students will

- achieve sufficient knowledge on the disaster prevention strategy, early warning system, disaster preparedness, response and human resource development.
- be familiar with the National Policy on Disaster Management.

OBJECTIVES:

- To introduce the basic concepts of Nanoscience relevant to the field of engineering.
- To provide an exposure about the importance of various synthesis method.
- To enrich the knowledge of students in various characterisation techniques.

MODULE I INTRODUCTION & CLASSIFICATION OF NANOMATERIALS 9

Definition - Origin of nanotechnology - Difference between bulk and nanomaterials- Top-down and bottom-up processes - Size dependent properties (magnetic, electronic,transport and optical), Classification based on dimensional property - 0D, 1D, 2D and 3D nanostructures – Kubo gap.

MODULE II TYPES OF NANOMATERIALS 9

Metal oxides and metal nano particles - Ceramic nano particles - Semi conducting quantum dots - Core-shell quantum dots - Nanocomposites - Micellar nanoparticles.

MODULE III PRODUCTION OF NANOPARTICLES 7

Sol-gel, hydrothermal, solvothermal, Plasma Arcing, Electro deposition, RF sputtering, Pulsed laser deposition, Chemical vapour, deposition.

MODULE IV CARBON BASED NANOMATERIALS 6

Carbon nanotubes: Single wall nanotubes (SWNT), Multiwall nanotubes (MWNT) - structures-carbon nanofibre, Fullerenes-Application of carbon nanotubes and Fullerenes.

MODULE V NANOPHOTONICS 7

Light and nanotechnology, Interaction of light and nanotechnology, Nanoholes and photons, nanoparticles and nanostructures; Nanostructured polymers, Photonic Crystals, Solar cells.

MODULE VI CHARACTERISATION TECHNIQUES 7

Basic principles of scanning Electron Microscopy (SEM), Atomic force

microscopy (AFM), Scanning tunneling microscopy (STM), Scanning probe microscopy (SPM) and Transmission electron microscopy (TEM), Particle size analyzer, Luminescence techniques.

Total Hours: 45

TEXTBOOKS:

6. Hari Singh Nalwa, "Handbook of Nanostructured Materials and Nanotechnology", Academic Press, 2000.
7. Guozhong Cao, "Nanostructures and Nano materials-Synthesis, Properties and Applications", Imperial College Press (2011).
8. Zhong Lin Wang, "Handbook of Nanophase and Nanomaterials (Vol 1 and II)", Springer, 2002.
9. Mick Wilson, Kamali Kannangara, Geoff smith, "Nanotechnology: Basic Science and Emerging Technologies", Overseas press, 2005.

REFERENCES:

1. A. Nabok, "Organic and Inorganic Nanostructures", Artech House, 2005.
2. C.Dupas, P.Houdy, M.Lahmani, Nanoscience: "Nanotechnologies and Nanophysics", Springer-Verlag Berlin Heidelberg, 2007.
3. Mick Wilson, Kamali Kannangara, Michells Simmons and Burkhard Raguse, "Nano Technology – Basic Science and Emerging Technologies", 1st Edition, Overseas Press, New Delhi,2005.
4. M.S. Ramachandra Rao, Shubra SinghH, "Nanoscience and Nanotechnology: Fundamentals to Frontiers", Wiley, 2013.

OUTCOMES:

At the end of this course, the students will be able to:

- Apply the knowledge of different types of nanomaterials for various engineering applications.
- Acquire the knowledge of various methods of production of nanomaterials.
- Familiarize with various characterization techniques.

OBJECTIVES:

- To understand the system modeling and to derive their transfer function.
- To provide adequate knowledge of time response of systems and steady state error analysis.
- To accord basic knowledge in obtaining the open loop and closed-loop frequency responses of Control systems.

MODULE I BASIC CONCEPTS AND SYSTEM REPRESENTATION 8

Control System - Basic elements in control systems – Open and closed loop systems – Electrical analogy of mechanical and thermal systems – Transfer function – Block diagram reduction techniques – Signal flow graphs.

MODULE II TIME RESPONSE ANALYSIS AND DESIGN 8

Time response – Time domain specifications – Types of test input – First and Second order system - Type I and Type II System – Response - Error coefficients – Generalized error series – Steady state error – P, PI, PID modes of feedback control.

MODULE III FREQUENCY RESPONSE ANALYSIS AND DESIGN 7

Performance specifications - correlation to time domain specifications - bode plots and polar plots – gain and phase margin – constant M and N circles and Nichols chart – all pass and non-minimum phase systems.

MODULE IV STABILITY 8

Characteristics equation – Location of roots in s plane for stability – Routh Hurwitz criterion – Root locus construction – Effect of pole, zero addition – Gain margin and phase margin – Nyquist stability criterion.

MODULE V COMPENSATOR DESIGN 8

Performance criteria – Lag, lead and lag-lead networks – Compensator design using bode plots and root locus technique.

**MODULE VI CONTROL SYSTEM COMPONENTS AND
APPLICATION OF CONTROL SYSTEMS**

6

Synchros – AC servomotors - DC Servo motors - Stepper motors - AC Tacho generator - DC Tacho generator - Typical applications of control system in industry.

Total Hours : 45

REFERENCES:

1. K. Ogata, "Modern Control Engineering", 4th Edition, Pearson Education, New Delhi, 2003.
2. I.J. Nagrath & M. Gopal, "Control Systems Engineering", New Age International Publishers, 2003.
3. C.J.Chesmond, "Basic Control System Technology", Viva student edition, 1998.
4. I.J.Nagarath and M.Gopal, "Control System Engineering", Wiley Eastern Ltd., Reprint, 1995.
5. R.C.Dorf and R.H.Bishop, "Modern Control Systems", Addison-Wesley (MATLAB Reference), 1995.

OUTCOMES:

At the end of the course, the student is expected to possess knowledge and achieve skills on the following:

- Proper understanding of basics of Control Systems.
- Ability and skill to carry-out time domain and frequency domain analysis.
- Capable of determining stability of the system using Routh Hurwitz criterion, Root locus and Nyquist criterion.
- Ability to design lag, lead and lag lead compensator networks.

OBJECTIVE:

- To impart knowledge to face challenges, the technology poses for water, energy, and climate change by implementing sustainable design.

MODULE I CONCEPTS OF SUSTAINABLE DEVELOPMENT 7

Objectives of Sustainable Development - Need for sustainable development-Environment and development linkages - Globalisation and environment-Population, poverty and pollution- global, regional and local environment issues-Green house gases and climate change.

MODULE II SUSTAINABLE DEVELOPMENT OF SOCIO ECONOMIC SYSTEMS 8

Demographic dynamics of sustainability- Policies for socio economic development- Sustainable Development through trade- Economic growth- Action Plan for implementing sustainable development- Sustainable Energy and Agriculture.

MODULE III FRAME WORK FOR ACHIEVING SUSTAINABILITY 7

Sustainability indicators- Hurdles to sustainability- Business and Industry – Science and Technology for Sustainable Development- Performance indicators of sustainability and assessment mechanism- Constraints and barriers of Sustainable Development.

MODULE IV GREEN BUILDINGS 8

Introduction to Green Building- Energy- Water- Materials and Resources - Sustainable Sites and Land Use - Indoor Environmental Quality- Life Cycle Assessment- Energy, water and materials efficiency.

MODULE V ENERGY CONSERVATION AND EFFICIENCY 7

Energy savings- Energy Audit- Requirements- Benefits of Energy conservation-Energy conservation measures for buildings- Energy wastage- impact to the environment.

MODULE VI GREEN BUILDINGS DESIGN

8

Elements of Green Buildings Design- Foundation, Electrical, Plumbing, flooring, Decking, roofing, insulation, wall coverings, windows, siding, doors and finishing, LEED certification for Green Buildings, Green Buildings for sustainability.

Total Hours: 45

TEXT BOOK:

1. Kirby, J., Okeefe, P., and Timber lake, "Sustainable Development", Earthscan Publication, London, 1995.

REFERENCE:

1. Charles Kibert, J., "Sustainable Construction: Green Building Design and Delivery", 2nd Edition, John Wiley and sons, 2007.

OUTCOMES:

At the end of the course, the students will be able to

- explain the relationship between sustainability and emergence of green building practices.
- address the economic, environmental, and social concerns.

OBJECTIVES:

The course

- Focuses on positioning knowledge as a valuable commodity, embedded in products and in the tacit knowledge of highly mobile individual employees.
- Presents KM as a deliberate and systematic approach to cultivating and sharing an organization's knowledge base.
- Brings out the paradigm in terms of information technology and intellectual capital.

MODULE I KNOWLEDGE MANAGEMENT**6**

KM Myths – KM Life Cycle – Understanding Knowledge – Knowledge, intelligence – Experience – Common Sense – Cognition and KM – Types of Knowledge – History of Knowledge Management - From Physical assets to Knowledge Assets – Expert knowledge – Human Thinking and Learning.

MODULE II KNOWLEDGE MANAGEMENT SYSTEMS AND MODELS 9

Challenges in Building KM Systems – Conventional Vs KM System Life Cycle (KMSLS) – Knowledge Creation and Knowledge Architecture – KM cycle - Different variants of KM cycle - KM models - Implications and practical implementations.

MODULE III CAPTURING KNOWLEDGE AND SHARING**9**

Tacit knowledge capture - Explicit knowledge codification - Knowledge taxonomies - Knowledge sharing - Communities - Obstacles to knowledge capture and sharing.

MODULE IV KNOWLEDGE MANAGEMENT TOOLS**9**

KM System tools – Neural Network – Association Rules – Classification Trees – Data Mining and Business Intelligence – Knowledge capture and creation tools - Content creation tools - Data mining and knowledge discovery - Content management tools - Knowledge sharing and dissemination tools - Group ware and Collaboration tools - Intelligent filtering tools.

MODULE V KNOWLEDGE APPLICATION

6

KM at individual level - Knowledge workers - Task analysis and modeling - Knowledge application at group and organizational levels - Knowledge repositories - Knowledge reuse -Case study: e-learning.

MODULE VI VALUE OF KNOWLEDGE MANAGEMENT

6

KM return on investment and metrics - Benchmarking method - Balanced scorecard method - House of quality method - Results based assessment method - Measuring success - Future challenges for KM.

Total Hours:45

TEXT BOOKS:

1. Elias M. Awad, Hassan M. Ghaziri, "Knowledge Management", Prentice Hall, 2nd Edition, 2010.
2. Jay Liebowitz, "Handbooks on Knowledge Management", 2nd Edition, 2012.
3. Irma Becerra-Fernandez, Rajiv Sabherwal, "Knowledge Management: Systems and Processes", 2010.

OUTCOMES:

Students who complete this course will be able to

- Describe the fundamental concepts in the study of knowledge and its creation, acquisition, representation, dissemination, use and re-use, and management.
- Explains the core concepts, methods, techniques, and tools for computer support of knowledge management.
- Critically evaluate current trends in knowledge management and apply it for e-learning

OBJECTIVE:

- To impart students knowledge about the basics and applications of various appropriate technologies in the field of civil engineering.

MODULE I BASICS CONCEPTS 9

Back ground, Tools, Choices and Implications, Appropriate Technology Movement (an overview) - Basic design process, basic financial analysis- discounted cash flow, and energy fundamentals.

MODULE II APPROPRIATE TECHNOLOGY WITH REFERENCE TO BUILDING DESIGN 9

Appropriate Building Materials, Appropriate Energy Saving Techniques, Water Conservation (Indoor), Rain Water Harvesting.

MODULE III WATER, HEALTH AND SANITATION MANAGEMENT 9

Water Storage: Designing Dams and Pipelines, Appropriate Selection for Sanitation Technique, Sewerage, Communal Health and Waste Water Recycling.

MODULE IV WASTE MANAGEMENT 9

Types of Waste - Sources - Collections and On-Site Processing -Transferring Stations - Disposal Systems - Recycling.

MODULE V ENERGY EFFICIENT TECHNIQUES 9

Green building concepts-renewable energy sources- Solar – Steam and wind-Biofuels - Biogas – Electricity.

MODULE VI TECHNOLOGY POLICY 9

Government Policies- Energy Policy-Appropriate technology Development Centre-its function and responsibilities-Building policies-Case Studies.

Total Hours: 45

TEXT BOOKS:

1. Barrett Hazeltine and Christopher Bull, "Appropriate Technology: Tools Choices and Implications", Academic Press, Orlando, USA, 1998.
2. Ken Darrow and Mike Saxenian, "Appropriate Technology Source Book : A Guide to Practical Books for Village and Small Community Technology", Stanford, 1986.

REFERENCES:

1. Richard Heeks, "Technology and Developing Countries: Practical Applications Theoretical Issues", 1995.
2. John Pickford, "The Worth of Water : Technical Briefs on Health, Water and Sanitation", Intermediate Technology Publications, 1998.

OUTCOME:

- At the end of the course, the students will be able to use suitable technologies for various conditions for sustainable development.

GEBX07	SYSTEM ANALYSIS AND DESIGN	L T P C
		3 0 0 3

OBJECTIVES:

- To understand the basic principles of systems engineering
- To understand the systems engineering methodology
- To provide a systems viewpoint

MODULE I INTERDICTION TO SYSTEMS ENGINEERING 8

Concept of Systems Engineering – Origin – Systems Approach – Advantages of systems approach – Examples.

The building blocks of modern systems – Systems and environment – Interfaces – Complexity of Modern Systems.

MODULE II SYSTEM DEVELOPMENT PROCESS AND MANAGEMENT 8

System life cycle – the systems engineering method – Role of Testing – Management of system development – Risk Management – Organisation.

MODULE III CONCEPT DEVELOPMENT 8

Need Analysis – Concept Exploration – Performance requirement and validation - Concept selection and validation – systems architecture – Decision making.

MODULE IV ESTABLISHING ENGINEERING SYSTEMS 8

Risk Analysis – Risk Mitigation –System performance Analysis – Simulation Techniques in System Analysis – Validation Methods..

MODULE V DECISION SUPPORT TOOLS IN SYSTEMS ENGINEERING 7

Analytical decision support – Statistical influences on system design – System performance analysis – System Reliability, Availability and Maintainability (RAM) – Analysis of Alternatives.

MODULE VI CASE STUDIES 6

Case studies in Software Systems Engineering – Systems for Product Design - Manufacturing Systems.

Total Hours: 45

REFERENCES:

1. Charles S. Wasson, "System Analysis, Design, and Development: Concepts, Principles, and Practices", Wiley Series in Systems Engineering and Management, 2006.
2. Kossiakoff Alexander and William N. Sweet A, "Systems Engineering: Principles And Practice", Wiley Student Edition, 2009.

OUTCOMES:

At the end of the course the student will have the

- Ability to have systems of view of problems and issues at hand.
- Ability to comprehend systems in their totality and specific.
- Ability to design, build and evaluate simple systems for industrial requirement.
- Ability to analyze systems and strengthen them for performance enhancement.

OBJECTIVES:

- To get acquainted with value analysis and engineering tool for productivity improvement.
- To understand and analyze the theory and methodology of Value Engineering.

MODULE I VALUE ENGINEERING BASICS 8

Origin of Value Engineering, Meaning of value, Definition of Value Engineering and Value analysis, Difference between Value analysis and Value Engineering, Types of Value, function - Basic and Secondary functions, concept of cost and worth, creativity In Value Engineering.

MODULE II VALUE ENGINEERING JOB PLAN AND PROCESS 6

Seven phases of job plan, FAST Diagram as Value Engineering Tool, Behavioural and organizational aspects of Value Engineering, Ten principles of Value analysis, Benefits of Value Engineering.

MODULE III ORIENTATION AND INFORMATION PHASES 8

Launching Value Engineering project work - Objectives and Targets - VE Project work: a time-bound programme - Projects and Teams - Time Schedule - Co-ordination - Consultant. Technical data - Marketing related information - Competition profile - Cost data - Materials Management related information - Quality related information - Manufacturing data.

MODULE IV FUNCTION ANALYSIS AND CREATIVE PHASES 9

Objectives - Function definition - Classification of functions - Higher level functions – Function – Cost – Function – Worth - Value Gap - Value index - How to carry out Function Analysis? – Fast Diagraming - Cost Modelling.

Creativity - How to improve creativity of an individual? – How to promote creativity in the organisation? - Obstacles to Creativity - Mental road blocks - Creativity killer phrases. Positive thinking - Ideas stimulators - Creativity techniques - Brainstorming.

MODULE V EVALUATION, INVESTIGATION AND RECOMMENDATION 6

Paired comparison and Evaluation Matrix techniques - Criteria for selection of VE solutions. Design – Materials – Quality – Marketing – Manufacturing - Preview session. The report - presentation.

MODULE VI IMPLEMENTATION PHASE AND CASE STUDIES 8

Design department - Materials department - Production Planning & Control - Quality Control – Manufacturing – Marketing - Need for co-ordinated teams - The Action Plan. Value Engineering case studies.

Total Hours: 45

TEXTBOOKS:

1. Mudge, Arthur E. "Value Engineering- A systematic approach", McGraw Hill, New York, 2000.
2. Kumar S, Singh R K and Jha J K (Ed), "Value Engineering", Narosa Publishing House, 2005.

REFERENCES:

1. Park RJ, "Value Engineering: A Plan for Invention", St.Lucie Press, New York, 1999.
2. Lawrence, D.M., "Techniques of Value Analysis and Engineering", McGraw Hill 1988.
3. George, E.D., "Engineering Design: a Material and Processing Approach", McGraw Hill, 1991.
4. Heller, D.E., "Value Management, Value Engineering and Cost Reduction", Addison Wesley, 1988.

OUTCOME:

- The student will be able to realize the value of products, processes and implement value analysis to achieve productivity improvement.

OBJECTIVES:

- Introduce methods of optimization to engineering students, including linear programming, network flow algorithms, integer programming, interior point methods, quadratic programming, nonlinear programming, and heuristic methods.
- The goal is to maintain a balance between theory, numerical computation, problem setup for solution by optimization techniques, and applications to engineering systems.

MODULE I INTRODUCTION**7**

Overview of Optimization techniques for Civil Engineering Problems - Introduction to methods of optimization - Classification of Optimization problems - optimality and convexity - General optimization algorithm - necessary and sufficient conditions for optimality.

MODULE II LINEAR PROGRAMMING**8**

Introduction to linear programming - a geometric perspective - Standard form in linear programming; basic solutions; fundamental theorem of linear programming - Simplex Algorithm for Solving Linear Programs - Duality; complementary slackness; economic interpretation of the dual;

MODULE III DYNAMIC PROGRAMMING**8**

Sequential optimization; Representation of multistage decision process; Types of multistage decision problems; Concept of sub optimization and the principle of optimality; Recursive equations – Forward and backward recursions; Computational procedure in dynamic programming (DP); Discrete versus continuous dynamic programming; Multiple state variables; curse of dimensionality in DP.

MODULE IV APPLICATIONS**8**

Regression modeling in engineering; industrial blending problems; dynamic optimal control of engineering systems; optimal estimation in environmental engineering - Water resources; production planning in industrial engineering;

transportation problem - Heuristic optimization methods: genetic algorithms; ecological engineering application; Minimum cost network flow algorithms; out-of-kilter method; primal-dual methods; Dynamic Programming Applications - Water allocation as a sequential process - Capacity expansion and Reservoir operation.

MODULE V INTEGER PROGRAMMING

8

Integer programming - applications in optimal irrigation scheduling in agricultural engineering - Interior point optimization methods - affine scaling method.

MODULE VI NON-LINEAR PROGRAMMING

6

Non-linear programming - Kuhn-Tucker conditions for constrained nonlinear programming problems; necessary and sufficient conditions; quadratic programming; applications.

Total Hours: 45

REFERENCES:

1. Taha, H.A., "Operations Research - An Introduction", 9th Edition, Pearson Prentice Hall, 2011.
2. Winston.W.L. "Operations Research", 4th Edition, Thomson – Brooks/Cole, 2003.
3. Kreyszig .E., "Advanced Engineering Mathematics", 10th Edition, John Wiley and Sons (Asia) Pvt Ltd., Singapore, 2001.

OUTCOMES:

At the end of the course, the students will be able to understand

- basic theoretical principles in optimization.
- formulation of optimization models.
- solution methods in optimization.
- methods of sensitivity analysis and post processing of results.
- applications to a wide range of engineering problems.

GEBX10	ENGINEERING SYSTEM MODELLING AND SIMULATION	L T P C
		3 0 0 3

OBJECTIVES:

- To learn the concepts, techniques, tools for modeling and simulation systems and environments through the use of computers.
- To study the various aspects of discrete dynamic, stochastic systems modeling and conducting experiments with those models on a computer.

MODULE I INTRODUCTION 6

Systems – Modelling – types – systems components – Steps in model building-Simulation Algorithms and Heuristics; Simulation Languages.

MODULE II RANDOM NUMBERS / VARIATES 7

Random numbers – methods of generation – random variates for standard distributions like uniform, exponential, Poisson, binomial, normal etc. – Testing of Random variates – Monte Carlo Simulation.

MODULE III MODELLING PROCESS 7

Primitive Models : Establishing relationships via physical laws; Establishing relationships via curve fitting; Parameters estimation problems; Elementary state transition models.

MODULE IV DESIGN OF SIMULATION EXPERIMENTS 9

Steps on Design of Simulation Experiments – Development of models using of Highlevel language for systems like Queuing, Inventory, Replacement, Production etc., – Model validation and verification, Output analysis.

MODULE V SIMULATION LANGUAGES 10

Need for simulation Languages – Comparisons & Selection of Languages – GPSSARENA- EXTEND – Study of any one of the languages.

MODULE VI CASE STUDIES USING SIMULATION LANGUAGES 6

Total Hours: 45

REFERENCES:

1. Law, A.M., & W.D. Kelton, "Simulation Modelling and Analysis", McGraw Hill, Singapore, 2000.
2. Harrel, C.R., et. al., "System Improvement Using Simulation", 3rd Edition, JMI Consulting Group and ProModel Corporation, 1995.
3. Harrel, C.R. & T. Kerim, "Simulation Made Easy, A Manager's Guide", IIE Press, 1995.
4. Geoffrey Gordon, "Systems Simulation", Prentice Hall, 2002.
5. David Kelton, Rondall P Sadowski, David T Sturrock, "Simulation with Arena", Mc Graw Hill, 2004.

OUTCOMES:

The student should be able to

- Model and simulate systems and environments through the use of computers.
- Conduct experiments with discrete dynamic, stochastic system models on a computer.

GEBX11	SUPPLY CHAIN MANAGEMENT	L T P C
		3 0 0 3

OBJECTIVES:

- To understand the various decision phases in a supply chain
- To be aware of the Supply Chain and its drivers
- To design Supply Chain Network
- To build a aggregate plan in supply chain
- To understand Sourcing Decisions in Supply Chain
- To comprehend the influence of Information technology in Supply Chain

MODULE I INTRODUCTION TO SUPPLY CHAIN 9

Understanding Supply Chain - Decision phases - Supply chain performance
 - Competitive and supply chain strategies - Achieving strategic fit -
 Expanding strategic scope

MODULE II SUPPLY CHAIN DRIVERS AND DESIGN 9

Drivers of supply chain performance – Designing distribution network - Network
 Design in the Supply Chain - Network design in Uncertain Environment

**MODULE III AGGREGATE PLANNING AND MANAGING SUPPLY,
DEMAND AND INVENTORY 9**

Aggregate Planning in a Supply chain: role - Managing Supply - Managing
 Demand in Supply Chain – Cycle and Safety inventory in supply chain –
 Level of product availability.

MODULE IV SOURCING AND TRANSPORTATION 9

Sourcing decision in supply chain - Third and Fourth – Party Logistics
 providers - Supplier scoring and assessment - Transportation in a Supply
 Chain – Risk and Trade-offs in transportation design.

MODULE V INFORMATION TECHNOLOGY IN A SUPPLY CHAIN 9

Information technology in a supply chain – CRM, ISCM, SRM in supply
 chain - Over view of recent trends in Supply Chain: e-SRM, e-LRM, e-SCM.

Total Hours: 45

REFERENCES:

1. Sunil Chopra and Peter Meindl, "Supply Chain Management-Strategy Planning and Operation", Pearson Education, 4th Indian Reprint, 2010.
2. Jananth Shah "Supply Chain Management – Text and Cases" Pearson Education, 2008.
3. Altekar Rahul V, "Supply Chain Management-Concept and Cases", Prentice Hall India, 2005.
4. Monczka et al., "Purchasing and Supply Chain Management", Thomson Learning, 2nd Edition, 2nd Reprint, 2002.

OUTCOMES:

- After taking up the course the student will be able to brighten his prospects of taking up a career on supply chain management.
- The student decision making capability specific to supply chain issues in an industry is improved.
- The student can plan a well defined execution of supply chain strategy in companies.
- The student will be able to design a optimal distribution network as per the demands of the industry.
- The student can also determine the most favorable transportation plan for a company.
- The student will also be able to bring in company from paper environment to paperless environment.

OBJECTIVES:

- To understand the various principles, practices of TQM to achieve quality.
- To get acquainted with the various statistical tools and approaches for quality control and continuous improvement.
- To get aware of the importance of ISO and Quality Systems.

MODULE I INTRODUCTION**8**

Definition of Quality, Dimensions of Quality, Quality Planning, Quality costs - Analysis Techniques for Quality Costs, Basic concepts of Total Quality Management, Historical Review, Principles of TQM, Leadership – Concepts, Role of Senior Management, Quality Council, Quality Statements, Strategic Planning, Deming Philosophy, Barriers to TQM Implementation.

MODULE II TQM PRINCIPLES**7**

Customer satisfaction – Customer Perception of Quality, Customer Complaints, Service Quality, Customer Retention, Employee Involvement – Motivation, Empowerment, Teams, Recognition and Reward, Performance Appraisal, Benefits.

MODULE III TQM IMPROVEMENT PROCESS**8**

Continuous Process Improvement – Juran Trilogy, PDSA Cycle, 5S, Kaizen, Supplier Partnership – Partnering, sourcing, Supplier Selection, Supplier Rating, Relationship Development, Performance Measures – Basic Concepts, Strategy, Performance Measure.

MODULE IV STATISTICAL PROCESS CONTROL (SPC)**8**

The seven tools of quality, Statistical Fundamentals – Measures of central Tendency and Dispersion, Population and Sample, Normal Curve, Control Charts for variables and attributes, Process capability, Concept of six sigma, New seven Management tools.

MODULE V TQM TOOLS**7**

Benchmarking – Reasons to Benchmark, Benchmarking Process, Quality

Function Deployment (QFD) – House of Quality, QFD Process, Benefits, Taguchi Quality Loss Function, Total Productive Maintenance (TPM) – Concept, Improvement Needs, FMEA – Stages of FMEA.

MODULE VI QUALITY SYSTEMS

7

Need for ISO 9000 and Other Quality Systems, ISO 9000:2000 Quality System – Elements, Implementation of Quality System, Documentation, Quality Auditing, TS 16949, ISO 14000 – Concept, Requirements and Benefits.

Total Hours: 45

TEXT BOOK:

1. Dale H.Besterfield, et al., "Total Quality Management", Pearson Education, Inc. 2003.

REFERENCES:

1. James R.Evans & William M.Lindsay, "The Management and Control of Quality", 5th Edition, South-Western (Thomson Learning), 2002.
2. Feigenbaum.A.V., "Total Quality Management", McGraw-Hill, 1991.
3. Oakland.J.S., "Total Quality Management", Butterworth Heinemann Ltd., Oxford, 1989.
4. Narayana V. and Sreenivasan. N.S., "Quality Management – Concepts and Tasks", New Age International, 1996.
5. Zeiri, "Total Quality Management for Engineers", Wood Head Publishers, 1991.

OUTCOMES:

The student should be able to

- apply the various statistical tools and approaches for Quality control.
- achieve continuous process improvement through TQM.

OBJECTIVES:

- To learn the growing demand, supply of energy on global and national levels and the need for renewable energy promotion.
- To understand the basic need for energy conservation and waste heat recovery.
- To learn the important aspects of energy audit and management.
- To get acquainted with the global environmental issues and carbon credits.

MODULE I GLOBAL AND NATIONAL ENERGY SCENARIO**7**

Role of energy in economic development, various energy resources - overall energy demand and availability- Energy consumption in various sectors and its changing pattern - Exponential increase in energy consumption and projected future demands. Need for renewable energy.

MODULE II SOLAR ENERGY**8**

Solar Radiation – Measurements of Solar Radiation - Flat Plate and Concentrating Collectors – Solar direct Thermal Applications – Solar thermal Power Generation - Fundamentals of Solar Photo Voltaic Conversion – Solar Cells – Solar PV Power Generation – Solar PV Applications.

MODULE III OTHER RENEWABLE ENERGY SOURCES**8**

Power from wind – wind turbine working and types, solar thermal power plants – low medium and high power generation, power from wave , tidal, geothermal sources, OTEC system. MHD power plants – working, types, merits and demerits. Energy from biomass.

**MODULE IV COGENERATION, WASTE HEAT RECOVERY AND
COMBINED CYCLE PLANTS****8**

Cogeneration principles- topping and bottoming cycles, role in process industries. Energy from wastes- waste heat recovery- heat recovery from industrial processes. Heat exchange systems – recuperative and regenerative heat exchangers – commercially available waste heat recovery devices. Combined cycle plants – concept, need and advantages, different combinations and practical scope.

MODULE V ENERGY CONSERVATION AND MANAGEMENT 7

Need for energy conservation – use of energy efficient equipments. Energy conservation opportunities - in educational institutions, residential, transport, municipal, industrial and commercial sectors – concept of green building. Energy audit in industries – need, principle and advantages. Case studies.

MODULE VI GLOBAL ENRGY ISSUES AND CARBON CREDITS 7

Energy crisis, fossil consumption and its impact on environmental climate change. Energy treaties – Montreal and Kyoto protocols - Transition from carbon rich and nuclear to carbon free technologies, carbon foot print – credits – clean development mechanism.

Total Hours: 45

TEXT BOOKS:

1. S.S. Rao and B.B. Parulekar, “Energy Technology”, 3rd Edition, Khanna Publishers, New Delhi, 2011.
2. O. Callaghn. P.W., “Design and Management for Energy Conservation”, Pergamon Press, Oxford, 1981.

REFERENCES:

1. G.D. Rai, “Non Conventional Energy Sources”, Khanna Publishers, New Delhi, 2011.
2. Archie, W Culp. “Principles of Energy Conservation”, McGraw Hill, 1991.
3. D Patrick and S W Fardo, “Energy Management and Conservation”, PHI,1990
4. P. O’Callaghan: “Energy Management”, McGraw - Hill Book Company, 1993.
5. Kenney, W. F., “Energy Conservation in Process Industries”, Academic Press, 1983.

OUTCOMES:

The student should be able to

- Realize the global and national energy status and need to switch over to renewable energy technology.
- Energy audit and suggest methodologies for energy savings.
- Utilize the available resources in an optimal way.
- Concern about the global environmental issues & promote carbon credits.

OBJECTIVE:

- To learn about the robots, various components, of Robots, programming and their applications.

MODULE I INTRODUCTION**8**

Definition- Need - Application, Types of robots – Classifications – Configuration, work volume, control loops, controls and intelligence- basic parts - functions – specifications. of robot, degrees of freedoms, end effectors – types, selection

MODULE II ROBOT DRIVES AND CONTROL**8**

Controlling the Robot motion – Position and velocity sensing devices – Design of drive systems – Hydraulic and Pneumatic drives – Linear and rotary actuators and control valves – Electro hydraulic servo valves, electric drives – Motors – Designing of end effectors – Vacuum, magnetic and air operated grippers.

MODULE III ROBOT SENSORS**8**

Transducers and Sensors – Tactile sensor – Proximity and range sensors – Sensing joint forces – Robotic vision system – Image Representation - Image Grabbing –Image processing and analysis – Edge Enhancement – Contrast Stretching – Band Rationing - Image segmentation – Pattern recognition – Training of vision system.

MODULE IV ROBOT PROGRAMMING & AI TECHNIQUES**7**

Types of Programming – Teach pendant programming – Basic concepts in AI techniques – Concept of knowledge representations – Expert system and its components.

MODULE V ROBOTIC WORK CELLS AND APPLICATIONS OF ROBOTS**7**

Robotic cell layouts – Inter locks – Humanoid robots – Micro robots – Application of robots in surgery, Manufacturing industries, space and underwater.

MODULE VI ROBOT KINEMATICS AND DYNAMICS**7**

Forward and inverse Kinematic equations, Denvit – Hartenbers representations Fundamental problems with D-H representation, differential motion and velocity

of frames - Dynamic equations for single, double and multiple DOF robots – static force analysis of robots.

Total Hours: 45

REFERENCES:

1. Yoram Koren, "Robotics for Engineers", Mc Graw-Hill, 1987.
2. Kozyrey, Yu, "Industrial Robots", MIR Publishers Moscow, 1985.
3. Richard. D, Klafter, Thomas, A, Chmielewski, Michael Negin, "Robotics Engineering – An Integrated Approach", Prentice-Hall of India Pvt. Ltd., 1984.
4. Deb, S.R. "Robotics Technology and Flexible Automation", Tata Mc Graw-Hill, 1994.
5. Mikell, P. Groover, Mitchell Weis, Roger, N. Nagel, Nicholas G. Odrey, "Industrial Robotics Technology, Programming and Applications", Mc Graw- Hill, Int. 1986.
6. Timothy Jordanides et al, "Expert Systems and Robotics", Springer –Verlag, New York, May 1991.

OUTCOMES:

Students would be able to

- Understand about the robots, its various components.
- Design Robots for industrial applications.
- Do programming for robots and apply them in real time applications.

GEBX15	CYBER SECURITY	L T P C
		3 0 0 3

OBJECTIVES:

- To understand the basics of Cyber Security Standards and Laws.
- To know the legal, ethical and professional issues in Cyber security.
- To understand Cyber Frauds and Abuse and its Security Measures.
- To know the technological aspects of Cyber Security.

MODULE I FUNDAMENTALS OF CYBER SECURITY 8

Security problem in computing – Cryptography Basics – History of Encryption – Modern Methods – Legitimate versus Fraudulent Encryption methods – Encryption used in Internet.

MODULE II TYPES OF THREATS AND SECURITY MEASURES 8

Security Programs – Non-malicious program Errors – Virus and other Malicious Code – Targeted Malicious Code – Control against program threats – Web Attacks – DOS – Online Security Resources.

MODULE III APPLICATION SECURITY 8

Introduction to Databases - Database Security Requirements – Reliability & Integrity – Multilevel Databases - E-Mail and Internet Security – SQL Injection – Cross Site Scripting – Local File Inclusion – Intrusion Detection Software”s.

MODULE IV PHYSICAL SECURITY AND FORENSICS 7

Firewalls – Benefits and Limitations – Firewall Types - Components – Server Room Design and Temperature Maintenance – Cyber Terrorism and Military Operation Attacks- Introduction to Forensics – Finding evidence on PC and Evidence on System Logs – Windows and Linux logs.

MODULE V CYBER STALKING & FRAUD 7

Introduction – Internet Frauds – Auction Frauds – Identity theft – Phishing – Pharming- Cyber Stalking – Laws about Internet Fraud – Protecting against Cyber Crime – Secure Browser settings – Industry Espionage.

MODULE VI CYBER SECURITY STANDARDS AND POLICIES

7

Introduction– ISO 27001– ISO 27002 - PCI DSS – Compliance - IT ACT – Copyright ACT, Patents. Definition of Policy – Types- User Policies- Administrative Policies – Access control – Developmental Policies.

Total Hours: 45

TEXT BOOK:

1. Chuck Easttom, “Computer Security Fundamentals”, 2nd Edition, Pearson Education, 2012.

REFERENCES:

1. Charles B. Pfleeger, Shari Lawrence Pfleeger, “Security in Computing”, 3rd Edition, Pearson Education, 2003.
2. William Stallings, “Cryptography and Network Security – Principles and Practices”, 3rd Edition, Pearson Education, 2003.
3. Atul Kahate, “Cryptography and Network Security”, Tata McGraw Hill, 2000.

OUTCOMES:

Upon completion of this course, attendees should be able to satisfy the critical need for ensuring Cyber Security in Organizations.

- The students attending this course will be able to analyse the attacks and threats.
- They can also provide solutions with Intrusion Detection systems and Softwares.
- They will have knowledge about Cyber Frauds and Cyber Laws.

OBJECTIVES:

The objective of this course is

- To understand the emerging concept of usability, requirements gathering and analysis.
- To learn about human computer interaction with the help of interfaces that has high usability.

MODULE I INTRODUCTION**6**

Cost Savings – Usability Now – Usability Slogans – Discount Usability Engineering – Usability – Definition – Example – Trade-offs – Categories – Interaction Design – Understanding & Conceptualizing Interaction – Cognitive Aspects.

MODULE II USER INTERFACES**8**

Generation of User Interfaces – Batch Systems, Line Oriented Interfaces, Full Screen Interfaces, Graphical User Interfaces, Next Generation Interfaces, Long Term Trends – Usability Engineering Life Cycle – Interfaces – Data Gathering – Data Analysis Interpretation and Presentation.

MODULE III INTERACTION DESIGN**8**

Process of Interaction Design - Establishing Requirements – Design, Prototyping and Construction - Evaluation and Framework.

MODULE IV USABILITY TESTING**8**

Usability Heuristics – Simple and Natural Dialogue, Users' Language, Memory Load, Consistency, Feedback, Clearly Marked Exits, Shortcuts, Error Messages, Prevent Errors, Documentation, Heuristic Evaluation – Usability Testing - Test Goals and Test Plans, Getting Test Users, Choosing Experimenters, Ethical Aspects, Test Tasks, Stages of a Test, Performance Measurement, Thinking Aloud, Usability Laboratories.

MODULE V USABILITY ASSESSMENT METHODS**8**

Observation, Questionnaires and Interviews, Focus Groups, Logging Actual

Use, User Feedback, Usability Methods – Interface Standards - National, International and Vendor Standards, Producing Usable In-House Standards

MODULE VI USER INTERFACES

7

International Graphical Interfaces, International Usability Engineering, Guidelines for Internationalization, Resource Separation, Multilocale Interfaces – Future Developments – Case Study.

Total Hours : 45

TEXT BOOKS:

1. Yvonne Rogers, Helen Sharp, Jenny Preece, “Interaction Design: Beyond Human - Computer Interaction”, John Wiley & Sons, 3rd Edition, 2011 (Module I, II, III).
2. Jakob Nielsen, “Usability Engineering”, Morgan Kaufmann Academic Press, 1994. (Module I – VI).

REFERENCES:

1. Ben Shneiderman, Plaisant, Cohen, Jacobs, “Designing the User Interface: Strategies for Effective Human Interaction”, Pearson Education, 5th Edition, 2010.
2. Laura M. Leventhal, Julie A. Barnes, “Usability Engineering: Process, Products, and Examples”, Pearson/Prentice Hall, 2008

OUTCOMES:

Students who complete this course will be able to

- build effective, flexible and robust user interfaces.
- translate system requirements into appropriate human/computer interaction sequences.
- choose mode, media and device for the application requirements.

OBJECTIVE:

- To understand the various safety measures to be taken in different industrial environments.

MODULE I SAFETY MANAGEMENT**7**

Evolution of modern safety concept- Safety policy - Safety Organization - line and staff functions for safety- Safety Committee- budgeting for safety. safety education and training.

MODULE II SAFETY IN MANUFACTURING**7**

Safety in metal working-Machine guarding -Safety in welding and gas cutting - Safety in cold forming and hot working of metals -Safety in finishing, inspection and testing -Regulation.

MODULE III SAFETY IN CONSTRUCTION**8**

General safety consideration in Excavation, foundation and utilities – Cordoning – Demolition – Dismantling –Clearing debris – Types of foundations – Open footings.

Safety in Erection and closing operation - Safety in typical civil structures – Dams-bridges-water Tanks-Retaining walls-Critical factors for failure-Regular Inspection and monitoring.

MODULE IV ELECTRICAL SAFETY**8**

Electrical Hazards – Energy leakage – Clearance and insulation – Excess energy – Current surges – Electrical causes of fire and explosion – National electrical Safety code.

Selection of Environment, Protection and Interlock – Discharge rods and earthing device – Safety in the use of portable tools - Preventive maintenance.

MODULE V SAFETY IN MATERIAL HANDLING**8**

General safety consideration in material handling devices - Ropes, Chains, Sling, Hoops, Clamps, Arresting gears – Prime movers.

Ergonomic consideration in material handling, design, installation, operation and maintenance of Conveying equipments, hoisting, traveling and slewing mechanisms.

Storage and Retrieval of common goods of shapes and sizes in a general store of a big industry.

MODULE VI SAFETY EDUCATION AND TRAINING

7

Importance of training-identification of training needs-training methods – programme, seminars, conferences, competitions – method of promoting safe practice - motivation – communication - role of government agencies and private consulting agencies in safety training – creating awareness, awards, celebrations, safety posters, safety displays, safety pledge, safety incentive scheme, safety campaign – Domestic Safety and Training.

Total Hours: 45

REFERENCES:

1. Krishnan N.V, "Safety Management in Industry", Jaico Publishing House, Bombay, 1997.
2. Blake R.B., "Industrial Safety", Prentice Hall, Inc., New Jersey, 1973.
3. Fulman J.B., "Construction Safety, Security, and Loss Prevention", John Wiley and Sons, 1979.
4. Fordham Cooper W., "Electrical Safety Engineering", Butterworths, London, 1986.
5. Alexandrov M.P., "Material Handling Equipment", Mir Publishers, Moscow, 1981.

OUTCOMES:

Students would be able to

- Acquire knowledge on various safety Hazards.
- Carry out safety measures for different industrial environments.

OBJECTIVES:

- To understand the transport fleet and their related activities for minimizing operational cost.
- To understand the need of maintenance and its importance.
- To understand the functions and applications of various types of transport system.

MODULE I INTRODUCTION 7

Personnel management; objectives and functions of personnel management, psychology, sociology and their relevance to organization, personality problems. Selection process: job description, employment tests, interviewing, introduction to training objectives, advantages, methods of training, training procedure, psychological tests.

MODULE II ORGANISATION AND MANAGEMENT 7

Forms of Ownership – principle of Transport Management – Staff administration – Recruitment and Training – welfare – health and safety. Basic principles of supervising.

Organizing time and people. Driver and mechanic hiring - Driver checklist - Lists for driver and mechanic - Trip leasing - Vehicle operation and types of operations.

MODULE III TRANSPORT SYSTEMS 9

Introduction to various transport systems. Advantages of motor transport. Principal function of administrative, traffic, secretarial and engineering divisions. chain of responsibility, forms of ownership by state, municipality, public body and private undertakings.

MODULE IV SCHEDULING AND FARE STRUCTURE 8

Principal features of operating costs for transport vehicles with examples of estimating the costs. Fare structure and method of drawing up of a fare table. Various types of fare collecting methods. Basic factors of bus scheduling. Problems on bus scheduling.

MODULE V MOTOR VEHICLE ACT

7

Traffic signs, fitness certificate, registration requirements, permit insurance, constructional regulations, description of vehicle-tankers, tippers, delivery vans, recovery vans, power wagons and fire fighting vehicles. Spread over, running time, test for competence to drive.

MODULE VI MAINTENANCE

7

Preventive maintenance system in transport industry, tyre maintenance procedures. Causes for uneven tyre wear; remedies, maintenance procedure for better fuel economy, Design of bus depot layout.

Total Hours: 45

TEXT BOOKS:

1. John Duke, "Fleet Management", McGraw-Hill Co, USA, 1984.
2. Kitchin.L.D., "Bus Operation", III edition, Illiffie and Sons Co., London, 1992

REFERENCE:

1. Government Motor Vehicle Act, Publication on latest act to be used as on date.

OUTCOMES:

Upon completion of the course, students will

- Know about different aspects related to transport system and management.
- Features of scheduling, fixing the fares
- Know about the motor vehicle act and maintenance aspects of transport.

GEBX19	ADVANCED OPTIMIZATION TECHNIQUES	L T P C
		3 0 0 3

OBJECTIVES:

- To introduce the various advanced optimization tools.
- To provide an understanding to deal with ill identified and fuzzy problems.

MODULE I INTRODUCTION 7

Review of conventional optimization techniques - limitations - limitation of exhaustive search - need for artificial intelligence - bio mimicking methods

MODULE II HEURISTICS METHODS 8

Introduction – Advanced methods of algorithm design: Greedy method, Backtracking method, Divide and Conquer method – Dynamic programming – Heuristics exploration algorithms – Greedy search - Local search – Hill climbing – Tabu search – Gradient search – Beam search – Simulated Annealing

MODULE III GENETIC ALGORITHM 7

Introduction - Basics of GA – Population – Reproduction – Cross over – Mutation -genetic algorithms in search, optimization and machine learning- practical genetic algorithms

MODULE IV ANT COLONY OPTIMIZATION 8

Introduction: Ant Colony Optimization – Meta-heuristic Optimization – History – The ACO Meta-heuristic – ACO Algorithms: Main ACO – Ant system – Ant colony system – Max-Min Ant system – Applications: Routing in telecommunication networks – Travelling salesmen – Graph Coloring – Advantages & Disadvantages

MODULE V FUZZY LOGIC AND ANN 8

Fuzzy logic, knowledge representation and inference mechanism – Fuzzy and expert control – standard Takagi-Sugeno mathematical characterizations – Design example – Biological foundations to intelligent systems: Artificial neural networks, Back-propagation networks, Radial basis function networks, and recurrent networks.

MODULE VI IMPLEMENTATIONS & APPLICATIONS

7

Reduction of size of an optimization problem – multilevel optimization – parallel processing – multi objective optimization – Job shop scheduling – Vehicle scheduling – Line balancing – Sensor integration.

Total Hours: 45

REFERENCES:

1. Singiresu S. Rao, "Engineering optimization – Theory and practices", John Wiley and Sons, 1996.
2. Ravindran – Phillips –Solberg, "Operations Research – Principles and Practice", John Wiley and Sons, 1987.
3. Fredrick S.Hillier and G.J.Liberman, "Introduction to Operations Research", McGraw Hill Inc. 1995.
4. Kalymanoy Deb, "Optimization for Engineering Design", PHI, 2003
5. Christos H. Papadimitriou, Kenneth Steiglitz, Combinatorial Optimization, PHI, 2006

OUTCOMES:

At the end of the course student will be able to

1. Formulate a real life situation as an optimization the problem.
2. Identify the appropriate solution methodology and provide a solution

GEB X20	PLANT ENGINEERING	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To provide in depth knowledge on Plant Engineering
- To introduce detail engineering and P&ID
- To learn about the support to Instrumentation from other disciplines
- To study about the Installation and commissioning

MODULE I INTRODUCTION OF PLANTS 7

General Project Cycle – Feed – Sales - Plant Description, Component / Areas of Plant, Plant Layout, Plant Interfaces, Plant Location

MODULE II ELEMENTS OF PLANT 8

Main Elements of a Plant, Process Flow Scheme (PFD – Process Flow Diagram) P&ID's, Plant Legend Finalization.

MODULE III DETAIL ENGINEERING 10

P& ID Development with PFD's, Major Discipline Involvement & Inter discipline Interaction, Major Instrumentation & Control Systems - Development Phase – Instrument List , I/O Count, Specification Sheets, Instrument Installation (Hook ups) , Control Philosophy – Detail Engineering.

MODULE IV SUPPORT FROM OTHER DISCIPLINE 8

Other Discipline Supports to Instrumentation – Plot Plan, Piping / Equipment Plan, Electrical Area Classification, Fire Hazardous Classification Telecommunication Systems - Control Network architecture

MODULE V INSTALLATION AND COMMISSIONING 7

Plant Construction - Key Drawings for Construction Support Construction Activities, System Testing, Startup / Commissioning, Production.

MODULE VI CASE STUDIES 5

Case studies of Water Treatment Plant - Paper Industry – Power Plant etc.

Total Hours: 45

REFERENCES :

1. Duncan C. Richardson, Plant Equipment and Maintenance Engineering Handbook, McGraw-Hill Education: New York, Chicago, San Francisco, Athens, London, Madrid, Mexico City, Milan, New Delhi, Singapore, Sydney, Toronto, 2014 McGraw-Hill Education
2. Gabriel Salvendy, Handbook of Industrial Engineering - Technology and operations management, John Wiley & Sons, 2001
3. Robert C Rosaler, Standard Handbook of Plant Engineering, McGraw-Hill third edition, 2004.
4. R. Keith Mobley, Plant Engineer's Handbook, Technology and Engineering, 2001

OUTCOMES:

At the end of the course, the student will be able to

- Review and correct P&IDs
- Do installation and commissioning of new plants
- Apply plant engineering in design and maintenance of water treatment plant / power plant etc

OBJECTIVES:

The students would gain knowledge on

- technicalities attached to Project Management and Significance of Quality Consideration
- project management methodologies – tools and techniques, supplemented with examples from case studies
- the importance of Efficient HR team and role of Communication in executing Projects.
- managing Risks in Project Management

MODULE I INTRODUCTION TO PROJECT MANAGEMENT

9

Introduction to Project and Project Management-Project Management as a Career-Project Management Skill Sets-Project Scope Management: Project Charter, Scope Creep, Scope Validation, Scope Change Control-Type of Organization: Organization Structure-Influence of Organization Structure on Project, Project Stakeholders and Organizational Productivity.

MODULE II PROJECT MANAGEMENT PROCESS, TOOLS AND TECHNIQUES

8

Project life cycle-Initiation, Planning, Execution, Monitoring and Closing Phase; - Link between project management process, process groups and knowledge areas; Project management tools and techniques- Project Stakeholders description and mapping-Stakeholder Management Process

MODULE III PROJECT QUALITY, COST AND SCHEDULE MANAGEMENT

10

Triple constraints of project-quality, cost and schedule-Quality Planning, Quality Assurance and Quality Control, Process Control, Cost of Quality, Seven Tools of Quality Control- Cost Management: Cost Estimating Methods, Estimating Completion Cost, Earned Value Management, Budgeting, Life-Cycle Cost analysis- Project Time Management: Duration Estimation Method, FS/FF/SS/SF Relations, Lead/Lag, Arrow Diagram Method and Precedence Diagram Method for Scheduling-Resource Allocation

MODULE IV PROJECT HR & COMMUNICATION MANAGEMENT 10

Organizational Goals- (MBO/MBE/MBP)-Responsibility Assignment Matrix (RAM)-Types of Powers- Manage or Lead-Conflict management Techniques- Performance Evaluation Process-Motivation Theories and its Application for execution of Projects-Leadership Styles-Project Team Building - Project Staffing Constraints/Policies- Communication Management: Understanding Body languages of Project Personnel - Effective Communications-Interpersonal Skills for project Managers - PMIS-Communicating with the Customer- Communicating with Management- Formal vs. Informal Communications- Written, Verbal and Non-Verbal Communications.

MODULE V PROJECT PROCUREMENT & RISK MANAGEMENT 8

Introduction to Project Procure Management: Soliciting RFQ/RFP-Contract Proposals-Contract Negotiation-Contract Closure-Risk Management: Defining risks-Risk management process-Risk identification-Qualitative and Quantitative Risk-Probability and Decision trees-Risk Response strategies / methods-Expected monetary value-Risk vs. life cycle phases

Total Hours: 45

REFERENCES:

1. Jack. R. Meredith, Samuel. J. Mantel & Scott. M. Shafer, Project Management in Practice, Fifth Edition, Bangalore: Wiley, 2015
2. Bob Hughes, Mike Cotterrel "Software Project Management", Tata McGraw-Hill, 2009.

OUTCOMES:

- Learners will be able to identify the Key Knowledge Areas and apply PM process in hypothetical project assignments given as continuous assessment.
- They would be able to suitably recognize tools and techniques required for various phases included in the project.
- They would also be able to manage scope, time, cost and other major components that would help them to execute the project efficiently.

GEBX22	NATIONAL SERVICE SCHEME	L T P C
	(Paper: 01 - As per Ministry of Youth Affairs and Sports)	0 0 3 1

OBJECTIVES:

- understand the community in which they work
- understand themselves in relation to their community
- identify the needs and problems of the community and involve them in problem-solving
- develop among themselves a sense of social and civic responsibility
- utilise their knowledge in finding practical solutions to individual and community problems
- develop competence required for group-living and sharing of responsibilities
- gain skills in mobilising community participation
- acquire leadership qualities and democratic attitudes
- develop capacity to meet emergencies and natural disasters and
- practise national integration and social harmony

MODULE I INTRODUCTION AND BASIC CONCEPTS OF NSS 4

History, philosophy, aims & objectives of NSS – Emblem, flag, motto, song, badge, etc. – Organizational structure, roles and responsibilities of various NSS functionaries.

MODULE II NSS PROGRAMMES AND ACTIVITIES 10

Concept of regular activities, special camping, Day Camps – Basis of adoption of village/slums, Methodology of conducting Survey – Financial pattern of the scheme – Other youth programme/schemes of GOI – Coordination with different agencies – Maintenance of the Diary.

MODULE III UNDERSTANDING YOUTH 5

Definition, profile of youth, categories of youth – Issues, challenges and opportunities for youth – Youth as an agent of social change.

MODULE IV COMMUNITY MOBILISATION

9

Mapping of community stakeholders – Designing the message in the context of the problem and the culture of the community – Identifying methods of mobilisation – Youth-adult partnership.

MODULE V VOLUNTEERISM AND SHRAMDAN

7

Indian Tradition of volunteerism – Needs and importance of volunteerism – Motivation and Constraints of Volunteerism – Shramdan as a part of volunteerism.

Total Hours: 35